

# **Francisco Palermo, Ph.D.**

Human Development and Family Science  
University of Missouri  
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Columbia, MO 65211  
palermof@missouri.edu

## **EDUCATION**

- 2003 – 2009      Ph.D., Arizona State University, Tempe, Arizona  
Major: Family and Human Development  
Minor: Quantitative Methods
- 2001 – 2003      M.S., University of Alabama, Tuscaloosa, Alabama  
Major: Human Development and Family Studies
- 1995 – 2000      B.S., Spring Hill College, Mobile, Alabama  
Major: Psychology

## **ACADEMIC POSITIONS**

- 2020 – Present      Associate Professor, Department of Human Development and Family  
Science, University of Missouri
- 2014 – 2020      Assistant Professor, Department of Human Development and Family  
Science, University of Missouri
- 2012 – 2014      Assistant Teaching Professor, Department of Human Development and  
Family Science, University of Missouri
- 2009 – 2012      Assistant Professor, Department of Human Development and Family  
Studies, Colorado State University

## **PUBLICATIONS** *Italics denote student authors*

- Palermo, F.**, Thibodeau, R., *Han, S.*, & Mikulski, A. (in press). Spanish-speaking preschoolers' effortful control and their English vocabulary and letter-word skills. *Early Childhood Research Quarterly*.
- Han, S.*, **Palermo, F.**, Ispa, J. M., & Carlo, G. (in press). Parenting and children's negative emotionality, self-regulation, and academic skills: The moderating role of fathers' residency. *Social Development*.

- Thibodeau-Nielsen, R. B., Gilpin, A. T., **Palermo, F.**, Nancarrow, A. F., Farrell, C. B., *Turley, D.*, DeCaro, J. A., Lochman, J. E., & Boxmeyer, C. L. (in press). Pretend play as a protective factor for developing executive functions among children living in poverty. *Cognitive Development*.
- Streit, C., Carlo, G., Ispa, J. M., & **Palermo, F.** (in press). Direct and indirect relations between family conflict and youth's later behavioral outcomes. *Social Development*.
- Vu, D., Ho, T. L., Vo, P. H., Bayati, M., Davis, A. N., Gülseven, Z., Carlo, G., **Palermo, F.**, McElroy, J., Nagel, S., & Lin, C. (2019). Assessment of indoor volatile organic compounds in Head Start child care facilities. *Atmospheric Environment*.
- Palermo, F.**, Carlo, G., Ispa, J. M., & *Squires, C.* (2019). Latina mothers' mental health and children's academic readiness: Moderation by maternal education. *Journal of Applied Developmental Psychology, 62*, 260-269.
- Davis, A. Carlo, G., *Gülseven, Z.*, **Palermo, F.**, Chung-Ho, L., Nagel, S., Vu, D. Vo, P. Ho., T. & McElroy, J. (2019). Exposure to environmental toxicants and young children's cognitive and social development. *Reviews on Environmental Health, 34*, 35-56.
- Gülseven, Z.*, Kumru, A., Carlo, G., **Palermo, F.**, Selçuk, B., Sayıl, B. (2018). The mediational role of parenting in the longitudinal relations between socioeconomic status and Turkish children's emotional development. *International Journal of Behavioral Development, 42*, 563-573.
- Palermo, F.**, Ispa, J. M., Carlo, G., & *Streit, C.* (2018). Economic hardship during infancy and U.S. Latino preschoolers' sociobehavioral health and academic readiness. *Developmental Psychology, 54*, 890-902.
- Palermo, F.**, Mikulski, A. M., Fabes, R. A., Hanish, L. D., & Martin, C. L., (2017). Cross-language associations and changes in Spanish-speaking preschoolers' English and Spanish academic abilities. *Applied Psycholinguistics, 38*, 347-370.
- Streit, C.*, Carlo, G., Ispa, J. M., & **Palermo, F.** (2017). Negative emotionality and discipline as long-term predictors of behavioral Outcomes in African American and European American children. *Developmental Psychology, 53*, 1013-1026.
- Ispa, J.M., *Su-Russell, C.*, **Palermo, F.**, & Carlo, G. (2017). The interplay of maternal sensitivity and toddler engagement of mother in predicting self-regulation. *Developmental Psychology, 53*, 425-435.
- Palermo, F.**, Mikulski, A. M., & *Conejo, L. D.* (2017). Self-regulation abilities and Spanish-speaking preschoolers' vocabulary and letter-word skills in Spanish and English. *Early Education and Development, 28*, 207-223.

