

Rachel Thibodeau-Nielsen, Ph.D.
Curriculum Vitae

University of Missouri
Department of Human Development and Family Science
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EDUCATION

- August 2017 **Ph.D. Experimental Psychology**
(Developmental/Cognitive Focus)
The University of Alabama, Tuscaloosa, AL
Dissertation: *The moderating influence of fantasy-oriented pretend-play on the relationship between emotion regulation and executive function*
- May 2015 **M.A. Experimental Psychology**
(Developmental/Cognitive Focus)
The University of Alabama, Tuscaloosa, AL
Thesis: *Effects of fantasy-oriented play on the development of executive functions*
- May 2013 **B.S. Psychology, Summa Cum Laude**
Southwestern University, Georgetown, TX
Capstone Research: *Correlates of misattributions of success among male and female college students*

PROFESSIONAL EXPERIENCE

- 2017 – Present **Assistant Professor**, Department of Human Development and Family Science, University of Missouri

RESEARCH INTERESTS

School Readiness, Executive Functions, Cognitive Development, Fantasy/Pretend-Play, Biological Substrates of Child Development, Socio-Emotional Development

GRANT ACTIVITY

External

- 2019 – 2021 **Caplan Foundation for Early Childhood**
Status: Funded – Grant No: 19-0005UM, \$64,824, Years: 1
Role: Principal Investigator
“Leveraging the Power of Play: An Observational Investigation of Pretense as a Mechanism for Cognitive Development in Preschool Classrooms”

- 2019 – 2021 **American Educational Research Association Research Grant**
Status: Not Awarded, \$35,000
Role: Principal Investigator
“Identifying Ecological Predictors of Academic Success Among At-Risk Children: A Combination of Theoretical Perspectives”
- 2016 – 2018 **Administration for Children and Families Early Care and Education Research Scholars: Head Start Graduate Student Research Grants**
Status: Funded – Grant No: 90YR0098-01-00, \$50K, Years: 2
Role: Graduate Principal Investigator
“Improving School Readiness: Pretend-Play’s Impact on Emotion Regulation, Physiological Reactivity, and Executive Function Development”
- Internal**
- 2019 – 2020 **Texas Woman’s University Research Enhancement Program**
Status: Funded, \$8,856
Role: Collaborator
“Cultural and Contextual Predictors of Imagination in Early Childhood”
- 2018 - 2019 **University of Missouri Research Council Grant**
Status: Awarded, \$10,000
Role: Principal Investigator
“Physiological Substrates of Imagination and the Implications for Emotion Regulation Development in Early Childhood”
- 2014 – 2016 **University of Alabama Research Grants Committee Award**
Status: Awarded, \$3,904 to fund thesis research
Role: Graduate Co-investigator
“Cognitive and Social Implications from Play Interventions”
- Under Review**
- In Preparation**
- Fellowships**
- 2015 – 2016 **University of Alabama Graduate Council Research Fellowship**
Status: Awarded
\$15,000 to fund graduate research
- 2014 **National Science Foundation Graduate Research Fellowship Program**
Status: Honorable Mention
\$42,000/year for 3 years to fund graduate research

- 2014 - 2015 **University of Alabama Graduate Council Fellowship**
Status: Department of Psychology Nominee; Not Awarded
\$17,000 to fund graduate research
- 2013 - 2016 **National Science Foundation Graduate Research Fellowship Program**
Status: Not Awarded
\$42,000/year for 3 years to fund graduate research
- 2013 - 2014 **University of Alabama Graduate Council Fellowship**
Status: Awarded
\$17,000 to fund graduate research
- 2013 **Southwestern University James Robert Andrews Endowed Fellowship**
Status: Awarded
\$2,000 for graduate school

PUBLICATIONS

*Denotes student author

Nancarrow, A.F., Gilpin, A.T., **Thibodeau, R.B.**, & Farrell, C. B. (2018). Knowing what others know: Linking deception detection, emotion knowledge, and Theory of Mind in preschool. *Infant and Child Development*, e2097. doi:10.1002/icd.2097

