

Curriculum Vitae

Louis Manfra
Department of Human Development & Family Science
University of Missouri
Columbia, MO 65211

Email: manfral@missouri.edu
Phone: (573) 882-8455

Education

George Mason University 2002-2006 Ph.D. Psychology (Applied Developmental)
George Mason University 1999-2002 M.A. Psychology (Developmental)
The George Washington University 1995-1999 B.A. Psychology

Academic Appointments

2010-present Assistant Professor, University of Missouri
2006-2010 Assistant Professor, Florida International University

Administrative Appointments

2014-present Director of Research, Education, and Development, MU Child Development Laboratory, University of Missouri

Publications/Manuscripts

Mentored students marked with *italics*.

Peer-Refereed Journal Articles

Submitted/In review

Hill, M.S., Wagovich, S.A., & Manfra, L. (submitted). Word learning during reading: Effects of language ability and word-level factors.

Manfra, L., & Hartman, S. (submitted). Relations between childcare accreditation and school readiness skills among low-income Latino and African-American preschoolers.

Squires, C., & Manfra, L. (submitted). Preschoolers' endogenously-triggered self-regulation.

In press

Ansari, A., López, M., Manfra, L., Bleiker, C., Dinehart, L.H.B., Hartman, S.C., & Winsler, A. (in press). Differential third grade outcomes associated with attending public school pre-k and subsidized childcare for low-income, Latino children. *Child Development*.

Manfra, L. (in press). Impact of homelessness on school readiness skills and early academic achievement: A systematic review of the literature. *Early Childhood Education Journal*.

Published

Hartman, S., Winsler, A., & Manfra, L. (2016). Behavioral concerns among low-income, ethnically and linguistically diverse children in child care: Importance for school readiness

- and kindergarten achievement. *Early Education and Development*. Advance online publication. doi:10.1080/104009289.2016.1222121
- Manfra, L., Squires, C., Dinehart, L.H.B., Bleiker, C., Hartman, S.C., & Winsler, A. (2016). Preschool writing and pre-mathematics predict third grade achievement for low-income, ethnically-diverse children. *Journal of Educational Research*. Advance online publication. doi:10.1080/00220671.2016.1145095
- Manfra, L., Tyler, S., & Winsler, A. (2016). Speech monitoring and repairs in preschool children's social and private speech. *Early Childhood Research Quarterly*, 37, 94-105.
- Hartman, S., & Manfra, L. (2016). Child behavior concerns associated with childcare quality features among a sample of low-income Latino children. *Early Child Development and Care*, 108, 1378-1391.
- Manfra, L., Davis, K.D., Ducenne, L., & Winsler, A. (2014). Preschoolers' motor and verbal self-control strategies during a resistance-to-temptation task. *Journal of Genetic Psychology*, 175, 332-345.
- Manfra, L., Dinehart, L.H.B., & Sembiente, S. (2014). Associations between counting ability in preschool and mathematic performance in first grade among a sample of ethnically diverse, low-income children. *Journal of Research in Childhood Education*, 28, 101-114.
- Dinehart, L.H.B., Katz, L., Manfra, L., & Ullery, M. (2013). Providing quality early care and education to young children who experience maltreatment: A review of the literature. *Early Childhood Education Journal*, 41, 283-290.
- Dinehart, L.H.B., & Manfra, L. (2013). Associations between low-income children's fine motor skills in preschool and academic performance in second grade. *Early Education and Development*, 24, 138-161.
- Winsler, A., Hutchison, L., De Feyter, J.J. Manfra, L., Bleiker, C., Hartman, S., & Levitt, J. (2012). Child, family, and childcare predictors of delayed school entry and kindergarten retention among linguistically and ethnically diverse children. *Developmental Psychology*, 48, 1299-1314.
- Dinehart, L.B., Manfra, L., Katz, L., & Hartman, S.C. (2012). Associations between center-based care accreditation status and the early educational outcomes of children in the child welfare system. *Child and Youth Services Review*, 34, 1072-1080.
- Winsler, A., Tran, H., Hartman, S., Madigan, A., Manfra, L., & Bleiker, C. (2008). School readiness gains made by ethnically-diverse children in poverty attending center-based childcare and public school pre-kindergarten programs. *Early Childhood Research Quarterly*, 23, 314-329.

Winsler, A., Manfra, L., & Diaz, R.M. (2007). "Should I let them talk?:" Private speech and task performance among preschool children with and without behavior problems. *Early Childhood Research Quarterly*, 22, 215-231.

Manfra, L., & Winsler, A. (2006). Preschool children's awareness of private speech. *International Journal of Behavioral Development*, 30, 1-13.

Winsler, A., Feder, M., Way, E., & Manfra, L. (2006). Maternal beliefs concerning young children's private speech. *Infant and Child Development*, 15, 403-420.

Winsler, A., Naglieri, J.A., & Manfra, L. (2006). Children's search strategies and accompanying verbal and motor strategic behavior: Developmental trends in use and relations with task performance among children aged 5 to 17. *Cognitive Development*, 21, 232-248.

In Preparation (data collection and analyses complete, in process of writing or finalizing manuscript; details about these papers are available upon request)

Manfra, L. (in preparation). Preschoolers' performance and speech use on a verbal task when instructed to work silently: Implications for the development of inner speech.

Manfra, L., Dinehart, L.H.B., Turley, D., & Kerr, S. (in preparation). Factors influencing the school readiness and academic performance of children in child welfare.

Manfra, L., Han, S., Larsen, J., Lorio, A., & Gregg, G. (in preparation). Parent and teacher perceptions of preschool dual language learners' school readiness.

Manfra, L., Larsen, J., & Squires, C. (in preparation). Use of (near) homophones in a picture matching task produces verbal similarity effect among older preschoolers.

Manfra, L., Larsen, J., Squires, C., & Han, S. (in preparation). Different speech instructions result in different deficits in counting performance among preschoolers.

Manfra, L., Squires, C., & Larsen, J. (in preparation). Differential influences of school readiness skills on later academic performance among children from various ethnic, racial, language, and immigration backgrounds.

Book Chapters

Manfra, L., Coggeshall, A., & Squires, C. (2014). Childcare. In M. Coleman, & L. Ganong (Eds.), *The social history of the American family*. Thousand Oaks, CA: Sage.