Harmeyer, E., Ispa, J. M., **Palermo, F.**, & Carlo, G. (2016). Predicting self-regulation and vocabulary and academic skills at kindergarten entry: The roles of maternal parenting stress and mother-child closeness. *Early Childhood Research Quarterly*, 37, 153-164.

Ispa, J. M., Carlo G., **Palermo, F.**, Su-Russell, C., Harmeyer, E., & Streit, C. (2015). Middle childhood feelings toward mothers: Predictions from maternal directiveness at age 2 and respect for autonomy currently. *Social Development*, 24, 541-560.

Rudy, D., Kennon, S., Yaoran, L., Kamble, S., & **Palermo, F.** (2015). Who chooses best? Explaining the interactive effect of culture and decision-maker on children's intrinsic motivation. *Journal of Cross-Cultural Psychology*, 46, 471-488.

**Palermo, F.**, & Mikulski, A. M. (2014). The role of positive peer interactions and English exposure in Spanish-speaking preschoolers' English vocabulary and letter-word skills. *Early Childhood Research Quarterly*, 29, 625-635.

**Palermo, F.**, Mikulski, A. M., Fabes, R. A., Hanish, L. D., Martin, C. L., & Stargel, L. E. (2014). English exposure in the home and classroom: Predictions to Spanish-speaking preschoolers' English vocabulary skills. *Applied Psycholinguistics*, 35, 1163-1187.

Weiler, L., Helfrich, C, **Palermo, F.**, & Zimmerman, T. (2013). Exploring diversity attitudes of youth placed in residential treatment facilities. *Residential Treatment for Children & Youth*, 30, 23-39.

Martin, C. L., DiDonato, M. D., Clary, L. Fabes, R. A. Kreiger, T. **Palermo, F.**, & Hanish, L. D. (2012). Preschool children with gender normative and non-normative peer preferences: Psychological and environmental correlates. *Archives of Sexual Behavior*, 41, 831-847.

**Palermo, F.**, Hanish, L.D., Martin, C.L., Fabes, R.A., & Reiser, M. (2007). Preschoolers' academic readiness: What role does the teacher-child relationship play? *Early Childhood Research Quarterly*, 22, 407-422.

Hanish, L. D., Barcelo, H., Martin, C. L., Fabes, R. A., Holmwall, J. & **Palermo, F.** (2007). Using the Q-connectivity method to study frequency of interaction with multiple peer triads: Do preschoolers' peer group interactions at school relate to academic skills? In R. W. Larson & L. A. Jensen (Series Eds.) and P. C. Rodkin & L. D. Hanish (Volume Eds.), *New directions for child and adolescent development: Social network analysis and children's peer relationships*, 118, 9-24.

## **CONFERENCE PRESENTATIONS**

Han, S, Rudy, D., & **Palermo, F.** (2019, November). *The role of father involvement in the adverse effect of stressful life events on Korean children's socioemotional adjustment.* Poster presented at the annual meeting of the National Council on Family Relations, Fort Worth, TX.

Carlo, G., Davis, A. N., Gülseven, Z., **Palermo, F.**, Lin, C., Nagel, S., Vu, D. C., Vo, P. H., Ho, T. L., & McElroy, J. A. (2019, March). *Exposure to volatile organic compounds and young children's cognitive and social development*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.

**Han, S. & Palermo, F.** (2019, March). *Children's executive functions and academic skills by English use at home*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.

**Palermo, F., Han, S., Thibodeau, R., & Mikulski, A. M.** (2019, March). *Effortful control abilities and Spanish-speaking preschoolers' vocabulary and letter-word skills in English*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.

Streit, C., Carlo, G., Ispa, J., & **Palermo, F.** (2019, March). *Longitudinal links between early mother-father conflict and prosocial and aggressive behaviors in childhood*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.

Thibodeau, R., Brown, M. M., & **Palermo, F.** (2019, March). Cultural and contextual predictors of imagination in early childhood. In White, R. & Gleason, T. (Chairs), *A multicontextual examination of imagination in development: Exploring culture, social environment, cognition, and morality*. Paper symposium presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.