Thibodeau, R.B., Brown, M.M., Nancarrow, A.F., Gilpin, A.T., & Elpers, K. (2018). Conceptual similarities among fantasy and religious orientations: A developmental perspective. *Journal of Cognition and Culture*, 18, 31-46. doi:10.1163/15685373-12340021

Brown, M.M., **Thibodeau, R.B.**, Pierucci, J.M., & Gilpin, A.T. (2017). Supporting the development of empathy: The role of theory of mind and fantasy orientation. *Social Development*, 26, 951-964. doi:10.1111/sode.12232

Thibodeau, R.B., Gilpin, A.T., Brown, M.M., Meyer, B.A (2016). Effects of fantastical pretend-play on the development of executive functions: An intervention study. *Journal of Experimental Child Psychology*, 145, 120-138. doi:10.1016/j.jecp.2016.01.001

Thibodeau, R. B., Ornelas, L. C, Romero, J., Memos, N., Scheible, M., Avila, A., ... Guarraci, F. A. (2013). Acute withdrawal but not long-term withdrawal from methamphetamine affects sexual behavior in female rats. *Pharmacology, Biochemistry, and Behavior*, 103 (4), 701-709.

REVISE AND RESUBMIT

*Denotes student author

MANUSCRIPTS UNDER REVIEW

*Denotes student author

Thibodeau-Nielsen, R.B., Gilpin, A.T., Palermo, F., Nancarrow, A.F., Farrell, C.B., *Turley, D., DeCaro, J.A., Lochman, J.E., & Boxmeyer, C.L. (*under review*). Pretend play as a protective factor for developing executive functions among children living in poverty. *Cognitive Development*.

Thibodeau-Nielsen, R.B., Gilpin, A.T., Nancarrow, A.F., Pierucci, J.M., & Brown, M.M. (*under review*). Fantastical pretense's effects on executive function in a diverse sample of preschoolers. *Journal of Applied Developmental Psychology*.

White, R.E., **Thibodeau, R.B.**, Palermo, F., & Mikulski, A.M. (*under review*). Engagement in social pretend play predicts preschoolers' executive function. *Developmental Psychology*.

Palermo, F., **Thibodeau, R.B.**, *Han, S., & Mikulski, A.M. (*under revision*). Spanish-speaking children's effortful control and English academic skills in preschool. *Early Childhood Research Quarterly*.

MANUSCRIPTS IN PREPARATION

*Denotes student author

Thibodeau, R.B., *Turley, D., & *Armknrecht, S. (*manuscript in preparation*). Assessing imagination in preschool: The development and validation of the Child Imagination Scale.

Thibodeau, R.B., *Turley, D., Nancarrow, A.F., *Armknrecht, S., DeCaro, J.A., & Gilpin, A.T. (*manuscript in preparation*). Physiological substrates of imagination in childhood: Implications for emotion regulation.

Thibodeau, R.B., & Brown, M.M. (*manuscript in preparation*). Cultural and Contextual Predictors of Imagination in Early Childhood.

NATIONAL CONFERENCE PRESENTATIONS (JURIED)

*Denotes student author

Thibodeau-Nielsen, R.B., Gilpin, A.T., Brown, M.M., Pierucci, J.M., Nancarrow, A.F., & Farrell, C.B. (*accepted*). *Pretend play differentially impacts cognitive development among middle-class and low-income children: An experimental study*. Poster to be presented at the biennial meeting of the Cognitive Development Society, Louisville, KY.

*Turley, D., **Thibodeau-Nielsen, R.B.**, Gilpin, A.T., & Brown, M.M. (*accepted*). *Pretend play in at-risk populations: The role of parents and implications for cognitive development*. Poster to be presented at the biennial meeting of the Cognitive Development Society, Louisville, KY.