Manfra, L., & Squires, C. (2014). Child rearing practices. In M. Coleman, & L. Ganong (Eds.), *The social history of the American family*. Thousand Oaks, CA: Sage.

Squires, C., & Manfra, L. (2014). Child rearing experts. In M. Coleman, & L. Ganong (Eds.), *The social history of the American family*. Thousand Oaks, CA: Sage.

- Manfra, L. (2009). Preschool children's awareness and theory of speech. In A. Winsler, C. Fernyhough, & I. Montero (Eds.), *Private speech, executive functioning, and the development of verbal self-regulation*. New York: Cambridge University Press.
- Manfra, L., & Winsler, A. (2000). Birth order. In L. Balter (Ed.), *Parenthood in America: An encyclopedia* (Vol. 1) (pp. 95-99). Denver, CO: ABC-CLIO.
- Manfra, L., & Winsler, A. (2000). Spacing of children. In L. Balter (Ed.), *Parenthood in America: An encyclopedia* (Vol. 2) (pp. 589-592). Denver, CO: ABC-CLIO.

Presentations

Invited (Non-Refereed) Presentations

- Manfra, L., & Turley, D. (2016, January). *MU Child Development Laboratory and MU Children's Learning Garden's Urban Agroforestry Project*. Presentation given for the Annual Research Review at the University of Missouri's Center for Agroforestry.
- Manfra, L., & Squires, C. (2016, January). *Evaluation of Missouri Head Start collaboration work: 2009-2014*. Presentation given for the Missouri Head Start-State Collaboration Office Advisory Council Meeting.
- Manfra, L. (2015, April). *Head Start-Local Education Agency MOU Study*. Presentation given for the Missouri Head Start-State Collaboration Office Advisory Council Meeting.
- Manfra, L., & Squires, C. (2015, April). *Similarities and differences in conceptual understanding of "school readiness" by key stakeholders*. Presentation given for the MO Head Start Annual LEA Partnership Meeting.
- Manfra, L. (2014, December). *School readiness and the impact of program alignment on effective transitions to kindergarten*. Presentation given for the Missouri Transition Summit.
- Manfra, L. (2014, October). *Self-regulation and school readiness*. Presentation given for the Annual Extension Conference at University of Missouri.
- Manfra, L. (2014, February). *Association between verbal labels assigned to pictures and performance on working memory tasks*. Presentation given for the Developmental Psychology Brown Bag Seminar Series at University of Missouri.
- Manfra, L., Carlo, G., & Coggeshall, A. (2013, November). *Childcare Quality: Parent Perceptions and State Guidelines for Early Education Professionals*. Presentation given for the Missouri Coordinating Board of Early Education, Department of Social Services.
- Manfra, L. (2013, January). *Designing an integrated data management system for collecting and analyzing large amounts of data*. Presentation given for the Early Learning Coalition of Miami-Dade/Monroe.

Manfra, L. (2011, March). *Effects of speech type and inner speech awareness on young children's performance on highly verbal tasks*. Presentation given for the Developmental Psychology Brown Bag Seminar Series at University of Missouri.

Manfra, L. (2011, March). *Effects of speech type and inner speech awareness on young children's ability to use speech for cognitive activities*. Presentation given for the Cognition and Neuroscience Colloquium Series at University of Missouri.

Conference Presentations (Juried)

Han, S., Manfra, L., & Squires, C. (2017, April). *The nature of private speech: Impact of social interaction*. Poster submitted for presentation at Biennial Meeting of the Society for Research in Child Development, Austin, TX.

Han, S., Manfra, L., & Squires, C. (2017, April). *The mediating effects of home environment in early communication development*. Poster submitted for presentation at Biennial Meeting of the Society for Research in Child Development, Austin, TX.

Larsen, J. A., Squires, C., Han, S., & Manfra, L. (2017, April). *Pointing while counting: The impact of adult instructions on preschooler's counting strategies*. Poster submitted to the Biennial Meeting of the Society for Research in Child Development, Austin, TX.

Larsen, J. A., Manfra, L., & Squires, C. (2017, April). *Exploring racial & ethnic inequity in the availability and attendance of accredited childcare*. Poster submitted to the Biennial Meeting of the Society for Research in Child Development, Austin, TX.

Manfra, L., Turley, D., & Kerr, S. (2017, April). *Impact of child welfare placement changes on childcare transitions*. Paper submitted to the Biennial Meeting of the Society for Research in Child Development, Austin, TX.

Squires, C., Larsen, J., & Manfra, L. (2017, April). *Timing of homelessness and children's academic, socioemotional, and behavioral functioning*. Poster submitted to the Biennial Meeting of the Society for Research in Child Development, Austin, TX.

Turley, D., Lorio, A., Han, S., Larsen, J., & Manfra, L. (2017, April). *Preschoolers gardening at school: Exploring the impact on child and family food behaviors outside school*. Poster submitted for presentation at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.

Winsler, A., Tavassolie, T., Hines, C., Parada, M., & Manfra, L. (2017, April). *Early social, cognitive, and behavioral skills among linguistically diverse toddlers and preschoolers: Links with bilingualism and later performance in school*. In A. De Houwer (Chair), *Bilingual environments and child well-being*. Symposium submitted for presentation at the biennial meeting of the Society of Research in Child Development, Austin, TX.