White, R., Thibodeau, R., **Palermo, F.**, & Mikulski, A. M. (2019, March). Engagement in sociodramatic play predicts preschoolers' executive function gains across the preschool year. In White, R. & Gleason, T. (Chairs), *A multicontextual examination of imagination in development: Exploring culture, social environment, cognition, and morality*. Paper symposium presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.

**Han, S, Palermo, F., Ispa, M. J., & Carlo, G.** (2018, November). *Parental experiences, children's trait-characteristics, and academic skills*. Poster presented at the annual meeting of the National Council on Family Relations, San Diego, CA.

**Palermo, F.** Carlo, G., Ispa, J. M., & Squires, C. M. (2017, November). *Latina mothers' mental health and children's academic well-being*. Poster presented at the annual meeting of the National Council on Family Relations, Orlando, FL.

- Thibodeau, R.B.**, Gilpin, A.T., Boxmeyer, C., DeCaro, J.A., Lochman, J., Nancarrow, A.F., Brown, C.E., Turley, D., & Palermo, F. (2017, October). *Improving executive functions and school readiness in a Head Start population: Fantasy-oriented pretend-play as a protective factor*. Poster presented at the biennial meeting of the Cognitive Development Society, Portland, OR.
- Palermo, F.** Carlo, G., Ispa, J. M., & Squires, C. M. (2017, April). *Latino mothers' mental health and children's sociobehavioral and academic outcomes: The role of children's emotion regulation*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- Han S., **Palermo, F.**, Im, J., & Squires, C. M. (2017, April). *Cross-lagged relations between positive parenting behaviors and young children's language skills in low-income families*. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Palermo, F.**, Ispa, J., Carlo, G., & Streit, C. (2016, July). *The role of mothers' acculturative status on the relations between economic hardship, health, and academic readiness of U.S. Latino preschoolers*. Poster presented at the National Research Conference on Early Childhood, Washington, DC.
- Davis, A. N., Carlo, G., Lin, C., McElroy, J. A., **Palermo, F.**, Conejo, L. D., & Gulseven, Z. (2016, July). *Exposure to environmental toxicants via household products and low-income children's mental and behavioral health*. Poster presented at The National Research Conference on Early Childhood in Washington D. C.
- Squires, C., **Palermo, F.**, Manfra, L., & Ispa, J. (2016, July). *Unpredictability versus harshness in early life: Unique predictors of preschool boys' and girls' self-regulation*. Poster presented at the National Research Conference on Early Childhood, Washington, DC.
- Su-Russell, C., Ispa, J. M., **Palermo, F.**, & Carlo, G. (2016, July). *Parenting patterns and pre-kindergarteners' outcomes*. Poster presented at the Administration for Children and Families' (ACF) National Research Conference on Early Childhood, Washington, D.C.
- Palermo, F.**, Ispa, J., & Carlo, G. (2016, June). *Economic hardship and U.S. Latino children's health and academic readiness: The mediating role of mothers' mental health and parenting behaviors*. Poster presented at the Cambio de Colores 15th annual conference, Columbia, MO.
- Carlo, G., Davis, A. N., Gulseven, Z., Conejo, L. D., **Palermo, F.**, McElroy, J. A., Lin, C., & Nagel, S. C. (2016, April). *Relations between chemical exposure in the home and young children's adjustment*. Poster presented at the University of Missouri Life Sciences Week poster session in Columbia, MO.

