

Curriculum Vitae

Jean Mona Ispa

Address:

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Current Research Areas:

Childrearing practices and ideas in the contexts of culture and socioeconomic status.

Education:

Ph.D. Human Development and Family Studies, Cornell University, Ithaca, New York, 1976.

Major area: Child Development Advisor: Urie Bronfenbrenner

Minor areas: Early Childhood Education and Russian History

Dissertation: *Familiar and unfamiliar peers as "havens of security" for Soviet nursery two-year-olds.*

B.A. College of Arts and Sciences, Cornell University, Ithaca, New York, 1969.

Major: Social Relations

Professional Positions:

- 2018 - Professor Emerita, Department of Human Development and Family Science, University of Missouri
- 2006 – 2018 Department Co-Chair and Professor. Department of Human Development and Family Science, University of Missouri.
- 1996 - 2018 Professor. Department of Human Development and Family Studies, University of Missouri.
- 1984 – 1996 Associate Professor. Department of Human Development and Family Studies, University of Missouri.
- 1978 - 1984 Assistant Professor. Department of Child and Family Development, University of Missouri.
- 1975 -1978 Research Associate. Preschool and Research Departments, High/Scope Educational Research Foundation, Ypsilanti, Michigan.
- 1969 -1970 Children's Counselor. Children's Center, New York, New York. Taught neglected and abused preschool-aged children.

Awards:

Faculty-Alumni Award. University of Missouri, 2011

2011 Research Poster Award, 1st Place, Faculty. College of Human Environmental Sciences, University of Missouri. 2011

20/20 Award (20 years of dedication to the Campus Writing Program), 2009.

University of Missouri Graduate Faculty Mentor Award, Spring, 2008.

Outstanding Research/Creative Endeavor Award, College of Human Environmental Sciences, University of Missouri, 2006.

Graduate Professional Council Gold Chalk Award, University Social and Behavioral Sciences Division, 2002.

Selected External Grants and Fellowship:

National Institutes of Health, R15. Early Risk, Parenting, and Self-Regulation as Predictors of Parent-Child Discourse Styles. PIs: Deborah Laible (LeHigh University), Jean Ispa and Gustavo Carlo. 2017-2020. \$458,044 (\$202,247 to the University of Missouri).

MO Department of Social Services. (\$35,000). "Market Survey of MO Early Childhood Providers." (09/01/2016 – 12/31/2016). Role: Co-PI with Gustavo Carlo. The goal is to conduct a market survey of child care provider rates across the state of Missouri.

Administration on Children, Youth, and Families - U.S. Department of Health and Human Services

Funding to Drs. Thornburg and Ispa for continued involvement in evaluation and basic research connected with the national 5th grade follow-up of the Early Head Start children and families. October, 2006 – August, 2009, \$9250 annually.

Funding to Drs. Thornburg, Fine, and Ispa to join the national Early Head Start Research Consortium for an evaluation of the processes and outcomes of Early Head Start. May 1, 1996 – April 30, 2005, approximately \$160,000 annually.

Subcontract awarded to Drs. Thornburg, Fine, and Ispa for continuous improvement assistance to KCMC Child Development Corporation in Kansas City. The award was for \$65,00 for 1995-97 and \$35,000 for 1999-2000.

International Research and Exchanges Board

Short-Term Advanced Research Exchange with the Soviet Union. (Research on child rearing practices and values in child care centers and among parents in Moscow and Leningrad.) Spring, 1991. \$5538.

Graduate Student/Young Faculty Exchange with the Soviet Union. 1973-4. (12 months of observation and research in two child care centers in Moscow, USSR.)

Books

- Ispa, J. M., Thornburg, K. R., & Fine, M. A. (2006). *Keepin' on: The everyday struggles of young families in poverty*. Baltimore: Brookes Publishing Co.
- Ispa, J. M. (1994). *Child care in Russia: In transition*. Westport, CT: Greenwood Publishing Group, Inc..
- Ispa, J. (1984, revised for second and third editions 1986 and 1988). *Exploring careers in child care services*. New York: The Rosen Publishing Group.

Journal Articles and Book Chapters

- Ispa, J.M., Su-Russell, C., & Im, J. (2020). Conversations between African American mothers and children about school and education. *Cultural Diversity and Ethnic Minority Psychology, 26(1)*, 92-101. doi.org/10.1037/cdp0000282
- Palermo, F., Carlo, G., Squires, C., & Ispa, J. M. (2019). Latina mothers' mental health and children's academic readiness: Moderation by maternal education. *Journal of Applied Developmental Psychology, 62*, 260-269. doi.org/10.1016/j.appdev.2019.04.002
- Liew, J., Streit, C., Carlo, G., & Ispa, M. (2018). Parenting beliefs and practices in toddlerhood as precursors to self-regulatory, psychosocial, and academic outcomes in early and middle childhood in ethnically diverse low-income, families. *Social Development, 27*, 891- 909. doi: 10.1111/sode.12306
- Palermo, F., Ispa, J. M., Carlo, G., & Streit, C. (2018). Economic hardship during infancy and U.S. Latino preschoolers' sociobehavioral health and academic readiness. *Developmental Psychology, 54*, 890-902. doi.org/10.1037/dev0000476
- Ispa, J. M., Su-Russell, C., Palermo, F., & Carlo, G. (2017). The interplay of maternal sensitivity and toddler engagement of mother in predicting self-regulation. *Developmental Psychology, 53*, 425-435. doi: 10.1037/dev0000267
- Streit, C., Carlo, G., Ispa, J. M., & Palermo, F. (2017). Negative emotionality and discipline as long-term predictors of behavioral outcomes in African American and European American children. *Developmental Psychology, 53*, 1013-1026. doi.org/10.1037/dev0000306
- Roggman, L., Peterson, C., Chazan-Cohen, R., Ispa, J. M., Decker, K., Hughes-Belding, K., Cook, G., & Vallotton, C.D. (2016). Preparing home visitors to partner with families of infants and toddlers. *Journal of Early Childhood Teacher Education, 37*, 301-313. <http://dx.doi.org/10.1080/10901027.2016.1241965>.