- Nancarrow, A.F., Gilpin, A.T., Boxmeyer, C.L., DeCaro, J.A., Lochman, J.E., Farrell, C.B., & **Thibodeau-Nielsen, R.B.** (accepted). *A holistic approach to understanding children's emotion regulation: A longitudinal investigation of Head Start children and families*. Poster to be presented at the biennial meeting of the Cognitive Development Society, Louisville, KY.
- White, R., **Thibodeau, R.B.**, Palermo, F., & Mikulski, A. (2019, March). Engagement in sociodramatic play predicts preschoolers' executive function gains across the school year. In R. White & T. Gleason (Chairs), *A multicontextual examination of imagination in development: Exploring culture, social environment, cognition, and morality*. Paper symposium presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Thibodeau, R.B.**, Brown, M.M., & Palermo, F. (2019, March). Cultural and contextual predictors of imagination in early childhood. In R. White & T. Gleason (Chairs), *A multicontextual examination of imagination in development: Exploring culture, social environment, cognition, and morality*. Paper symposium presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Thibodeau, R.B.**, & Gilpin, A.T. (2019, March). Pretend-play as a protective factor for executive function and school readiness outcomes in Head Start. In A.T. Gilpin (Chair), *Mechanisms to enhanced executive functions and stress physiology in Head Start populations*. Paper symposium presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Thibodeau, R.B.**, Nancarrow, A.F., Gilpin, A.T., DeCaro, J.A., *Armknrecht, S. (2019, March). *Physiological substrates of imagination in childhood*. Poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Thibodeau, R.B.**, & *Turley, D. (2019, March). *Assessing imagination in preschool: The development and validation of the Child Imagination Scale*. Poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Farrell, C., Gilpin, A.T., **Thibodeau, R.B.**, Nancarrow, A.F., Brown, M.M., & Pierucci, J.M. (2019, March). *Child Imagination Questionnaire: Individual differences in fantasy orientation and assessing relations with cognitive development*. Poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Palermo, F., *Han, S., **Thibodeau, R.B.**, & Mikulski, A. (2019, March). *Effortful control abilities and Spanish-speaking preschoolers' vocabulary and letter-word skills in English*. Poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.

- Thibodeau, R.B.**, Gilpin, A.T., DeCaro, J.A., Lochman, J., & Boxmeyer, C. (2018, June). *Pretend-play as a protective factor for developing emotion regulation, physiological reactivity, and executive functions: A mixed-methods study in Head Start preschools*. Poster presented at the National Research Conference on Early Childhood annual meeting, Washington , DC.
- Nancarrow, A.F., Gilpin, A.T., **Thibodeau, R.B.**, Boxmeyer, C., DeCaro, J.A., & Lochman, J. (2018, June). *Disentangling community and family effects on Head Start parent and family outcomes*. Poster presented at the National Research Conference on Early Childhood annual meeting, Washington , DC.
- Thibodeau, R.B.**, Gilpin, A.T., Boxmeyer, C., DeCaro, J.A., Lochman, J., Nancarrow, A.F., Brown, C.E., *Turley, D., & Palermo, F. (2017, October). *Improving executive functions and school readiness in a Head Start population: Fantasy-oriented pretend-play as a protective factor*. Poster presented at the biennial meeting of the Cognitive Development Society, Portland, OR.
- Brown, C.E., Gilpin, A.T., **Thibodeau, R.B.**, & Nancarrow, A.F. (2017, October). *The foundations of life telling and lie detection*. Poster presented at the biennial meeting of the Cognitive Development Society, Portland, OR.
- Gilpin, A.T., **Thibodeau, R.B.**, Nancarrow, A.F., & Brown, C.E. (2017, October). *Fantasy orientation: Measuring Individual differences and assessing relations with cognitive development*. Poster presented at the biennial meeting of the Cognitive Development Society, Portland, OR.
- Thibodeau, R.B.**, Gilpin, A.T., Nancarrow, A.F., Brown, C., Boxmeyer, C., DeCaro, J., & Lochman, J. (2017, April). *Improving school readiness: Pretend-play's impact on emotion regulation, physiological reactivity, and executive function development*. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Nancarrow, A.G., **Thibodeau, R.B.**, & Gilpin, A.T. (2017, April). *Developing deception detection skills: An investigation of theory of mind and emotion knowledge as precursors*. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Thibodeau, R.B.**, Brown, M.M., Gilpin, A.T., Boxmeyer, C., DeCaro, J., & Lochman, J. (2015, October). *Relations between executive functions across multiple informants*. Poster presented at the biennial meeting of the Cognitive Development Society, Columbus, OH
- Thibodeau, R.B.**, Meyer, B.A., McInnis, M.A., & Gilpin, A.T. (2015, March). *The effects of fantastical sociodramatic play on the development of executive functions: An intervention study*. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