- Han, S., Larsen, J.A., Lorio, A., & Manfra, L. (2016, July). Are preschool teachers or parents more accurate at estimating preschoolers' school readiness? Poster presented at the National Research Conference on Early Childhood, Washington, DC.*
- Han, S., Larsen, J.A., Lorio, A., & Manfra, L. (2016, July). Parent and teacher perceptions of English language learning preschoolers' school readiness. Poster presented at the National Research Conference on Early Childhood, Washington, DC.*
- Squires, C., Palermo, F., Manfra, L., & Ispa, J. (2016, July). Unpredictability versus harshness in early life: Unique predictors of preschool boys' and girls' self-regulation. Poster presented at the National Research Conference on Early Childhood, Washington, DC.*
- Han, S., Manfra, L., & Larsen, J.A. (2016, May). Relations between highest number recited and counting accuracy among preschooler. Poster presented at the Annual Conference of the Association for Psychological Science, Chicago, IL.*
- Lorio, A., Turley, D., Larsen, J.A., & Manfra, L. (2016, May). Preschool teachers' perceptions and beliefs about participant roles during reading influence the support they provide. Poster presented at the Annual Conference of the Association for Psychological Science, Chicago, IL.*
- Manfra, L., Han, S., Larsen, J.A., Lorio, A., Squires, C., & Turley, D. (2016, May). Different speech instructions result in different deficits in counting performance among preschoolers. Poster presented at the Annual Conference of the Association for Psychological Science, Chicago, IL.*
- Turley, D., Lorio, A., & Manfra, L. (2016, May). The influence of teacher perceptions of children's story comprehension on the type of questions teachers ask during reading sessions. Poster presented at the Annual Conference of the Association for Psychological Science, Chicago, IL.*
- Hill, M.S., Wagovich, S.A., & Manfra, L. (2015, November). Incidental word knowledge growth during silent reading: How factors interact to support learning. Paper presented at the American Speech-Language-Hearing Association Convention.*
- Ansari, A., López, M., Manfra, L., & Winsler, A. (2015, November). Differential third grade outcomes associated with attending publicly funded preschool programs for low-income, Latino children. Paper presented at the 37th Annual Fall Research Conference of the Association for Public Policy Analysis and Management.*
- Manfra, L., Gregg, G., & Squires, C. (2015, March). Effectiveness of an online curriculum-based program for improving 4-year-olds' letter and numeral knowledge. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.*

- Manfra, L., Squires, C., & Larsen, J.A. (2015, March). *Use of homophones in a picture matching task produces verbal similarity effect among preschoolers*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Squires, C., Manfra, L., & Larsen, J.A. (2015, March). *Preschoolers' self-regulation: Does response option genesis matter?* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Manfra, L., & Squires, C. (2014, November). *Impact of homelessness on school readiness skills and early academic achievement: A critical review of the literature*. Paper presented at the Homeless Awareness Conference, Columbia, MO.
- Squires, C., & Manfra, L. (2014, May). *The pour task: A self-initiated self-regulation task*. Poster presented at the Annual Association for Psychological Sciences conference, San Francisco, CA.
- Manfra, L. (2014, May). *Impact of verbal label similarity and schematic similarity on preschooler's working memory*. Paper presented in *Language and Cognitive Development*, (U. Muller, Chair). Symposium presentation for the meeting of the Jean Piaget Society Conference, San Francisco, CA.
- Dinehart, L.H., Ullery, M., Manfra, L., & Katz, L. (2014, April). *Infants in child welfare: Access to quality childcare and the effect of QRIS*. Paper submitted to the SRCD Special Topic Meeting "Strengthening Connections among Child and Family Research, Policy and Practice," Alexandria, VA.
- Harmeyer, E., & Manfra, L. (2013, April). *Subtle versus salient categorical cues and working memory performance in preschoolers*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
- Manfra, L., & Harmeyer, E. (2013, April). *The effects of similar and dissimilar codeable verbal information in pictures on preschooler's performance while playing a picture matching memory game*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
- Manfra, L., & Harmeyer, E. (2013, April). *Verbally codeable information in pictures and preschoolers' performance on a picture matching memory game*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
- Squires, C., Manfra, L., & Harmeyer, E. (2013, April). *Comparative self-speech and gross motor task completion strategy among preschool children*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
- Dinehart, L.H.B., Manfra, L., & Katz, L. (2011, November). *The effects of center-based care accreditation on the development of children in the child welfare system*. Poster symposium presented at the Child Care Policy Research Consortium in Bethesda, MD.

- Hartman, S., & Manfra, L. (2011, April). *Child race, public school features, and low-income students' school performance*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, CA.
- Dinehart, L.B., Manfra, L., Katz, L., & Hartman, S.C. (2011, April). *Effects of center-based care accreditation on the development of at-risk low-income children in the child welfare system*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, CA.
- Manfra, L. (2011, April). *Early school success of low-income children in child welfare*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, CA.
- Hartman, S.C., Denham, S., Manfra, L., & Winsler, A. (2010, June). *Importance of early emotion regulation and expression for academic outcomes among low-income Latino children*. Poster presented at the 10th Annual Head Start National Research Conference, Washington, D.C.
- Amir Kiaei, Y., Marin, M.M., & Manfra, L. (2010, May). *Implication of family size for cognitive and language development*. Poster presented at the Annual Convention of the Association for Psychological Sciences, Boston, MA.
- Hartman, S.C., & Manfra, L. (2010, May). *Early emotion regulation skills as predictor of public school emotion disability service placement*. Poster presented at the Annual Convention of the Association for Psychological Sciences, Boston, MA.
- Marin, M., Dinehart, L.H.B., Manfra, L., Bleiker, C., & Hartman, S.C. (2010, May). *Effects of preschool quality on English literacy development amongst a sample of regionally diverse low-income Latino children*. Poster presented at the Annual Convention of the Association for Psychological Sciences, Boston, MA.
- Mejia, G., Manfra, L., & Hartman, S.C. (2010, May). *Child care type associated with levels of initiative in low-income children*. Poster presented at the Annual Convention of the Association for Psychological Sciences, Boston, MA.
- Danner-Mitchell, E., Manfra, L., Hartman, S.C., Sembante, S., & Marin, M. (2009, May). *The effects of foster care, relative care and protective care on children's cognitive and language development*. Poster presented at the Annual Convention of the Association for Psychological Science, San Francisco, CA.
- Hartman, S.C., Manfra, L., & Marin, M. (2009, May). *Childcare quality and change in low-income, Hispanic/Latino and Haitian/African-American 4-year-olds' counting skills*. Poster presented at the Annual Convention of the Association for Psychological Science, San Francisco, CA.