- Ispa, J. M. & Su-Russell, C. (2018). Victimization. In M. C. Bornstein (Ed.). *Encyclopedia of Lifespan Human Development*. Thousand Oaks, CA: Sage Publications, Inc.
- Harmeyer, E., Ispa, J. M., Palermo, F., & Carlo, G. (2016). Predicting self-regulation and vocabulary and academic skills at kindergarten entry: The roles of maternal parenting stress and mother-child closeness. *Early Childhood Research Quarterly*, *37*, 153-164. doi:10.1016/j.ecresq.2016.05.001
- Vallotton, C. D., Torquati, J., Ispa, J., Chazan-Cohen, R., Henk, J., Fusaro, M., Peterson, C., Roggman, L., Stacks, A., Cook, G., & Brophy-Herb, H. (2016). Attachment predicts college students' knowledge, attitudes, and skills for working with infants, toddlers, and families. *Early Education and Development*, *27*, 275-302. doi:10.1080/10409289.2016.1087778
- Ispa, J., Cook, J.C., Harmeyer, E., & Rudy, D. (2015). Mothers' physical interventions in toddler play in a low-income, African American sample. *Infant Behavior and Development*, *41*, 88-101. doi:10.1016/j.infbeh.2015.08.006
- Ispa, J. M., Carlo G., Palermo, F., Su-Russell, C., Harmeyer, E., & Streit, C. (2015). Middle childhood feelings toward mothers: Predictions from maternal directiveness at age 2 and respect for autonomy currently. *Social Development*, *24*, 541-560. doi: 10.1111/sode.12108
- Csizmadia, A., & Ispa, J. M. (2014). Black-White biracial children's social development from kindergarten to fifth grade: Links with racial identification, gender, and socio-economic status. *Social Development*, *1*, 157-177. doi: 10.1111/sode.12037
- Ispa, J. M., Csizmadia, A., Fine, M. A., Rudy, D., Krull, J., Bradley, R. H., & Cabrera, N. (2013). Patterns of maternal directiveness by ethnicity among Early Head Start Research participants. *Parenting: Science and Practice*, *13*, 58-75. doi: 10.1080/15295192.2013.732439
- Porter, N., & Ispa, J. M. (2013). Mothers' online message board questions about parenting infants and toddlers. *Journal of Advanced Nursing*, *69*, 559-568. doi: 10.1111/j.1365-2648.2012.06030.x
- Brady-Smith, C., Brooks-Gunn, J., Tamis-LeMonda, C. S., Ispa, J. M., Fuligni, A. S., Cohen, R., & Fine, M. (2013). Mother-infant interactions in Early Head Start: A person-oriented within-ethnic group approach. *Parenting: Science and Practice*, *13*, 27-43.
- Halgunseth, L. C., & Ispa, J. M. (2012). Mexican Parenting Questionnaire: MPQ. *Hispanic Journal of Behavioral Sciences*, *34*, 232-250. doi; 10.1177/0739986312437010.
- Ispa, J. M. (2012). Pursuing and sharing knowledge to inform practice and policy: The value of qualitative research in translational research. In E. Wethington & R. E. Dunifon (Eds.), *Research for the Public Good: Applying the Methods of Translational Research to Improve*

Human Health and Well-Being (pp.103-125). Washington, D.C.: American Psychological Association.

Utrata, J., Ispa, J. M., & Ispa-Landa, S. Z. (2012). Men on the margins of family life: Fathers in Russia. In D. W. Shwalb, B. Shwalb, & M. E. Lamb (Eds.), *Fathers in Cultural Context: Cross-Cultural Perspectives* (pp. 280-302). New York: Routledge. (This book won the 2014 Ursula Gielen Global Psychology Book Award from the American Psychological Association Division 52 [International Psychology]).

Tobias, S., Rudy, D., & Ispa, J. (2011). Relations between videogame play and 8th-graders' mathematics achievement. *International Journal of Gaming and Computer-Mediated Simulations*, 3(4), 34-54.

Berlin, L. J., Ispa, J. M., Fine, M. A., Malone, P. S., Brooks-Gunn, J., Brady-Smith, C., Ayoub, C., & Bai, Y. (2009). Correlates and consequences of spanking and verbal punishment for low-income White, African American, and Mexican American toddlers. *Child Development*, 80, 1403-1420. doi: 10.1111/j.1467-8624.2009.01341.x

Sharp, E. A., & Ispa, J. M. (2009). Inner-city single Black mothers' gender-related childrearing expectations and goals. *Sex Roles*, 60, 656-668. doi: 10.1007/s11199-008-9567-3

Ispa, J. M., Sable, M. R., Porter, N., & Csizmadia, A. (2007). Pregnancy acceptance, parenting stress, and toddler attachment in low-income Black families. *Journal of Marriage and Family*, 69, 1-13.

Halgunseth, L., Ispa, J. M., & Rudy, D. (2006). Parental control in Latino families: An integrated review of the literature. *Child Development*, 77, 1282-1297.