McInnis, M.A., **Thibodeau, R.B.**, Pierucci, J.M., & Gilpin, A.T. (2013, October). *The relation between theory of mind and empathy in preschool: The case of fantasy orientation*. Poster presented at the biennial meeting of the Cognitive Development Society, Memphis, TN.

INVITED PRESENTATIONS

*Denotes student author

Thibodeau, R.B. (2018, February). *To infinity and beyond: Pretend-play as a mechanism for development*. Invited oral presentation presented at the University of Missouri Department of Psychology Developmental Seminar, Columbia, MO.

Thibodeau, R.B., Gilpin, A.T. (2018, February). *Improving school readiness: Pretend-play's impact on emotion regulation, physiological reactivity, and executive function development*. Invited oral presentation presented at the Early Care and Education Research Scholars Grantee Meeting, Washington, DC.

Thibodeau, R.B. (2017, April). *Closing the school readiness gap: Interventions to optimize cognitive and social development among at-risk preschoolers*. Invited oral presentation presented at the Southwestern University Psychology Symposium: Social and Emotional Development and Risk: The Role of Neurobiology, Georgetown, TX.

Thibodeau, R.B., Gilpin, A.T. (2017, February). *Improving school readiness: Pretend-play's impact on emotion regulation, physiological reactivity, and executive function development*. Invited oral presentation presented at the Early Care and Education Research Scholars Grantee Meeting, Washington, DC.

Thibodeau, R.B., Gilpin, A.T., Boxmeyer, C.L., DeCaro, J.A., Lochman, J.L. (2016, March). *Power PATH: Integrated two-generation social emotional intervention for Head Start preschoolers and their parents*. Invited oral presentation presented at the OPRE Head Start Brown Bag: Two-Generation Programs in Head Start: Four Studies of Integrated Parent and Child Interventions, Washington, DC.

DEPARTMENTAL PRESENTATIONS

*Denotes student author

Thibodeau, R.B., *Turley, D., & *Armknrecht, S. (2018, October). *Physiological substrates of imagination: Does imagination facilitate emotion regulation?* Poster presented at the Center for Family Policy and Research 21st Anniversary Open House, Columbia, MO.

Thibodeau, R.B. (2017, September). *Improving executive function development: Fantasy-oriented pretend-play as a protective factor*. Invited oral presentation presented at the University of Missouri Department of Human Development and Family Science Brown Bag, Columbia, MO.

Thibodeau, R.B. (2016, October). *The protective nature of pretend-play*. Presented at Contemporary Issues Seminar, Tuscaloosa, AL.