- Lin, C., Carlo, G., Vu, D., *Davis, A. N.*, Vo, P., Ho, T., McElroy, J. A., **Palermo, F.**, & Nagel, S. C. (2016, April). *Pilot data on air quality and exposure to environmental toxicants in early childhood education centers*. Poster presented at the University of Missouri Life Sciences Week poster session in Columbia, MO.
- Davis, A. N.*, Carlo, G., Lin, C., McElroy, J. A., **Palermo, F.**, *Conejo, L. D.*, & *Gulseven, Z.* (2016, July). *Exposure to environmental toxicants via household products and low-income children's mental and behavioral health*. Poster presented at The National Research Conference on Early Childhood in Washington D. C.
- Carlo, G., *Davis, A. N.*, *Gulseven, Z.*, *Conejo, L. D.*, **Palermo, F.**, McElroy, J. A., Lin, C., Nagel, S. C. (2016, April). Relations between chemical exposure in the home and young children's adjustment. Poster presented at the International Conference on One Medicine One Science in Minneapolis, MN.
- Lin, C-H., Carlo, G., *Danh, V.*, *Davis, A.*, Vo, P., Ho, T., McElroy, J., **Palermo, F.**, & Nagel, S. (October, 2015). *Pilot Data on Air Quality and Exposure to Environmental Toxicants in Early Childhood Education Centers*. Poster presented at the 2015 NIEHS/EPA Children's Centers Annual Meeting. Washington, DC.
- Palermo, F.**, & Mikulski, A. M. (2015, March). *Preschoolers' Literacy-Related Skills in English and Spanish, Relationships with Teachers and Peers, and Kindergarten Readiness*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Harmeyer, E. E.*, Carlo, G., **Palermo, F.**, *Ispa, J. M.*, *Streit, C.*, & *Su-Russell, C.* (2015, March). *Maternal intrusiveness in toddlerhood and cooperative and externalizing behaviors in fifth grade: Mediation by emotion regulation*. Poster presented at the biennial conference of the Society for Research in Child Development, Philadelphia, PA.
- Streit, C.*, Carlo, G., **Palermo, F.**, *Ispa, J. M.*, *Harmeyer, E. E.*, & *Su-Russell, C.* (2015, March). *Negative emotionality and disciplining as early predictors of children's emotion regulation and prosocial and antisocial outcomes*. Poster presented at the biennial conference of the Society for Research in Child Development, Philadelphia, PA.
- Su-Russell, C.*, Carlo, G., *Ispa, J. M.*, **Palermo, F.**, *Harmeyer, E. E.* (2015, March). *Longitudinal effects of maternal directiveness on children's victimization, antisocial and prosocial behaviors in middle childhood*. Poster presented at the biennial conference of the Society for Research in Child Development, Philadelphia, PA.
- Cardenas, R.* Carlo, G. *Davis, A.*, *Crockett, L.*, & **Palermo, F.** (2015, March). *The role of ethnic affirmation with deviant peers, and prosocial behavior, among Mexican American students' academic motivation*. Poster presented at the biennial conference of the Society for Research in Child Development, Philadelphia, PA.

- Davis, A. N., Rudy, D., **Palermo, F.**, & Zhang, C. (2014, November). *Maternal emotional expression and Well-Being among Chinese and US College Students*. Poster presented at the National Council on Family Relations conference in Baltimore, MD.
- Harmeyer, E., Ispa, J., **Palermo, F.** & Carlo, G. (2014, July). The effects of family economic strain during toddlerhood on the self-regulation skills of preschoolers. Poster presented at Head Start's 12th National Research Conference, Washington, D.C.
- Stargel, L., **Palermo, F.**, Mikulski, A. M., Fabes, R. A. Hanish, L. D., & Martin, C. L. (2013, April). Bidirectional associations among close student-teacher relationships and Spanish-speaking preschoolers' English oral proficiency. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, Washington.
- Palermo, F.**, Mikulski, A. M., Fabes, R. A. Hanish, L. D., & Martin, C. L. (2013, April). English and Spanish exposure at home and Spanish-speaking preschoolers' dual language vocabulary and word-reading development. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, Washington.
- Mikulski, A. M., **Palermo, F.**, Clary, L., Meek, S. E., Hanish, L. D., et al. (2011, April). Do Spanish-speaking children improve their academic skills after a year in Head Start. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Canada.
- Palermo, F.**, Mikulski, A. M., Hanish, L. D., Martin, C. L., & Fabes, R. A. (2011, April). Teachers' English use in the classroom and Spanish-speaking preschoolers' English production skills: The role of English production. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Canada.
- Palermo, F.**, Stargel, L. E., & Gavin, W. J. (2011, April). Spanish-speaking preschoolers' English acquisition: A study of bilingual language development using LENA. Poster presented at the LENA users conference, Denver, CO.
- Palermo, F.**, Mikulski, A. M., Clary, L., Hanish, L. D., Martin, C. L., Fabes, R. A. (2010, June). Bilingualism and school readiness: The role of teachers' English use in Head Start classrooms. In W. DeCoursey (Chair), *Evaluar, Entender, Enseñar: Variations of the English Language Learners' Head Start University Partnerships 2007-2010*. Poster symposium at Head Start's 10<sup>th</sup> National Research Conference, Washington, DC.
- Palermo, F.**, Hanish, L. D., Martin, C. L., Fabes, R. A. (2010, June). Peers' language use in English-Spanish Head Start classrooms: Does it predict English reading ability in kindergarten? Poster presented at Head Start's 10<sup>th</sup> National Research Conference, Washington, DC.