Brookes, S., Summers, J. A., Thornburg, K., Ispa, J. M., & Lane, V. (2006). Building successful home visitor-mother relationships: A qualitative look at contributing factors. *Early Childhood Research Quarterly*, 21, 25-45.

Brookes, S. J., Thornburg, K. R., & Ispa, J. M. (2006). Home visitor roles and dilemmas. In J. M. Ispa, K. R. Thornburg, & M. A. Fine (Eds.). *Keepin' on: The everyday struggles of young families in poverty* (pp. 249-266). Baltimore: Brookes Publishing Co.

Fine, M. A., Halgunseth, L. C., & Ispa, J. M. (2006). Mothers' relationships with their parents and parent-figures. In J. M. Ispa, K. R. Thornburg, & M. A. Fine (Eds.). *Keepin' on: The everyday struggles of young families in poverty* (pp. 111-132). Baltimore: Brookes Publishing Co.

Ispa, J. M., & Brookes, S. J., Thornburg, K., & Fine, M. A. (2006). Introducing the mothers, In J. M. Ispa, K. R. Thornburg, & M. A. Fine (Eds.). *Keepin' on: The everyday struggles of young families in poverty* (pp. 11-18). Baltimore: Brookes Publishing Co.

- Ispa, J. M., & Halgunseth, L. C. (2006). Neighbors and friends. In J. M. Ispa, K. R. Thornburg, & M. A. Fine (Eds.). *Keepin' on: The everyday struggles of young families in poverty* (pp. 229-248). Baltimore: Brookes Publishing Co.
- Ispa, J. M., & Halgunseth, L. C. (2006). Raising children. In J. M. Ispa, K. R. Thornburg, & M. A. Fine (Eds.). *Keepin' on: The everyday struggles of young families in poverty* (pp. 157-201). Baltimore: Brookes Publishing Co.
- Ispa, J. M., & Sharp, E. A.. (2006). Andrey: An in-depth case study. In J. M. Ispa, K. R. Thornburg, & M. A. Fine (Eds.). *Keepin' on: The everyday struggles of young families in poverty* (pp. 35-107). Baltimore: Brookes Publishing Co.
- Ispa, J. M., & Thornburg, K. R. (2006). The background. In J. M. Ispa, K. R. Thornburg, & M. A. Fine (Eds.). *Keepin' on: The everyday struggles of young families in poverty* (pp. 3-10). Baltimore: Brookes Publishing Co.
- Ispa, J. M., Fine, M. A., & Sharp, E. A. (2006). Theoretical perspectives and research methods. In J. M. Ispa, K. R. Thornburg, & M. A. Fine (Eds.). *Keepin' on: The everyday struggles of young families in poverty* (pp. 19-33). Baltimore: Brookes Publishing Co.
- Kathy R. Thornburg, K. R., Halgunseth, L. C., Brookes, S. J., Ispa, J. M., Fine, M. A. Sharp, E. A. (2006). Improving the lives of children and families living in poverty. In J. M. Ispa, K. R. Thornburg, & M. A. Fine (Eds.). *Keepin' on: The everyday struggles of young families in poverty*. Baltimore: Brookes Publishing Co.
- Sharp, E. A., & Ispa, J. M. (2006). Matters of the heart: Romantic relationships. In J. M. Ispa, K. R. Thornburg, & M. A. Fine (Eds.). *Keepin' on: The everyday struggles of young families in poverty* (pp. 133-155). Baltimore: Brookes Publishing Co.
- Sharp, E. A., & Ispa, J. M. (2006). The children's fathers. In J. M. Ispa, K. R. Thornburg, & M. A. Fine (Eds.). *Keepin' on: The everyday struggles of young families in poverty* (pp. 203-226). Baltimore: Brookes Publishing Co.
- Halgunseth, L., Ispa, J. M., Csizmadia, A., & Thornburg, K. R. (2005). Relations among maternal racial identity, maternal parenting behavior, and child outcomes in low-income, urban, Black families. *Journal of Black Psychology, 31*, 418-440.
- Ispa, J. M., Fine, M. A., Halgunseth, L. C., Harper, S., Robinson, J., Boyce, L., et al., (2004). Maternal intrusiveness, maternal warmth, and mother-toddler relationship outcomes: Variations across low-income ethnic and acculturation groups. *Child Development, 75*, 1613-1631.
- Ispa, J. M., & Halgunseth, L. C. (2004). Talking about corporal punishment: Nine low-income African American mothers' perspectives. *Early Childhood Research Quarterly, 19*, 463-484.