- Sembiante, S., Manfra, L., Hartman, S.C., & Danner-Mitchell, E. (2009, May). Does the percent of Spanish-speaking classmates impact Spanish-speaking ELL's achievement?* Poster presented at the Annual Convention of the Association for Psychological Science, San Francisco, CA.
- De Feyter, J.J., Tran, H., Winsler, A., Manfra, L., Dinehart, L.H.B., Bleiker, C., & *Sembiante, S. (2009, April). Early academic outcomes for children in family day care, center-based care, and public school pre-k programs.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.
- Manfra, L., Cramer, E., & Hartman, S.C. (2009, April). *Cognitive performance, academic achievement, and special-education placement of low-income, diverse children associated with birth month.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.
- Manfra, L., Hartman, S.C., Dinehart, L.H.B., Winsler, A., Bleiker, C., *Sembiante, S., Tran, H., Johnson-DeFyter, J., & Hutchison, L. (2009, April). Association between early school readiness assessments and later outcome in low-income, diverse children.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.
- Winsler, A., Hutchison, L.A., Bleiker, C., Manfra, L., & Hartman, S.C. (2009, April). *Should they stay or should they go? Predictors of kindergarten retention among ethnically- and linguistically-diverse children.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.
- Dinehart, L.H.B., & Manfra, L. (2008, November). *Do fine motor skills in preschool predict math and reading success in second grade?* Poster presented at the annual conference of the National Association for the Education of Young Children, Dallas, TX.
- Jin, D., Manfra, L., Dinehart, L.H.B., & Sembiante, S. (2008, August). Early exposure to Asian languages and subsequent mathematic performance.* Poster presented at the annual meeting of the American Psychological Association, Boston, MA.
- Sembiante, S., Manfra, L., Dinehart, L.H.B., & Jin, D. (2008, August). The development of English proficiency and relations with academic performance.* Poster presented at the annual meeting of the American Psychological Association, Boston, MA.
- Manfra, L., Dinehart, L.H.B., & *Sembiante, S. (2008, April). The effects of word matching and recognition in preschool on literacy skills and achievement in early elementary school.* Poster presented at the 20th Biennial Conference on Human Development, Indianapolis, IN.
- Manfra, L., Dinehart, L.H.B., *Sembiante, S., & Jin, D. (2008, April). The effects of early counting skills on later academic achievement.* Poster presented at the 20th Biennial Conference on Human Development, Indianapolis, IN.

- Bleiker, C., Winsler, A., & Manfra, L. (2007, May). SPARK Miami. In P. Curtis (Chair), *SPARK gets children ready for school*. Paper presented at the annual National Smart Start Conference, Greensboro, NC.
- Crane, J., Winsler, A., Manfra, L., & Hartman, S.C. (2007, April). *Developmental change over time for typical and developmentally disabled preschoolers in an urban, low-income environment*. Poster presented at the biennial meeting of the Society for Research in Child Development. Boston, MA.
- Manfra, L., Bor, E., Crane, J., Huie, F., Dalbenzio, K., Conway, C., Hartman, S., & Winsler, A. (2007, April). *The effects of speech awareness and speech instructions on children's self-talk and performance on a counting task*. Poster presented at the biennial meeting of the Society of Research in Child Development, Boston, MA.
- Manfra, L., Huie, F., Dalbenzio, K., Conway, C., Bor, E., Crane, J., Hartman, S., & Winsler, A. (2007, April). *Overt and covert self-speech awareness: Data from introspective and extrospective sources*. Poster presented at the biennial meeting of the Society of Research in Child Development, Boston, MA.
- Tran, H., Hartman, S., Richard, E., Winsler, A., Manfra, L., & Bleiker, C. (2007, April). *Mediating processes between childcare structural quality indicators and preschool outcomes in low-income, diverse families*. Poster presented at the biennial meeting of the Society of Research in Child Development, Boston, MA.
- Bleiker, C., Winsler, A., Manfra, L., Pizano, A., Armbrister, J., Key, B., & Binelo, M. (2006, October). *The state of school readiness for Miami's preschoolers receiving childcare subsidies: Three years of data from the Miami School Readiness Project*. Paper presented at the 36th Annual National Black Child Development Institute conference, Miami, FL.
- Hartman, S., Richard, E., Bor, E., Winsler, A., & Manfra, L. (2006, July). *Socioemotional and academic resilience in low-income preschoolers as predictors of academic performance during kindergarten*. Poster presented at 19th Biennial meeting of the International Society for the Study of Behavioral Development, Melbourne, Australia.
- Tran, H., Winsler, A., Manfra, L., & Hartman, S. (2006, July). *The impact of teacher change on the school readiness of diverse, urban, low-income preschool children in subsidized care*. Poster presented at the biennial meeting of the International Society for the Study of Behavioral Development, Melbourne, Australia.
- Crane, J., D'Albenzio, K., Winsler, A., Hartman, S., & Manfra, L. (2006, June). *Parent-teacher agreement and child referral decisions in a subsidized childcare setting*. Poster presented at the 8th Head Start National Research Conference, Washington, D.C.
- Hartman, S., Winsler, A., & Manfra, L. (2006, June). *Low-income children's teacher-child relationships in preschool and social skills at kindergarten entry as predictors of*

- kindergarten performance*. Poster presented at the annual Head Start Conference, Washington, DC.
- Tran, H., Winsler, A., Hartman, S., Manfra, L., & Bleiker, C. (2006, April). *Quantity of use and impact of childcare on low-income preschooler's socio-emotional development*. Poster presented at the Biennial Conference on Human Development, Louisville, KY.
- Manfra, L., Winsler, A., & Hartman, S. (2005, April). *Relations between low-income preschoolers' self-control and language development*. Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Feder, M., Winsler, A., Bleiker, C., & Manfra, L. (2004, July). *The positive effects of subsidized childcare on school readiness of low-income, ethnically diverse preschoolers are not moderated by child attachment*. Poster presented at the annual conference of the American Psychological Association, Honolulu, HI.
- Manfra, L. (2004, July). *Preschool children's awareness of the use of internalized speech*. Poster presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- Manfra, L., & Winsler, A. (2004, July). *Within-rater changes on children's socio-emotional outcomes when language of assessment changes*. Poster presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- Winsler, A., Manfra, L., Madigan, A.L., & Feder, M. (2004, July). *Differences in child cognitive and socio-emotional outcomes and parent-teacher agreement as a function of language of assessment*. Poster presented at the annual conference of the American Psychological Association, Honolulu, HI.
- Manfra, L. (2004, April). *Analyzing longitudinal change: A comparison of statistical techniques with an applied example*. Poster presented at the Biennial Conference on Human Development, Washington, DC.
- Manfra, L., Feder, M., Madigan, A., Tyler, S., & Winsler, A. (2004, April). *Relations between parenting style, preschoolers' self-control, and language development*. Paper presented at the Biennial Conference on Human Development, Washington, DC.
- Winsler, A., Bleiker, C., Bender, P., Cheyney, W., Manfra, L., & Madigan, A. (2004, April). *The influence of subsidized child care type and quality on child development among urban low-income children: Early findings from the Miami School Readiness Assessment and Intervention Program*. Paper presented at the Biennial Conference on Human Development, Washington, DC.
- Winsler, A., Naglieri, J., & Manfra, L. (2004, April). *Children's search strategies and accompanying verbal and motor strategic behavior: Developmental trends and relations with task performance among children aged 5 to 17*. Poster presented at the Biennial Conference on Human Development, Washington, DC.