- Barrett, K. Youngblade, L., **Palermo, F.**, Bruce, A., Pearson, J. et al. (2010, June). First year evaluation of project HOME (Health Care Options Made Easy), an intervention to help Head Start families understand and better utilize the healthcare system. In S. DeGue (Chair), *Getting their Attention: Recruiting and Engaging Parents in Behavior Change Programs*. Presented at the Society for Prevention Research conference, Denver, CO.
- Helfrich, C., Weiler, L., Palermo, F., Le, T., & Zimmerman, T.* (2010, June). Evaluation of the FAIR program: Teaching diversity awareness and social justice to at-risk youth. Poster presented at the Society for Prevention Research conference, Denver, CO.
- Clary, L. K., **Palermo, F.**, Kreiger, T. C., Didonato, M., Martin, C. L., Hanish, L. D., & Fabes, R. A. (2008, April). Assessing Differences in Gender Normative and Gender Non-normative Children's Characteristics and Social Play Behaviors in Preschool. Poster presented at the Third Gender Development Research Conference, San Francisco, CA.
- DiDonato, M. D., Martin, C. L., **Palermo, F.**, Clary, L. K., Kreiger, T.C., Fabes, R. A., Hanish, L.D. (2008, April). How Does Gender Non-Normativity Affect Children's Peer Socialization Opportunities? Poster presented at the Third Gender Development Research Conference, San Francisco, CA.
- Goble, P.M., Hanish, L.D., Fabes, R.A., Martin, C.L., Clary, L.K., and **Palermo, F.** (2008, April). Exploring the Influence of Social Context on Young Children's Gender-typed Activity Choices. Poster presented at the Third Gender Development Research Conference, San Francisco, CA
- Martin, C. L., Hanish, L. D., Fabes, R. A., **Palermo, F.** Briggs, P. T., & McGuire, J. (2007, April). Using observational data to characterize young children's social networks. In B. E. Vaughn (Chair), *Characterizing social networks in preschool classrooms: Multiple methods, converging conclusions*. Symposium conducted at the Biennial Meeting of the Society for Research in Child Development, Boston, Massachusetts.
- Clary, L. K., **Palermo, F.**, Briggs, P. T., Kreiger, T. C., Martin, C. L., Fabes, R. A., & Hanish, L. D. (2007, March). *Social relationships and literacy in young gender non-normative girls*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Boston, Massachusetts.
- Hanish, L. D., Fabes, R. A., Martin, C. L., Clary, L. K., & **Palermo, F.** (2007, March). Peer socialization of boys' and girls' aggression in early childhood: Does the gender of peers matter? In L. D. Hanish (Chair), *Gender differences in the form and function of aggression across the lifespan*. Symposium conducted at the Biennial Meeting of the Society for Research in Child Development, Boston, Massachusetts.



Herzog, M. J., **Palermo, F.**, Fabes, R. A., Hanish, L. D., & Martin, C. L. (2007, March). *Teacher ratings of social competence: The influence of observed social behavior*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Boston, Massachusetts.

**Palermo, F.**, Briggs, P., Hanish, L. D., Martin, C. L., & Fabes, R. A. (2006, June). *Mother's acculturation: Does it influence Mexican American Head Start students' early school performance*. Poster presented at Head Start's 8<sup>th</sup> National Research Conference, Washington, DC.

**Palermo, F.**, Clary, L. K., Hanish, L. D., Martin, C. L., & Fabes, R. A. (2006, April). *Gender non-normative behaviors: Risk factors for peer victimization in preschool?* Poster presented at the Second Gender Development Conference, San Francisco, CA.

Hanish, L. D., Clary, L., & **Palermo, F.** (2006, April). *Peers' socialization of aggression in early and middle childhood: Patterns for boys and girls*. Paper presented at the Second Gender Development Conference, San Francisco, CA.

**Palermo, F.**, Luckey, A. J., Hanish, L. D., Martin, C. L., & Fabes, R. A. (2005, April). *Young children's academic readiness: What role does the teacher-child relationship play?* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.

Culp, A. M., Culp, R. E., Horton, C., Curtner-Smith, M. E., **Palermo, F.**, & Culp, K. C. (2003, August). *Head Start children's playground aggression and teachers' and maternal reports*. Poster presented at the annual meeting of the American Psychological Association, Toronto, Canada.