- Chang, Y., Fine, M. A., Ispa, J. M., Thornburg, K. R., Sharp, E. A., & Wolfenstein, M. (2004). Understanding parenting stress among young, low-income, African-American, first-time mothers. *Early Education and Development, 15*, 265-282
- Sharp, E. A., Ispa, J. M., Thornburg, K. R., & Lane, V. (2003). Relations among mother and home visitor personality, relationship quality, and amount of time spent in home visits. *Journal of Community Psychology, 31*, 591-606.
- Ispa, J. M. & Elliott, J. G. (2003). The family and education in Russia: Change and stability since the collapse of Soviet rule. In J. J. Ponzetti (Ed.), *International Encyclopedia of Marriage and Family: Vol. 3: Ke-Se (2nd ed*, pp. 1384-1391). New York: Macmillan Reference USA.
- Ispa, J. M. (2002). Working with parents: Applying lessons from home visiting evaluations to center-based programs. *International Journal of Early Childhood Education, 8*, 173-193.
- Ispa, J. M. (2002). Russian child care goals and values: From Perestroika to 2001. *Early Childhood Research Quarterly, 17*, 393-413.
- Ispa, J. M., Fine, M. A., & Thornburg, K. R. (2002). Maternal personality as a moderator of relations between difficult infant temperament and attachment security in low-income families. *Infant Mental Health Journal, 23*, 130-144.
- Mathews, M. C., Thornburg, K. R., Espinosa, L., & Ispa, J. (2000). Project REACH: Training Rural Child Care Providers. *Young Children, 55*, 82-87.
- Yen, S., & Ispa, J. M. (2000). Children's temperament and behavior in Montessori and constructivist early childhood programs. *Early Education and Development, 11*, 175-186.
- Espinosa, L. M., Mathews, M. C., Thornburg, K., Ispa, J. (1999). Training rural child care providers: Results of Project Reach. *NHSA Dialog: A Research to Practice Journal for the Early Intervention Field, 2*, (3), 361-388.
- Fine, M. A., Coleman, M., Gable, S., Ganong, L. H., Ispa, J., Morrison, J., & Thornburg, K. R. (1999). Research-based parenting education for divorcing parents: a university-community collaboration. In Chibucos, T. R. & Lerner, R. (Eds.) *Serving children and families through community-university partnerships: Success stories* (pp. 249-256). Norwell, MA: Kluwer Academic Publishers.
- Williams, D., & Ispa, J. (1999). A comparison of the childrearing goals of Russian and U.S. university students. *Journal of Cross-Cultural Psychology, 30*, 540-546.
- Chen, H., & Ispa, J. (1999). When mother says to do one thing and teacher says to do another: Preschoolers' responses to mother-teacher differences. *Journal of Research in Childhood Education, 13*(2), 196-206.

- Ispa, J. M., Thornburg, K. R., & Chen, H. (1999). Relations between mother-father continuity and young children's behavior. *Journal of National Taipei Teachers College, XII*, 515-534.
- Ispa, J., Thornburg, K. R., & Venter-Barkley, J. (1998). Parental child care selection criteria and program quality in metropolitan and nonmetropolitan communities. *Journal of Research in Rural Education, 14*, 3-14.
- Morrison, J., Ispa, J., & Milner, V. (1998). Ideas about child rearing among Jamaican mothers and early childhood education teachers. *Journal of Research in Childhood Education, 12*, 166-175.
- Thornburg, K. R., Mathews, M. C., Espinosa, L., & Ispa, J. (1997). Perceptions of child care in rural America. *Journal of Research in Rural Education, 13*, 117-130.
- Davis, N., Thornburg, K. R., & Ispa, J. (1996). Training determinants for quality infant child care. *Early Child Development and Care, 124*, 25-32.
- Coe, G., Thornburg, K. R., & Ispa, J. (1996). Infant childrearing: Beliefs of parents and child care providers. *The Child Study Journal, 26*(2), 109-124.
- Ispa, J. M. (1995). Ideas about infant and toddler care among Russian child care teachers, mothers, and university students. *Early Childhood Research Quarterly, 10*, 359-379.
- Ispa, J. M. (1994). Child rearing ideas and feelings of Russian and American mothers and early childhood teachers: Some comparisons. In S. Reifel (Ed.), *Advances in early education and day care: Vol. 6. Topics in early literacy, teacher preparation, and international perspectives on early care* (pp. 235-257), Greenwich, CT: JAI Press, Inc.
- Morrison, J., Ispa, J., & Thornburg, K. (1994). African-American college students' psychosocial development as related to care arrangements during infancy. *The Journal of Black Psychology, 20*, 418-429.
- Thornburg, K. R., Ispa, J. M., Adams, N. A., & Lee, B. S. (1992). Testing the simplex assumption underlying the Erikson Psychosocial Stage Inventory. *Educational and Psychological Measurement, 52*, 431-436.
- Hogan, E., Ispa, J. M., & Thornburg, K. R. (1992). Mother-provider interaction and the provider-child relationship in family child care homes. *Early Child Development and Care, 77*, 57-65.
- Ispa, J., Thornburg, K., & Gray, M. (1990). Relations between early childhood care arrangements and college students' psychosocial development and academic performance. *Adolescence, 25*, 529-542.