- Thibodeau, R.B.** (2016, September). *To infinity and beyond: Pretend-play as a mechanism for development*. Presented at Contemporary Issues Seminar, Tuscaloosa, AL.
- Thibodeau, R.B.,** Brown, M.M., Gilpin, A.T., Boxmeyer, C., DeCaro, J., & Lochman, J. (2016, April). *Relations between executive functions across multiple informants*. Poster presented at the University of Alabama Graduate Student Annual Psychology Symposium, Tuscaloosa, AL.
- Thibodeau, R.B.** (2016, March). *The effects of fantastical pretend-play on the development of executive functions: An intervention study*. Poster presented at the 8th annual Educational Studies in Psychology, Research Methodology, and Counseling Graduate Symposium, Tuscaloosa, AL.
- Thibodeau, R.B.** (2016, February). *Improving school readiness: Investigating play as a moderator in the relationship between emotion regulation and executive function*. Presented at Contemporary Issues Seminar, Tuscaloosa, AL.
- Thibodeau, R.B.** (2015, November). *The benefits of fantasy orientation on cognitive control: Behavioral and neurological evidence*. Presented at Contemporary Issues Seminar, Tuscaloosa, AL.
- Thibodeau, R.B.,** Meyer, B.A. (2015, April). *The effects of fantastical sociodramatic play on the development of executive functions: An intervention study*. Poster presented at the University of Alabama Graduate Student Annual Psychology Symposium, Tuscaloosa, AL.
- Thibodeau, R.B.,** & Gilpin, A.T. (2015, March). *The effects of fantastical play on the development of executive functions*. Presented at Contemporary Issues Seminar, Tuscaloosa, AL.
- Thibodeau, R.B.** (2015, February). *Cognitive implications of engaging in fantasy-oriented pretend play: An intervention study*. Presented at Contemporary Issues Seminar, Tuscaloosa, AL.
- Thibodeau, R.B.,** & Gilpin, A.T. (2014, October). *Effects of fantasy oriented play on executive function development*. Presented at 7th Annual Research Festival, Tuscaloosa, AL.
- Thibodeau, R.B.,** & Gilpin, A.T. (2014, September). *Effects of fantasy oriented play on executive function development: A pilot study*. Presented at Contemporary Issues Seminar, Tuscaloosa, AL.
- McInnis, M.A., **Thibodeau, R.B.** (2014, January). *The relation between theory of mind and empathy in preschool: The case of fantasy orientation*. Poster presented at the University of Alabama Graduate Student Annual Psychology Symposium, Tuscaloosa, AL.

RESEARCH EXPERIENCE

The University of Missouri – Human Development & Family Science (Columbia, Missouri)

2017 – Present **Mizzou Early Childhood Research Lab Director**

2017 – Present **Head Start Research Group**

The University of Alabama – Department of Psychology (Tuscaloosa, Alabama)

2015 **Invited Grant Reviewer**
National Science Foundation Graduate Research Fellowship Program
Workshop

2015 – 2017 **Imagination Institute:** Graduate Investigator
Principal Investigator: Ansley Gilpin, PhD
Funded – Grant No: RFP-15-08, \$200k, Years 2-3
*“Fantasy Orientation: Measuring Individual Differences, Improving
Imaginative Play, and Assessing Mechanisms of Cognitive Development”*

2014 – 2017 **Administration for Children and Families (DHHS):** Graduate Research
Assistant
Principal Investigators: Ansley Gilpin, PhD, Caroline Boxmeyer, PhD,
& Jason DeCaro, PhD
Funded – Grant No: 90YR0075, \$2,257,680, Years 1-5
*“Improving Family Well-Being and Child School Readiness: Power PATH
Dual Generation Intervention with Head Start Preschoolers and their
Parents”*

2013 – 2017 **Knowledge in Development (KID) Lab:** Graduate Research Assistant
Principal Investigators: Ansley Gilpin, PhD

University of Texas at Dallas – Brain and Behavioral Sciences (Richardson, Texas)

2016 **Statistics Consultant:** University of Texas at Dallas
Principle Investigator: Linda M. Thibodeau, PhD
*“Enhancing Speech Recognition Noise Through the Use of Smartphone
and Hearing Aid Technology”*

2009 – 2012 **Center for BrainHealth Adolescent Reasoning Project**
Position: Summer Intern

Monmouth College – Department of Psychology (Monmouth, Illinois)

2015 **Statistics Consultant:** Monmouth College (Monmouth, IL)
Principle Investigator: Kristin Larson, PhD
“The Third Place Experience in Urban and Rural Coffee Shops”