Culp, A. M., Howell, C., Horton, C., Culp, R. E., **Palermo, F.**, & Ward, K. (2003, April). *Positive intervention effects with first-time mothers: Maternal speech behaviors with one year old infants*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Tampa, Florida.

### **INVITED PRESENTATIONS**

**Palermo F.** (2019, October). *Building on the strengths of Latino families and children to foster school readiness*. The Bridge, College of Education, University of Missouri.

**Palermo, F.** (2016, June). Promoting Latino children's English skills and school readiness. *Current research examining Latino/a children and youth well-being*. Symposium conducted at the Cambio de Colores 15th annual conference, Columbia, MO.

**Palermo, F.** (2016, January). *Promoting English language learning students' school readiness and success*. Missouri Head Start Association. Jefferson City, MO.

**Palermo, F.** (2015, August). *Promoting English language learning students' school success*. Missouri Department of Health and Senior Services. Jefferson City, MO.

**Palermo, F.** (2013, April). *Social interactions and Spanish-speaking preschoolers' English acquisition*. Developmental Seminar, Department of Psychology, University of Missouri.

**Palermo, F., & Barrett, K.** (2009, October). *Project HOME (Healthcare Options Made Easy): Train the Trainers*. Presented at Denver's Great Kids Head Start Institute. Denver, CO.

Mikulski, A. M., Fabes, R. A., Hanish, L. D., Martin, C. L., & **Palermo, F.** (2008). *Bilingualism and School Readiness (Project LEE): Y2 Update*. Head Start University Partnerships English Language Learner Grantee Meeting, Washington, DC.

Mikulski, A. M., Fabes, R. A., Hanish, L. D., Martin, C. L., **Palermo, F.** (2007). *Bilingualism and School Readiness: Project Overview*. Head Start University Partnerships English Language Learner Grantee Meeting, Washington DC.

## **GRANTS RECEIVED**

### *External Grants*

Thibodeau, R. (PI), **Palermo, F.** (co-PI), White, R. (co-PI). *Leveraging the Power of Play: An Observational Investigation of Pretense as a Mechanism for Cognitive Development in Preschool Classrooms*. Caplan Foundation for Early Childhood, 8/19 – 8/20. Total funding = \$64,824.

**Palermo, F.** (PI). *Promoting Latino Children's Sociobehavioral Health and Educational Well-Being*. New Connections Program, Robert Wood Johnson Foundation, 9/15 – 9/17. Total funding = \$94,259.

Youngblade, LM (PI), Barrett, KC (co-PI), **Palermo, F.** (co-Investigator), & Bruce, A (co-Investigator). *Health care literacy for Head Start families: Healthcare options made easy*. Department of Health and Human Services, Administration for Children and Families, 9/08 – 5/11. Total funding = \$1,193,420.

Mikulski, A. (PI), Fabes, R.A. (Co-PI), Hanish, L.D. (Co-PI), Martin, C.L. (Co-PI), & **Palermo, F.** (Investigator). *Bilingualism and school readiness: The relations of language development to academic skills and social competence in Spanish-speaking Head Start students*. Department of Health and Human Services, Administration for Children and Families, 9/07 – 5/10. Total funding = \$500,000.

**Palermo, F.** Recipient of supplemental training grant to R01 HD45816, *Peer relationships and school readiness* (Principal Investigators on parent grant: Carol Lynn Martin, Richard A. Fabes, and Laura D. Hanish). National Institute of Child Health and Human Development, 10/04 – 7/08. Total funding = \$107,000.

### *Internal Grants*

**Palermo, F.** (PI), Arteaga, I. A. (PI), Botezatu, R. M. (PI), Martinez, M. M. (Investigator). *Bilingual Preschoolers' Neural Processing Capacities and their Language and Literacy Skills in English and Spanish*. College of Human Environmental Sciences, University of Missouri, Proposal Enhancement Support, 12/18 – 2/19. Total funding = \$1,000.

Smith, N., Ispa, J., & **Palermo, F.** (Investigator) *Temporal Coordination in Mother-Child Speech: Dialogue in Poverty*. Richard Wallace Faculty Incentive Grant, University of Missouri Alumni Association, 1/19 – 5/19, Total funding = \$4,000.