- Thornburg, K. R., Pearl, P., Crompton, D., & Ispa, J. M. (1990). Social and intellectual development of kindergarten children based on child care arrangements. *Early Childhood Research Quarterly, 5*, 27-42.
- Thornburg, K., Gray, M. & Ispa, J. (1989). Parent as a Teacher Inventory: Factor analysis for fathers, mothers, and teachers. *Educational and Psychological Measurement, 49*, 689-696.
- Ispa, J. M. (1988). Soviet immigrant mothers' perceptions regarding the first childbearing year: The 1950s and the 1970s. *Slavic Review, 47*, 291-306.
- Ispa, J. M., Gray, M. M., & Thornburg, K. R. (1988). Parents, teachers, and day care children: Patterns of interconnection. *Journal of Research in Childhood Education, 3*, 76-84.
- Ispa, J. M., Barrett, B., & Kim, Y. (1988). Effects of supervised play in a hospital waiting room. *Children's Health Care, 16*, 195-200.
- DeLuccie, M., Bryant, L., Ganong, L., Imig, D., Thornburg, K., Hammerli, B., Coleman, M., Ispa, J., Gray, M., & Typpo, M. (1988). Twentieth annual National Council on Family Relations filmstrip/videotape competition. *Family Relations, 38*, 97-108.
- Gray, M. M., Ispa, J. M., & Thornburg, K. R. (1986). Erikson Psychosocial Stage Inventory: A factor analysis. *Educational and Psychological Measurement, 46*, 979-983.
- Cecil, L., Gray, M., Thornburg, K., & Ispa, J. (1985). Curiosity-exploration-play-creativity: The early childhood mosaic. *Early Child Development and Care, 19*, 199-217.
- Ispa, J., Gray, M., & Thornburg, K. (1984). Childrearing attitudes of parents in person-oriented and thing-oriented occupations: A comparison. *Journal of Psychology, 117*, 245-250.
- Sparks, A., Thornburg, K., Ispa, J., & Gray, M. (1984). Prosocial behaviors of young children related to parental child-rearing attitudes. *Early Child Development and Care, 16(1)*, 291-297.
- Ispa, J. (1984). A comparison of Soviet and American women's perceptions of the postpartum period. *Journal of Comparative Family Studies, 15*, 95-108.
- Thornburg, K., Ispa, J., Gray, M., & Ponder, H. (1983). Parent as a Teacher Inventory: A statistical factor analysis. *Journal of Experimental Education, 51*, 200-202.
- Ispa, J. (1983). Soviet and American childbearing experiences and attitudes: A comparison. *Slavic Review, 42*, 2-13.
- Ispa, J. (1981). Peer support among Soviet day care toddlers. *International Journal of Behavioral Development, 1*, 255-269.

Ispa, J. (1981). Social interactions among teachers, handicapped children, and nonhandicapped children in a mainstreamed preschool. *Journal of Applied Developmental Psychology, 1*, 231-250.

Ispa, J. & Matz, R.D. (1978). Integrating handicapped preschool children within a Cognitively Oriented Curriculum. In M. Guralnick (Ed.), *Early Intervention and the Integration of Handicapped and Nonhandicapped Children*. Baltimore: University Park Press, 167-190.

Ispa, J. (1977). The reactions of Soviet nursery day care and boarding care children to a strange situation. *Developmental Psychology, 13*, 421-422.

Other Publications (Book reviews, Technical Reports, SRCD Newsletter)

Sharp, E. A., Ispa, J. M., Thornburg, K. R., & Lane, V. (2002). Relations among mother and home visitor personality traits, relationship quality, and amount of time spent in home visits. In Administration on Children, Youth, and Families, *Making a difference in the lives of infants and toddlers and their families: The Impacts of Early Head Start, Volume III: Local contributions to understanding the programs and their impacts*, Vol. III, pp. 155-169. Washington, D.C.: Department of Health and Human Services.

Ispa, J. M., & Sharp, E. A. (2002). Andreyra earns her high school degree: The role of Early Head Start. In Administration on Children, Youth, and Families, *Making a difference in the lives of infants and toddlers and their families: The Impacts of Early Head Start, Volume III: Local contributions to understanding the programs and their impacts*. Vol. III, pp. 55-68. Washington, D.C.: Department of Health and Human Services.

Ispa, J. (1997). [Review of the book *Childhood in Russia: Representation and reality*]. *Russian Review, 56*, 618.

Ispa, J. (1996). [Review of the book *The politics of Australian child care: From philanthropy to feminism*]. *Family Relations, 45*, 122.

Ispa, J. (1994). [Review of the book *Families before and after Perestroika: Russian and U.S. perspectives*]. *Journal of Marriage and the Family, 56*, 1045-1046.

Ispa, J. (1992, Spring). Some thoughts on freedom and control in Russian day care. *SRCD Newsletter*, pp. 9, 14.

Translation (from Russian)

Neimark, M. (1976). *Personality Orientation*. (J. M. Ispa, A. Stone, & A. Nakhimovsky, Trans.). Englewood Cliffs, NJ: Educational Technology Publications.

Conference Presentations and Talks

- Peterson, C., Cook, G., Vallotton, C., Cohen, R. C., Ispa, J. M., & Brophy-Herb, H. (2018, June). *Comprehensive competencies for the infant/toddler workforce: Knowledge, dispositions, and skills for working with infants, toddlers, and their families across roles and settings*. Poster symposium conducted at the biennial meeting of the National Research Conference on Early Childhood, Arlington, VA.
- Roggman, L., Peterson, C., Ispa, J., Cohen, R. C., Cook, G., Hughes-Belding, K., Vallotton, C., & Decker, K. (2018). Applying infant/toddler workforce competences to the home visiting context: Using the scholarship of teaching and learning to develop programs and modify pedagogy.
- Palermo, F., Carlo, G., & Ispa, J.M. (2017, April). *Latino mothers' mental health and children's sociobehavioral and academic outcomes: The role of children's emotion regulation*. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Su-Russell, C., & Ispa, J.M. (2017, April). *Maternal trust in organismic development, autonomy support and child academic achievement*. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Ispa, J. M., Su-Russell, C., & Im, J. (2016, October). *Black boys and their mothers discuss their school/homework related disagreements*. Poster presented at the Society for Research in Child Development special topic meeting: Black Babies, Boys, and Men of Color. Tampa, Florida.
- Palermo, F., Ispa, J., Carlo, G., & Streit, C. (2016, July). *The role of mothers' acculturative status on the relations between economic hardship and health and academic readiness in U.S. Latino preschoolers*. Poster presented at The Administration for Children and Families' National Research Conference on Early Childhood. Washington, D.C.
- Su-Russell, C., Ispa, J. M., Palermo, F., & Carlo, G. (July, 2016). *Parenting patterns and pre-kindergarteners' outcomes*. Poster presentation at the Administration for Children and Families' (ACF) National Research Conference on Early Childhood, Washington, D.C.
- Streit, C., Carlo, G., & Ispa, J. M. (2016, July). *Longitudinal links between early mother-father conflict and prosocial and aggressive behaviors in late childhood*. Poster presented at The National Research Conference on Early Childhood. Washington, D.C.
- Squires, C., Palermo, F., Manfra, L., & Ispa, J. (2016, July). *Unpredictability versus harshness in early life: Unique predictors of preschool boys' and girls' self-regulation*. Poster to be presented at the National Research Conference on Early Childhood, Washington, DC.