- Manfra, L. (2003, April). Awareness of the use of private speech in preschool children. In A. Winsler (Chair), *Awareness, attitudes, and beliefs concerning children's private speech: Perspectives from children, parents, and teachers*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Tampa, FL.
- Manfra, L., Tyler, S., Shiflett, K., & Winsler, A. (2003, April). *Correction of speech errors and disfluencies in preschool children's private speech: Implications for metalinguistic awareness*. Poster presented at the biennial meeting of the Society for Research in Child Development, Tampa, FL.
- Winsler, A., & Manfra, L. (2002, August). *Increasing student learning, technology use, and computer skills via use of WebCT in an undergraduate child development course: A pre-post course evaluation study*. Poster presented at the annual conference of the American Psychological Association, Chicago, IL.
- Ducenne, L., Chandler, K.D., Manfra, L., Karas, T.L., & Winsler, A. (2002, April). *Preschoolers nonverbal strategies during a delay task*. Poster presented at the Biennial Conference on Human Development, Charlotte, NC.
- Manfra, L., Winsler, A., Chandler, K., & Ducenne, L. (2002, April). *Preschool children's spontaneous use of verbal strategies for delaying gratification*. Poster presented at the Biennial Conference on Human Development, Charlotte, NC.
- Manfra, L., Thorvardarson, E., Ducenne, L., & Winsler, A. (2001, August). *Marital satisfaction, job satisfaction, parenting style, and child peer/academic competence*. Poster presented at the annual conference of the American Psychological Association, San Francisco, CA.
- Feder, M., Manfra, L., Thorvardarson, E., & Winsler, A. (2001, June). *Relations between maternal and paternal views of child behavior*. Poster presented at the annual conference of the American Psychological Society, Toronto, Canada.
- Ducenne, L., Carter, K.L., Manfra, L., & Winsler, A. (2001, April). *Family structure, religiosity, and behavioral outcomes in African-American parochial college students*. Poster presented at the annual conference of the Eastern Psychological Association, Washington, DC.
- Manfra, L., Winsler, A., Wallace, G.L., Willson-Quayle, A., Shami, M., & Thorvardarson, E. (2001, April). *Relations between preschool children's social competence and social and private speech*. Poster presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
- Manfra, L., Winsler, A., Shami, M., Willson-Quayle, A., & Wallace, G.L. (2000, April). *Relations between parenting style and children's private speech and motivation during problem solving*. Poster presented at the Biennial Conference on Human Development, Memphis, TN.

Willson-Quayle, A., Winsler, A., Chandler, K., Kim, E., Ducenne, L., Shami, M., Grubba, J., Manfra, L., Maradiaga, J., & Thorvardarson, E. (2000). *How much teacher direction is best for promoting low-income Latino preschooler's learning, motivation, and private speech? A controlled Experiment*. Paper presented at the annual conference of the American Psychological Association, Washington, DC.

Technical Reports

- Manfra, L., & Turley, D. (2015). *MU Child Development Laboratory and MU Children's Learning Garden's Urban Agroforestry Project: Annual Report*. Report prepared for The Center for Agroforestry at the University of Missouri.
- Manfra, L., & Squires, C. (2015). *Evaluation of Missouri Head Start Collaboration Work: 2009-2014*. Report prepared for the Missouri Head Start State Collaboration Office.
- Manfra, L. (2015). *Miami-Dade County Screening and Assessment Project: 2014-2015 Learning Accomplishment Profile Results*. Report prepared for and presented at the Early Learning Coalition of Miami Dade/Monroe, Miami, FL.
- Manfra, L. (2015). *Evaluating the effectiveness of Head Start-local education agency memorandums of understanding in Missouri: Study report*. Report prepared for the Missouri State Head Start Coordinating Office and the Missouri Department of Social Services.
- Manfra, L. (2015). *Miami-Dade County Screening and Assessment Project: Ages and Stages Questionnaire, Fall 2014 Annual Report*. Report prepared for and presented at the Early Learning Coalition of Miami Dade/Monroe, Miami, FL.
- Manfra, L. (2014). *Impact of homelessness on young children's school readiness*. Report prepared for the Missouri State Head Start Coordinating Office and the Missouri Department of Social Services.
- Manfra, L. (2014). *Miami-Dade County Screening and Assessment Project: 2012-2013 Annual Report*. Report prepared for and presented at the Early Learning Coalition of Miami Dade/Monroe, Miami, FL.
- Manfra, L., Carlo, G., & Coggeshall, A. (2013). *Parent perceptions about childcare quality*. Report prepared for the Missouri Coordinating Board for Early Education and the Missouri Department of Social Services.
- Manfra, L., Carlo, G., & Coggeshall, A. (2013). *Early childhood state charts describing steps for advancement*. Report prepared for the Missouri Coordinating Board for Early Education and the Missouri Department of Social Services.
- Manfra, L. (2013). *Miami-Dade County Screening and Assessment Project: 2011-2012 Annual Report*. Report prepared for and presented at the Early Learning Coalition of Miami Dade/Monroe, Miami, FL.