**Palermo F.** (Faculty Mentor). *Disentangling Preschoolers' Self-Regulation and Academic Abilities*. College of Human Environmental Sciences, University of Missouri, Program for Undergraduate Research Experience (PURE) Award, 5/17 – 12/17, Student Recipient: Trevor West, Total funding = \$1,500.

**Palermo, F.** (PI), Carlo, G., Nagel, S., McElroy, J., Lin, C., Robertson, D., Simoes, E., vom Saal, F., & Farmer, J. (Co-PIs). *Multidisciplinary, Collaborative Pilot Study on Environmental Toxicants and Children's Developmental Outcomes*. College of Human Environmental Sciences, University of Missouri, Seeding Interdisciplinary Research Collaboration (SIRC), 1/14 – 12/14, Total funding = \$1,500.

**Palermo, F.** (PI). *Oral Language Development and School Readiness*. University of Missouri Research Council, 8/13 - 8/14. Total funding = \$5,322.

**Palermo, F.** (PI). *Fostering Spanish-Speaking Preschoolers' English Development*. Colorado State University, College of Applied Human Sciences Mini-Grant, 5/11 - 8/11. Total funding = \$6,000.

### **PROFESSIONAL SERVICE**

2018 – Present Editorial Board Member, *Early Education and Development*  
2016 – Present Missouri Head Start Collaboration Office Advisory Council Member, Center for Family and Policy Research, University of Missouri

Ad hoc Reviewer: *Journal of Primary Prevention*  
*Child Development*  
*Developmental Psychology*  
*Parenting: Science and Practice*  
*Language, Speech, and Hearing Services in Schools*  
*Early Child Development and Care*  
*Early Childhood Research Quarterly*  
*Early Childhood Services*  
*Infant and Child Development*  
*Family Relations*  
*International Journal of Bilingualism and Bilingual Education*

## **Departmental Service**

### *University of Missouri*

- 2020 – Present    Promotion and Tenure Committee Member, Department of Human Development and Family Science
- 2019 – Present    Department Advisory Committee Member, Department of Human Development and Family Science
- 2016 – Present    Lecture Committee Chair, Department of Human Development and Family Science
- 2014 – Present    Continuing Education Committee Member, Department of Human Development and Family Science
- 2018 – 2019       Diversity and Inclusion Committee Member, Department of Human Development and Family Science
- 2016 – 2017       Search Committee Member, Early Childhood Education Assistant Professor Position, Department of Human Development and Family Science
- 2014 – 2016       Graduate Studies Committee Member, Department of Human Development and Family Science

### *Colorado State University*

- 2009 – 2012       Faculty Member, Early Childhood Teacher Licensure Program, School of Education and the Department of Human Development and Family Studies, Colorado State University.
- Summer 2011      Online Student Advisor Search Committee Member, Department of Human Development and Family Studies.
- 2009 – 2012       Faculty Member, College of Applied Human Sciences Research Committee, Human Development and Family Studies Representative.

## **TEACHING EXPERIENCE**

### *University of Missouri*

- HDFS 2200: Research Methods in Human Development and Family Science
- HDFS 3150: Child Development 4-8 (Writing Intensive Course)
- HDFS 3420: Early and Middle Childhood Development (Writing Intensive Course)
- HDFS 4420: Environmental Influences on Lifespan Cognition
- HDFS 4700: Children and Families in Poverty
- HDFS 8770: Poverty

*Colorado State University*

HDFS 320: Cognitive and Language Development

HDFS 350: Applied Research Methods

HDFS 550: Graduate Research Methods

*Arizona State University*

FAS 370: Family Ethnic and Cultural Diversity

**HONORS AND AWARDS**

- |             |   |
|-------------|---|
| 2020        | Faculty Distinguished Teacher Award, College of Human Environmental Sciences, University of Missouri  |
| 2011        | Jack and June Richardson Scholar Honors Thesis Mentor Award for Exceptional Mentoring, University Honors Program, Colorado State University |
| 2006        | First Place Award, Graduate Student Research Poster Competition, School of Social and Family Dynamics, Arizona State University             |
| 2004 – 2005 | Cowden Endowment Scholarship, Arizona State University  |
| 2003 – 2004 | Regents Graduate Academic Scholarship, Arizona State University   |

**PROFESSIONAL MEMBERSHIPS**

Society for Research in Child Development

Society for Research in Child Development - Latinx Caucus

**LANGUAGES**

Fully bilingual in speaking, reading, and writing in English and Spanish.