Southwestern University – Department of Psychology (Georgetown, Texas)

- 2011 – 2013 **Animal Behavior/Neuroscience Lab:** Research Assistant
Principal Investigator: Fay A. Guarraci, PhD
- 2011 – 2012 **Capstone Research Project:** Co-Investigator
Principal Investigator: Bryan Neighbors, PhD

WORKSHOPS AND CERTIFICATIONS

- 2019 **University of Missouri College of Human Environmental Sciences
Grant Writing Institute**
Selected via competitive application process
- 2018 **University of Missouri Research The Connector Communicating
Research Workshop**
- 2014 – 2016 **Classroom Assessment Scoring System Pre-K Coding Workshop**
Trained and Certified Coder
- 2014 **David G. Bauer Grant Writing Workshop**

HONORS AND AWARDS

- 2017 University of Alabama Department of Psychology Outstanding
Dissertation Award
- 2017 Society for Research in Child Development Graduate Student Travel
Award (\$300)
- 2016 University of Alabama November Graduate Student Spotlight Winner
- 2016 University of Alabama Graduate Travel Grant Spring 2016 (\$600)
- 2016 Outstanding Research by a Master's Student – Psychology Department
Winner (The University of Alabama)
- 2015 University of Alabama Graduate Travel Grant Fall 2015 (\$600)
- 2015 University of Alabama Graduate Travel Grant Spring 2015 (\$600)
- 2014 3-Minute Thesis Competition Finalist (University of Alabama)
- 2013 - 2016 University of Alabama Dean's Merit Award (\$6,000/year)
- 2013 University of Alabama Graduate Travel Grant Fall 2013 (\$300)

2013	NCAA Post Graduate Scholar (\$7,500)
2013	Southwestern University Outstand Achievement in Psychology Award
2013	Southwestern University Phi Beta Kappa Inductee
2012	Southwestern University Michael Shearn Writing Award, 2 nd Place
2012	College Sports Information Directors of America First Team Academic All-America
2012	College Sports Information Directors of America Third Team All-America (Division III Women's Volleyball)
2011	College Sports Information Directors of America First Team Academic All-District
2011 – 2013	Psi Chi Psychology National Honor Society Member <i>President, 2012-2013</i> <i>Secretary, 2011-2012</i>
2010 – 2013	Omicron Delta Kappa National Leadership Society Member
2010 – 2013	Alpha Chi National Honor Society Member <i>Vice President, 2012-2013</i>
2009 – 2012	Southwestern University Director of Athletics Academic Excellence Award
2009 – 2012	Southern Collegiate Athletic Association Academic Honor Roll
2009 – 2013	Southwestern University Dean's List
2009 – 2013	Southwestern University Cody Scholar

MENTORING IN RESEARCH

The University of Missouri – Human Development & Family Science (Columbia, Missouri)

Fall 2019	3 graduate research assistants, 5 undergraduate research assistants
Summer 2019	1 undergraduate research assistant
Spring 2019	1 graduate research assistant, 9 undergraduate research assistants
Fall 2018	2 graduate research assistants, 11 undergraduate research assistants
Summer 2018	1 undergraduate research assistant
Spring 2018	4 undergraduate research assistants
Fall 2017	1 graduate research practicum student, 1 undergraduate research assistant

The University of Alabama – Department of Psychology (Tuscaloosa, Alabama)

Spring 2017	35 undergraduate research assistants
Fall 2016	46 undergraduate research assistants
Summer 2016	11 undergraduate research assistants
Spring 2016	59 undergraduate research assistants, 1 honors student
Fall 2015	63 undergraduate research assistants, 1 honors student
Summer 2015	8 undergraduate research assistants
Spring 2015	45 undergraduate research assistants, 1 honors student
Fall 2014	45 undergraduate research assistants, 1 honors student
Summer 2014	13 undergraduate research assistants
Spring 2014	11 undergraduate research assistants, 1 honors student
Fall 2013	11 undergraduate research assistants, 1 honors student