- Manfra, L. (2011). *Current Findings and Longitudinal Change, 2010-2011, from the Miami-Dade County Screening and Assessment Project*. Report prepared for and presented at the Early Learning Coalition of Miami Dade/Monroe, Miami, FL.
- Manfra, L. (2010). *Miami-Dade County Screening and Assessment Project: Report of Current Findings and Longitudinal Growth 2009-2010*. Report prepared for and presented at the Early Learning Coalition of Miami Dade/Monroe, Miami, FL.
- Manfra, L., Hartman, S.C., Winsler, A., & Bleiker, C. (2010). *Summary of Findings 2007-2010: Long-Term Effects of Preschool Assessment & Intervention in Grades 3 through 5*. Report prepared for the Children's Trust, Miami, FL.
- Manfra, L. (2008). *Findings report – year 1: 4-year-olds only*. Report prepared for the Department of Child Development Services, Miami, FL.
- Manfra, L. (2008). *Early Learning Coalition of Miami-Dade/Monroe assessment report: Multi-year report*. Report prepared for the Early Learning Coalition of Miami Dade/Monroe, Miami, FL.
- Manfra, L. (2007). *Sampling report 2007-2008*. Report prepared for the Department of Child Development Services, Miami, FL.
- Winsler, A., Crane, J., Hartman, S., Manfra, L., & Tran, H. (2005). Early Learning Coalition of Miami Dade/Monroe Year 3 (2004-2005) *School Readiness Assessment/Intervention Project Annual Report*. Report prepared for the Early Learning Coalition of Miami Dade/Monroe, Miami, FL.
- Winsler, A., Crane, J., Hartman, S., Madigan, A., Manfra, L., & Tran, H. (2005). *S.P.A.R.K. year 2 (2004-2005) child assessment report*. Report prepared for the Early Childhood Initiative Foundation and the Kellogg Foundation, Miami, FL.

Websites

- Manfra, L. (2007-2013). APA Division 7, Developmental Psychology. (Available at <http://ecp.fiu.edu/APA/div7>)
- Manfra, L. (2007-2010). Early Childhood Program at FIU. (Available at <http://ecp.fiu.edu>)
- Manfra, L. (2004). The Conference on Human Development - 2004. (Available at <http://adp.gmu.edu/CHD2004>)
- Manfra, L., & Winsler, A. (2000-2006). American Psychological Association (APA) Division 7 (Developmental Psychology). (Available at <http://www.apa.org/divisions/div7>)

Grants & Awards

Submitted Grant Applications

August 2016 (submitted)	Institute of Education Sciences Manfra, Louis (PI) & Gustavo Carlo (Co-PI) Exploring the influences of teacher practices on internally-generated self-regulation and subsequently school readiness and learning-related behaviors. Role: PI	\$1,398,813 (requested)
----------------------------	--	----------------------------

Funded Grants (Total: \$1,532,139)

2016	Missouri Head Start-State Collaboration Office Grant Wright, Stacey (PI) & Louis Manfra Program evaluation of the effectiveness of efforts to improve Head Start programming and outcome in Missouri: Extension through 2015. Role: Co-PI	\$2,000 (funded)
2015-2018	MU's Center for Agroforestry Matching Assistant Award Fund Manfra, Louis (PI) with Danielle Turley (graduate student recipient) Developing and evaluating programs and methods for teaching young children school readiness skills, self-regulation, and healthy behaviors in an urban learning garden.	\$30,000 (funded)
2015	Missouri Head Start-State Collaboration Office Grant Wright, Stacey (PI) & Louis Manfra Program evaluation of the effectiveness of efforts to improve Head Start programming and outcome in Missouri between 2009 and 2014. Role: Co-PI	\$6,000 (funded)
2015	Seeding Interdisciplinary Research Collaboration Grant Mathews, Michelle (PI), Louis Manfra, Susan Mills-Gray, & Chris Murakami Developing and implementing a food and nutrition evaluation plan for the MU Child Development Laboratory. Role: Co-PI	\$1,500 (funded)
2014-2015	Missouri Head Start-State Collaboration Office & Department of Social Services Grant Manfra, Louis (PI) Perceptions and quality of Head Start-Local Education Agency Memorandums of Understanding for improving education programming, school readiness, and teacher training.	\$5,000 (funded)

2014	Research Activity Fund Manfra, Louis (PI) Preschooler's use of self-directed speech for self-regulation while counting.	\$3,500 (funded)
2014	Missouri Head Start-State Collaboration Office & Department of Social Services Grant Manfra, Louis (PI) Impact of homelessness on the school readiness of young children.	\$5,628 (funded)
2014	Seeding Interdisciplinary Research Collaboration Grant Gable, Sarah (PI), Louis Manfra, & Chris Murakami Developing garden-based curriculum to teach preschool science and math. Role: Co-I	\$1,500 (funded)
2013	Missouri Coordinating Board for Early Education Grant Manfra, Louis (PI) & Gustavo Carlo Comparison of quality indicators in early education programs for improving learning.	\$15,000 (funded)
2012-2013	Early Career Research Grant/AES Grant Manfra, Louis (PI) Preschoolers' self-regulation, self-talk, prosocial behaviors, and home environment.	\$5,000 (funded)
2012	PURE Grant Manfra, Louis (PI) with Jeanne Saults (undergraduate recipient) Impact of parenting practices on children's response to medical experiences.	\$500 (funded)
2011	PURE Grant Manfra, Louis (PI) with Jessie So (undergraduate recipient) Evaluating the degree to which preschool teachers use math-talk with children.	\$500 (funded)
2010-2011	Early Learning Coalition of Miami-Dade/Monroe Grant Gregg, Gail (PI) & Louis Manfra School readiness assessment and screening project among low-income preschoolers. Role: Co-PI	\$290,000 (funded)
2009-2010	The Children's Trust Grant Manfra, Louis (PI), Charles Bleiker, Laura Dinehart, & Suzanne Hartman Long-term associations between preschool school readiness	\$177,146 (funded)