- Roggman, L., Petersen, C., Ispa, J., Chazan-Cohen, R., Cook, G., Hughes-Belding, K., & Vallotton, C.D. (July, 2016). *Competencies for home visitors in the infant toddler workforce: Overlapping, expanded, and additional knowledge, attitudes, & skills*. National Research Conference on Early Childhood. Washington, D.C., July, 2016.
- Roggman, L., Cook, G., Peterson, C, Hughes-Belding, K., Vallotton, C., Ispa, J., Stacks, A. (2016, May 29). *What does it take to become an effective home visitor? Competencies for university pedagogy*. Poster presentation at the World Association for Infant Mental Health, Prague, Czech Republic.
- Fusaro, M., Vallotton, C., Torquati, J., Henk, J., Peterson, C., & Ispa, J. (April, 2014). *Vignette-based assessment of infant/toddler caregiving skills among undergraduates with early childhood career interests*. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Su-Russell, C., Carlo, G., Ispa, J. M., Palermo, F., Harmeyer, E. E.. (2015, April). *Longitudinal effects of maternal directiveness on children's victimization, antisocial and prosocial behaviors in middle childhood*. Poster presented at the biennial conference of the Society for Research in Child Development, Philadelphia, PA.
- Su-Russell, C., Ispa, J. M., Palermo, F., & Carlo, G. (2015, April). *A transaction model study of early maternal sensitivity and child emotion regulation*. Poster presented at the biennial conference of the Society for Research in Child Development, Philadelphia, PA.
- Harmeyer, E. E., Carlo, G., Palermo, F., Ispa, J. M., Streit, C., & Su-Russell, C. (2015, April). *Maternal intrusiveness in toddlerhood and cooperative and externalizing behaviors in fifth grade: Mediation by emotion regulation*. Poster presented at the biennial conference of the Society for Research in Child Development, Philadelphia, PA.
- Streit, C., Carlo, G., Palermo, F., Ispa, J. M., Harmeyer, E. E., & Su-Russell, C. (2015, April). *Negative emotionality and disciplining as early predictors of children's emotion regulation and prosocial and antisocial outcomes*. Poster presented at the biennial conference of the Society for Research in Child Development, Philadelphia, PA.
- Harmeyer, E., Ispa, J., Palermo, F. & Carlo, G. (2014, July). *The effects of family economic strain during toddlerhood on the self-regulation skills of preschoolers*. Poster presented at Head Start's 12th National Research Conference, Washington, D.C.
- Ispa, J. M., Roggman, L., Hughes-Belding, K. Henk, J., Elicker, J., Fusaro, M., & Harmeyer, E. (2014, June). *Measuring what it takes: Selection and development of measures to assess student knowledge, attitudes, and skills related to work with infants, toddlers, and families*. In C. Vallotton (Chair), *Collaborative for Understanding the Pedagogy of Infant/Toddler Development (CUPID): A cross-university Scholarship of Teaching and Learning effort to enhance the education of the infant/toddler workforce*. Symposium conducted at the 2014 Congress of the World Association Infant Mental Health, Edinburgh, Scotland.

- Ispa, J., Su, C., Carlo, G., & Harmeyer, E. (2013, April). Maternal support for autonomy across ethnic groups and across time: Links to the quality of 10-year-olds' relationships with their mothers. In J. Ispa (Chair). *From early childhood parenting to age 10 child outcomes: Findings from the Early Head Start Research and Evaluation Project*. Symposium conducted at the biennial meetings of the Society for Research in Child Development, Seattle, WA.
- Brophy-Herb, H., Vallotton, C., Lee, Y. E., Martoccio, T., Senehi, N., Ispa, J., Chazan Cohen, R., & Ayoub, C. (2013, April). Neighborhood, home, and parental risks mediate distal risks to school-aged children's behavioral outcomes. In J. Ispa (Chair). *From Early Childhood Parenting to Age 10 Child Outcomes: Findings from the Early Head Start Research and Evaluation Project*. Symposium conducted at the meetings of the Society for Research in Child Development, Seattle, WA.
- Carlo, G., Streit, C., Ispa, J., Harmeyer, C., & Chang, S. (2013, April). Maternal intrusiveness and negative emotionality predict adjustment in Mexican-, European-, and African-American Early adolescents. In L. Halgunseth (Chair). *Parenting risk and protective factors for Mexican and Mexican American adolescents' adjustment*. Symposium conducted at the meetings of the Society for Research in Child Development, Seattle, WA.
- Cook, J. C., & Ispa, J. M. (2013, April). *Coparenting formation among single, low-income, African American mothers*. Poster presented at the meetings of the Society for Research in Child Development, Seattle, WA.
- Cook, J. C., & Ispa, J. M. (2013, April). Coparenting in low-income, African American, single mother households: An examination of the role of social support. Poster presented at the meetings of the Society for Research in Child Development, Seattle, WA.
- Levitch, A. H., Ispa, J. M., Lambert, M. C. (2013, April). *Relations among parenting stress, maternal behaviors, and child behaviors in Caucasian and African American low-income families* Poster presented at the meetings of the Society for Research in Child Development, Seattle, WA.
- Ebeling, M., & Ispa, J. M. (2012, June). *Mother-toddler symbolic play behaviors and their contribution to children's language development over time: An examination of low-income African American families at two time points*. Poster presented at Head Start's 11th National Research Conference, Washington, D.C.
- Ispa, J. M., & Cook, J. C. (2012, Feb.). *Low-income African American toddlers' responses to their mothers' physical interference in their play*. Poster presented at the Society for Research in Child Development 2012 Themed Meeting: Positive Development of Minority Children. Tampa, Florida.