DISSERTATIONS SUPERVISED

In Progress, as Advisor/Committee Chair

In Progress, as Committee Member

- Danielle Turley (Human Development and Family Science), TBD
- James Larsen (Human Development and Family Science), TBD (topic: executive function, divergent thinking, and problem solving behaviors in early childhood)

Completed, as Advisor/Committee Chair

Completed, as Committee Member

THESES SUPERVISED

In Progress, as Advisor/Committee Chair

- Sarah Armknecht (Human Development and Family Science), TBD

In Progress, as Committee Member

- Greta Roettgen (Speech, Language and Hearing Sciences), TBD

Completed, as Advisor/Committee Chair

Completed, as Committee Member

- Q. Willin Weng (Psychology), “Do infants selectively imitate a transitive and an intransitive agent?”

SUPERVISED MA EXAMS

In Progress, as Advisor/Committee Chair

In Progress, as Committee Member

Completed, as Advisor/Committee Chair

Completed, as Committee Member

- Emma Coats (Human Development and Family Science), “CMCA mental health resource guide”
- Becky Dodd (Human Development and Family Science), “Improving Part C participation and timeliness: Neonatal intensive care unit and early intervention collaborations”
- Estrella Carmona (Human Development and Family Science), “Childhood obesity: Social influences in the development of weight-related behaviors”
- Marissa Ammons (Human Development and Family Science), “The need to connect homes, schools, and communities for exceptional children and families”

SUPERVISED UNDERGRADUATE HONOR’S THESES

In Progress, as Primary Supervisor

- Dawson Quinn (Psychology), TBD

Completed, as Primary Supervisor

TEACHING EXPERIENCE

The University of Missouri – Human Development & Family Science (Columbia, Missouri)

Fall 2019	HDFS 8440: Social and Emotional Development Position: Instructor of 9 graduate students Evaluation: TBD
Summer 2019	HDFS 3090: Undergraduate Research Experience Position: Instructor and lab director for 1 undergraduate student
Spring 2019	HDFS 3050: Child Development Birth to 3 Position: Instructor of 40 undergraduate students Evaluation: 4.8/5.0

HDFS 4971: Child Development and Education Capstone

Position: Instructor of 6 undergraduate students

Evaluation: 4.9/5.0

HDFS 3090: Undergraduate Research Experience

Position: Instructor and lab director for 3 undergraduate students

Fall 2018

HDFS 3150W: Child Development 4-8 (Writing Intensive)

Position: Instructor of 53 undergraduate students

Evaluation: 4.8/5.0

HDFS 3090: Undergraduate Research Experience

Position: Instructor and lab director for 2 undergraduate students

Spring 2018

HDFS 3050: Child Development Birth to 3

Position: Instructor of 42 undergraduate students

Evaluation: 4.7/5.0

HDFS 4971: Child Development and Education Capstone

Position: Instructor of 9 undergraduate students

Evaluation: 5.0/5.0

HDFS 3090: Undergraduate Research Experience

Position: Instructor and lab director for 1 undergraduate student

Fall 2017

HDFS 3150W: Child Development 4-8 (Writing Intensive)

Position: Instructor of 55 undergraduate students

Evaluation: 4.5/5.0

HDFS 4971: Child Development and Education Capstone

Position: Instructor of 3 undergraduate students

Evaluation: 4.7/5.0

HDFS 3090: Undergraduate Research Experience

Position: Instructor and lab director for 1 undergraduate student

HDFS 9210: Graduate Research Practicum

Position: Research practicum mentor for 1 graduate student

The University of Alabama – Department of Psychology (Tuscaloosa, Alabama)

Fall 2016

Disseminating Knowledge about Child Development in Museum Settings

Position: Instructor of 12 undergraduate students

Evaluation: 4.8/5.0

Fall 2015 **Introduction to Psychology**
Position: Instructor of 25 undergraduate students
Evaluation: 4.2/5.0