	assessments and intervention programs and academic performance in elementary school (year 3).	
2009-2010	Child Development Services Bureau Grant Gregg, Gail (PI) & Louis Manfra School readiness assessment and analysis project (year 3). Role: Co-PI	\$223,824 (funded)
2008	Living Cities and Coalition of Urban Serving Universities Grant Manfra, Louis (PI), Suzanne Hartman, & Kingsley Banya Developing a proposal to establish FIU as an education community anchor in Miami-Dade.	\$5,000 (funded)
2008-2009	The Children's Trust Grant Manfra, Louis (PI), Charles Bleiker, Laura Dinehart, & Suzanne Hartman Long-Term associations between preschool school readiness assessments and intervention programs and academic performance in elementary school (year 2).	\$183,301 (funded)
2008-2009	Child Development Services Bureau Grant Gregg, Gail (PI) & Louis Manfra School readiness assessment and analysis project (year 2). Role: Co-PI	\$232,652 (funded)
2007-2008	Child Development Services Bureau Grant Gregg, Gail (PI) & Louis Manfra School readiness assessment and analysis project (year 1). Role: Co-PI	\$138,491 (funded)
2007	Early Learning Coalition of Miami-Dade/Monroe Grant Gregg, Gail (PI) & Louis Manfra Processing and evaluation of Ages and Stages Questionnaire. Role: Co-PI	\$17,000 (funded)
2007-2008	The Children's Trust Grant Manfra, Louis (PI), Charles Bleiker, & Laura Dinehart Long-term associations between preschool school readiness assessments and intervention programs and academic performance in elementary school (year 1).	\$190,939 (funded)
2007	Early Learning Coalition of Miami-Dade/Monroe Grant Manfra, Louis (PI) County-wide school readiness evaluation.	\$12,610 (funded)
2007-2008	FIU Foundation Research Award	\$16,048

Manfra, Louis (PI) & Laura Dinehart (funded)
 The development of young children's math knowledge: Implications for early mathematics curriculum.

Unfunded Grant Applications

2015	University of Missouri Research Council Grant Manfra, Louis (PI) Preschoolers' self-regulation of a moral dilemma: Pilot test of a new task.	\$6,850 (unfunded)
2014	Mizzou Advantage Grant Gable, Sarah (PI), Louis Manfra, Christopher Murikami, & Marcelle Siegel Evaluating a garden-based curriculum designed for preschoolers' nutrition, science, and math learning. Role: Co-I	\$50,000 (unfunded)
2013	University of Missouri Research Board Grant Manfra, Louis (PI) Effects of verbal labeling on preschoolers' executive function and memory.	\$32,726 (unfunded)
2011	University of Missouri Summer Research Fellow Manfra, Louis (PI) How and why do preschoolers form numeric mental representations after playing linear number games but not common number activities? Implications for improving early numeric knowledge.	\$7,000 (unfunded)
2012	Institute for Educational Science Research Grant Cramer, Elizabeth (PI), Kyle Perkins, & Louis Manfra The relationship between response to intervention implementation and educational structural inequities for culturally and linguistically diverse struggling learners. Role: Research and Statistical Consultant	\$1,200,000 (unfunded)
2007	The Children's Trust Grant Manfra, Louis (PI) & Laura Dinehart TRUST scholarships and Center for Early Education and Career Advising	\$745,356 (unfunded)

Awards & Recognitions

Academic Awards

2016 Nominated for Graduate Professional Council's *Gold Chalk Award*, MU

2012	GSA Outstanding Graduate Faculty Award, MU
2005	Department of Psychology Dissertation Award, GMU (\$400)
2003	Outstanding Doctoral Student Award, GMU
2002	Psychology Research Fellowship, GMU (\$400)
2001-2002	School of Arts and Sciences Graduate Student Fellowship, GMU (\$1,500)
2001	Outstanding Master Student Award, GMU
2001	Department of Psychology Thesis Award, GMU (\$315)
1998	Golden Key National Honor Society
1996-1997	Thadius Lindel Scholarship (\$1,750)
1995-1996	Hollywood Florida Scholarship Foundation (\$2,000)

Other Awards/Recognitions

2001	Dept. of Instructional Technology Recognition Award, GMU
2000	Dept. of Instructional Technology Impact Award, GMU

Professional Activities & Service

Professional Organizations

American Psychological Association (Division 7 Executive Committee Member)
 Association for Psychological Science
 Cognitive Development Society
 Jean Piaget Society
 Society for Research in Child Development

Academic Committees

2016-present	HDFS undergraduate curriculum committee (member), MU
2015-2016	HDFS social media and website committee (member), MU
2014-present	CDL faculty oversight committee (chair), MU
2014-2015	HDFS social media and website committee (chair), MU
2013-2014	Early childhood education and development search committee (chair), MU
2011-present	Great Plains IDEA's Inter-University Early Childhood Group (member), MU
2011-2016	HDFS colloquia and lecture committee (member), MU
2011	Child life undergraduate director search committee (chair), MU
2011	Assistant teaching professor and academic advisor search committee (chair), MU
2010-present	HDFS's Early Childhood Education and Development Program's curriculum group (member), MU.
2010-2015	HDFS space committee (chair), MU
2010	Physical education search committee (member), FIU
2009-2010	Dean search committee (member), FIU
2008	Early childhood learning and development faculty search committee (chair), FIU
2008	Special education faculty search committee (member), FIU
2008	Ph.D./Ed.D. consolidation subcommittee (member), FIU
2007-2008	Graduate studies and research strategic task force (member), FIU
2007-2010	Doctoral studies committee (member), FIU
2007	Math education faculty search committee (member), FIU
2007	School counseling faculty search committee (member), FIU

- 2006-2010 Salary and merit increment committee (member), FIU
 2006-2007 New M.S. degree in Learning and Development committee (member), FIU
 2006 Advisory committee for online course technology (member), FIU
 2003 Professional seminar revamping committee (member), GMU
 2001 New developmental faculty search committee (member), GMU
 2000 New faculty evaluation form committee (member), GMU