- Sharp, E. A., & Ispa, J. (2011, Nov.). *Strong Black women and endangered Black men: Gendered expectations of young children*. Poster presented at the annual conference of the National Council on Family Relations, Orlando, Florida.
- Ispa, J., Cook, J. C., Ebeling, M., & Rudy, D. (2011, April). Low-income African American mother-toddler play: Maternal and toddler affect co-occurring with maternal physical interventions. In D. Rudy & M. Davidov (Chairs), *Culture and parent-child emotional processes*. Symposium conducted at the meetings of the Society for Research in Child Development, Montreal, Canada.
- Rudy, D., Ispa, J., Fine, M. A., Cook, J. C. (2011, April). Cultural variations in maternal warmth and negativity and associations with children's engagement and negativity toward mothers. In D. Rudy & M. Davidov (Chairs), *Culture and parent-child emotional processes*. Symposium conducted at the meetings of the Society for Research in Child Development, Montreal, Canada.
- Ispa, J., Cook, J. C., Ebeling, M., & Rudy, D. (2011, April). Deconstructing maternal intrusiveness: Typologies, contexts, and toddler reactions in African American low-income families. In H. Brophy-Herb (Chair). *Parenting relations with children's social-emotional outcomes: Findings from the national Early Head Start Evaluation Project*. Symposium conducted at the meetings of the Society for Research in Child Development, Montreal, Canada.
- Ispa, J. (2009, October). *Pursuing and sharing knowledge to inform practice and policy: The value of qualitative research in translational research*. Paper presented at the Second Biennial Urie Bronfenbrenner Conference – Improving the State of Americans: Translational Research in the Social and Behavioral Sciences. Cornell University, Ithaca, NY.
- Ispa, J. (2009, April). *Maternal intrusiveness during play with toddlers and young children: Change across time and variations across race/acclturation groups*. Diversity in Action: From Research to Practice," a Brown Bag Series sponsored by the Chancellor's Diversity Initiative. University of Missouri, Columbia.
- Ispa, J. M., Csizmadia, A., Fine, M. A., Rudy, D., Krull, J., Bradley, R. H., & Cabrera, N. (2009, April). Longitudinal patterns of maternal intrusiveness during play with young children: Variations across cultural groups and associations with children's behavior toward mothers. In M. Davidov & D. Rudy (Chairs), *Cultural differences and similarities in the effects of parenting on children: A search for underlying mechanisms*. Symposium conducted at the meetings of the Society for Research in Child Development, Denver, CO.
- Csizmadia, A., & Ispa, J. M. (2009, April). *Biracial children's psychosocial development from kindergarten to 5th grade: Links to individual and contextual characteristics*. Poster presented at the biennial meetings of the Society for Research in Child Development, Denver, Co.

- Porter, N., & Ispa, J. M. (2009, April). *A content analysis of Japanese and U.S. contemporary parenting magazines: What the experts are telling parents*. Poster presented at the biennial meetings of the Society for Research in Child Development, Denver, Co.
- Ispa, J. M. (2008, June). *A systems approach to understanding low-income mothers' use of corporal punishment with young children: Perspectives from multiple levels of context*. Workshop presented at the annual summer conference of the Ohio Association of Community Action Agencies. Canton, Ohio.
- Ispa, J. M. (2008, June). Discussant. For H. H. Raikes (Chair), *Father and mother involvement: Differences in socialization and effects by gender and culture*. Symposium conducted at the ninth biennial Head Start Research Conference, Washington, DC.
- Early Head Start Research Consortium (2008, June). From the Parenting and Child Development Workgroup: Selected findings pertaining to parental support and control and support for literacy. In R. C. Cohen and H. H. Raikes (Chairs). *What have we learned from twelve years of Early Head Start research?* Poster symposium conducted at the ninth biennial Head Start Research Conference, Washington, DC.
- Early Head Start Research Consortium (2008, June). Early Head Start home visiting – Recent lessons learned. In R. C. Cohen and H. H. Raikes (Chairs). *What have we learned from twelve years of Early Head Start research?* Poster symposium conducted at the ninth biennial Head Start Research Conference, Washington, DC.
- Early Head Start Research Consortium (2008, June). Local research findings. In R. C. Cohen and H. H. Raikes (Chairs). *What have we learned from twelve years of Early Head Start research?* Poster symposium conducted at the ninth biennial Head Start Research Conference, Washington, DC.
- Csizmadia, A., & Ispa, J. M. (2008, April). *Biracial children's psychosocial development from kindergarten to 5th grade: Links to individual and contextual characteristics*. Poster presented at the 16th Biannual Society for Research in Human Development Conference to be held in Little Rock, AK in April 2008.
- Porter, N., Ispa, J.M., Sable, M. R., & Csizmadia, A. (2007, March). *Pregnancy Acceptance among Low-Income, Young, Black Mothers and its Relation to Maternal and Child Outcomes: A Follow-Up Study*. Poster presented at the biennial meetings of the Society for Research in Child Development, Boston, MA.
- Ispa, J. M., Sable, S.R., Porter, N., & Csizmadia, A. M. (2005). *Pregnancy acceptance among young, low-income, Black mothers: Links with later maternal warmth, parenting stress and toddler development*. Paper presented at the Psychosocial Workshop Annual Meeting, Philadelphia, PA.