Spring 2015 **Experimental Psychology Research Lab**
Position: Instructor of 12 undergraduate students
Evaluation: 5.0/5.0

Graduate Neuroscience
Position: Laboratory Teaching Assistant

Southwestern University – Department of Psychology (Georgetown, Texas)

Spring 2013 **Psychology Research Methods II**
Position: Teaching Assistant

Fall 2012 **Psychology Research Methods I**
Position: Teaching Assistant

Spring 2012 **Psychology Research Methods II**
Position: Teaching Assistant

Fall 2011 **Psychology Research Methods I**
Position: Teaching Assistant

MENTORING IN TEACHING

The University of Missouri – Human Development & Family Science (Columbia, Missouri)

Fall 2019 **HDFS 3050: Child Development Birth to 3**
Supervisor for 1 graduate student instructor of record

Fall 2018 **HDFS 3150W: Child Development 4-8 (Writing Intensive)**
Supervisor for 2 graduate teaching assistants

Fall 2017 **HDFS 3150W: Child Development 4-8 (Writing Intensive)**
Supervisor for 2 graduate teaching assistants

INVITED GUEST LECTURES

The University of Missouri – Human Development & Family Science (Columbia, Missouri)

Fall 2018 *Creating a Curriculum Vitae.* Lecture presented for Dr. Ashlie Lester's graduate professional seminar.

HDFS Research at Mizzou. Lecture presented for undergraduate research freshman interest group (FIG).

Applying to the Job Market. Panelist for graduate professional seminar.

The University of Alabama – Department of Psychology (Tuscaloosa, Alabama)

- Spring 2016 *Family Influence on Development.* Lecture presented for Dr. Ansley Gilpin's Developmental Psychology course.
- Fall 2015 *Scientific Writing in Psychology.* Lecture presented for Dr. Ansley Gilpin's senior seminar course.
- Fall 2014 *Careers in Cognitive and Developmental Psychology.* Lecture presented for Dr. Jessica Allen's Professional Issues in Psychology course.
- Summer 2014 *Research Opportunities at University of Alabama.* Lecture presented for Blake Nielsen's General Experimental Psychology course.

TEACHING WORKSHOPS

- Fall 2018 Faculty Writing Intensive Workshop
- Spring 2018 Teaching ESL Writers in your Undergraduate Classroom
- Fall 2017 Teaching Academy – Mastering Grades in Canvas

DEPARTMENTAL SERVICE

The University of Missouri – Human Development & Family Science (Columbia, Missouri)

- 2019 Center for Contemporary Families Workgroup (ad hoc committee)
- 2017 – Present Member of the Graduate Committee

The University of Alabama – Department of Psychology (Tuscaloosa, Alabama)

- 2017 Psi Chi Undergraduate Research Panel
- 2017 Graduate School Panel
- 2016 – 2017 Graduate Student Mentor for the Psi Chi Psychology Honors
- 2016 – 2017 Cognitive Psychology Student Representative for the Psychology Graduate Student Association
- 2015 – 2017 Student Representative for the Online Recruitment Committee
- 2015 Graduate School Panel
- 2015 Psi Chi Graduate School Panel
- 2014 – 2015 Student Representative for the Colloquium Committee

COLLEGE SERVICE

The University of Missouri (Columbia, Missouri)

2017 Member of the Human Environment Sciences Graduate Fellowship and
 Scholarships Review Committee

PROFESSIONAL SERVICE

Reviewer *Cognitive Development Society 2019 Conference Proposals*

Reviewer *Social Development*

Reviewer *British Journal of Development Psychology*

Reviewer *International Journal of Early Education Years*

Reviewer *International Journal of Psychology and Counseling*

Reviewer *NRCEC 2018 Conference Proposals*

Volunteer *Society for Research in Child Development*

PROFESSIONAL AFFILIATIONS

2017 – Present Child Care and Early Education Policy Research Consortium

2014 – Present Society for Research in Child Development

2013 – Present APA Division 7: Developmental Psychology

2013 – Present Cognitive Development Society