Professional Activities

- 2015-present Mid-Missouri School Readiness Committee (member)
 2015 Book Reviewer, *Springer*
 2013, 2014 Reviewer, *APA Dissertation Award*
 2011-present Consulting Editor, *Early Childhood Research Quarterly*
 2008-2010 Early Learning Coalition of Miami-Dade/Monroe Assessment Task Force (member)
 2007- present APA Division 7 Executive Committee (member)
 2007- 2010 Miami-Dade County Head Start Advisor Committee (member)
 2004- present Ad hoc reviewer for the following journals:
 Child Development
 Cognitive Development
 Developmental Psychology
 Development and Psychopathology
 Early Childhood Research Quarterly
 Early Education and Development
 Infant and Child Development
 International Journal of Behavioral Development
 Journal of Adult Development
 Journal of Child Experimental Psychology
 Journal of Child Language
 Journal of Cognition and Development
 Journal of Research in Childhood Education
 Journal of Research in Personality
 Neuroscience Letters
 2003 Developmental, biological, and school psych graduate student liaison, GMU
 2002-2004 Conference on Human Development Webmaster & Program Designer
- Consulting**
- 2013-2014 Evaluation of the effectiveness of an early learning web-based program called ABCMouse.com, Gregg & Associates
- 2010-2016 Large-scale data management, analysis, & reporting consultant, Early Learning Coalition of Miami-Dade/Monroe / Florida International University

Courses Taught

University of Missouri

- HDFS 3420 Early and Middle Childhood
 HDFS 4420 Environmental Influences on Lifespan Cognition

HDFS 7001 Self-regulation, Learning, and Motivation
 HDFS 8200 Research Methods in HDFS
 HDFS 8420 Cognitive Development

Florida International University

EDP 3501 Child Development
 EEC 3204 Issues and Trends in Early Childhood Education and Development
 EEC 3408 Communities, Families, and the Developing Child
 EDF 5481 Introduction to Educational Research
 EEC 6678 Research in Early Childhood Education and Development
 EEC 6705 Typical & Atypical Child Development
 MAE 6305 How Young Children Learn Mathematics

George Mason University

PSYC 300 Interpretation and Analysis of Psychological Data
 PSYC 313 Child Development
 PSYC 314 Adolescent Development
 EDIT 772.A Educational Technology, Advanced
 EDIT 772.B Educational Technology, Basic

Dissertation/Thesis/Project Committees

Doctoral Dissertation Committees

<u>Role</u>	<u>Student Name</u>	<u>Program & University</u>	<u>Year Graduated</u>
Member	Raquel Diaz	Education Florida International University	2007
Member	Cynthia Moredock	Education Florida International University	2008
Chair	Januszka	Education Florida International University	2009
Chair	Jessica Cardenas	Education Florida International University	2009
Chair	Teri Acquavita	Education Florida International University	2010
Member	Liana Gonzalez	Education Florida International University	2010
Member	Jacques Bentolila	Education Florida International University	2011
Member	Lisa Barrocas	Education Florida International University	2011
Member	Yi Mou	Psychological Sciences University of Missouri	2014
Member	John Taylor	Educational, School, & Counseling Psychology University of Missouri	2014
Member	Shan Lei	Personal Finance University of Missouri	2015
Member	You-jung Choi	Psychological Sciences University of Missouri	2015

Member	Mary Dorn	Personal Finance University of Missouri
Member	Margaret Hill	Communication Science & Disorders University of Missouri
Chair	Christina Squires	Human Development & Family Science University of Missouri
Member	Felicia Chu	Psychological Sciences University of Missouri
Member	G. Ariel Robinson	Learning, Teaching, & Curriculum University of Missouri
Member	Renee McInnish	Learning, Teaching, & Curriculum University of Missouri
Member	Enkhee (Angie) Chong	Psychological Sciences University of Missouri
Member	Jin Seok	Psychological Sciences University of Missouri
Member	Jacob Cronin	Public Affairs University of Missouri

Master's Thesis Committees

Co-Chair	Diane Yost	Education Florida International University	2010
Member	Maria Marin	Education Florida International University	2010
Member	Madeleine Ebeling	Human Development & Family Studies University of Missouri	2011
Member	Toshiko Nonaka	Human Development & Family Studies University of Missouri	2012
Member	You-Jung Choi	Psychological Sciences University of Missouri	2013
Member	Amanda Millett	Communication Science & Disorders University of Missouri	2013
Member	Felicia Chu	Psychological Sciences University of Missouri	2014
Chair	Christina Squires	Human Development & Family Studies University of Missouri	2014
Member	Chelsea Wilding	Communication Science & Disorders University of Missouri	2015
Member	Margaret Hill	Communication Science & Disorders University of Missouri	2015
Member	Jin Seok	Psychological Sciences University of Missouri	2015
Chair	Alicia Lorio	Human Development & Family Science University of Missouri	
Chair	James Larsen	Human Development & Family Science University of Missouri	

Master's Internship/Project Committees

Chair	Katherine Sheehan	Human Development & Family Studies University of Missouri	2011
Chair	Danielle Turley	Human Development & Family Studies University of Missouri	2011
Member	Yu-Chen Liu	Human Development & Family Studies University of Missouri	2011
Member	Melissa Schotthofer	Human Development & Family Studies University of Missouri	2012
Member	Emily Wiebke	Human Development & Family Studies University of Missouri	2012
Member	Laura Mersman	Human Development & Family Studies University of Missouri	2013
Member	Emily Bradley	Human Development & Family Studies University of Missouri	2014
Member	Brittany Krauth	Human Development & Family Studies University of Missouri	2014
Member	Melissa Eckhoff	Human Development & Family Studies University of Missouri	2015
Member	Meredith Hilderbrand	Human Development & Family Studies University of Missouri	2015
Chair	E. Claire Smith	Human Development & Family Studies University of Missouri	2015
Member	Jamie Thompson	Human Development & Family Science University of Missouri	2015
Member	Rachel Schmelzer	Human Development & Family Science University of Missouri	2016
Member	Megan Cassani	Human Development & Family Science University of Missouri	2016
Member	Daniella Harold	Human Development & Family Science University of Missouri	
Member	Danielle Magers	Human Development & Family Science University of Missouri	

References

Dr. Gustavo Carlo, Professor, University of Missouri
 Dr. Susanne Denham, Professor, George Mason University
 Dr. Laura Dinehart, Associate Professor, Florida International University
 Dr. Gail Gregg, Associate Professor, Florida International University
 Dr. Jean Ispa, Professor, University of Missouri
 Dr. Adam Winsler, Professor, George Mason University