- Halgunseth, L. C. & Ispa, J. M. (2005, April). *Relationships with neighbors: Nine low-income African American mothers' perspectives*. Poster presented at the biennial meetings of the Society for Research in Child Development, Atlanta, GA.
- Bordere, T. C., & Ispa, J. M. (2004, November). *A reaction to inaction: Black teens cope with violent death in New Orleans*. Paper presented at the meeting of the National Council of Family Relations, Orlando, FL.
- Halgunseth, L.C., Csizmadia, A., Ispa, J. M., & Thornburg, K. R. (2004, November). *Racial identity, parenting, and child outcomes in low-income Black families*. Poster presented at the annual meeting of the National Council on Family Relations Annual Conference, Orlando, FL.
- Ispa, J. M., Fine, M. A., Halgunseth, L. C., Harper, S., Robinson, J., Boyce, L., Brookes-Gunn, J., & Brady-Smith, C. (2004, June). Maternal intrusiveness, maternal warmth, and mother-toddler relationship outcomes: Variations across low-income ethnic and acculturation groups. In H. Raikes & R. C. Cohen (Chairs), *Early Head Start Research and Evaluation Project: Environments of low-income children from birth to pre-kindergarten and effects on development* Symposium conducted at Head Start's 7th National Research Conference: Promoting Positive Development in Children – Strategies that Work, Washington, D.C. June, 2004.
- Bordere, T., & Ispa, J. M. (2004, April). *Comprehending death within cultural context: An examination of Black teens' experiences with death in New Orleans*. Paper presented at the Conference on Human Development, Washington, D.C.
- Halgunseth, L., Csizmadia, A., Ispa, J., & Thornburg, K. R. (2004, March). *Relations among maternal racial identity, maternal parenting behavior, and child outcomes in low-income urban Black families*. Presented at the Lifespan Development Initiative Symposium and Poster Session at the University of Missouri-Columbia.
- Csizmadia, A., Halgunseth, L., Thornburg, K. R., & Ispa, J. (2004, March). *Predicting parenting and child outcomes in low-income urban Black families with the Racial Identity Attitude Scale (RIAS)*. Paper presented at the meeting of the annual international meeting of the National Council for Black Studies, Atlanta, GA.
- Harper, S., Halgunseth, L., Ispa, J. M., & Fine, M. A. (2003, April). *Maternal intrusiveness, maternal warmth, and child negativity: Understanding the role of ethnicity*. Poster session presented at the biennial meetings of the Society for Research in Child Development, Tampa, FL.
- Turner, J., Ispa, J., & Thornburg, K. (2003, April). *Mother-child mutual orientation as a mediator of the effects of minor illness on toddler social and emotional development*. Poster presented at the biennial meetings of the Society for Research in Child Development, Tampa, FL.

- Ispa, J. M. (2002, November). *Working with parents: Applying lessons from home visiting evaluations to center-based programs*. Presented at the 2nd International Conference of the Korean Society for Early Childhood Education, Seoul, Korea.
- Ispa, J. M., Sharp, E. A., Thornburg, K. R., & Fine, M. F. (2002, June). *Sex role expectations and gender-related childrearing strategies of urban, low-income single African American mothers*. Poster presented at Head Start's Sixth National Research Conference, "The First Eight Years: Pathways to the Future, Washington, DC.
- Ispa, J. M. (2002, March 27). *Russian child care goals and values: From Perestroika to 2001*. Invited lecture presented to the Department of Human and Community Development, the University of Illinois at Urbana-Champaign.
- Ispa, J. M. (2001, November). *Developmental issues for children whose parents are divorced: Middle childhood*. Presented at a conference sponsored by Human Development and Family Studies Outreach and Extension, University of Missouri-Columbia: Working Across Programs to Support Divorcing Parents and Their Children, Columbia, MO.
- Ispa, J. M., Fine, M. A., Thornburg, K. R., Sharp, E. A. (2001, April). Maternal childrearing goals: Consistency and correlates. In H. Raikes (Chair), *Preliminary findings from Early Head Start evaluation: Family characteristics, service use, parenting, and child outcomes*. Symposium conducted at the biennial meetings of the Society for Research in Child Development, Minneapolis, MN.
- Ispa, J. M., Sharp, E., Brookes, S., Wolfenstein, M., Thornburg, K. R., Fine, M. A., & Lane, V. (2000, June). *Mother and home visitor personality characteristics, the mother-home-visitor relationship, and home visit intensity*. Presented at Head Start's Fifth National Research Conference: Developmental and Contextual Transitions of Children and Families: Implications for Research, Policy, and Practice, Washington, D.C.
- Fine, M. A., Thornburg, K. R., & Ispa, J. M. (2000, June). When program evaluators are also program improvement consultants: Methodological, ethical, and logistical challenges. In K. Barnard (Chair), *Early Head Start*. Symposium conducted at Head Start's Fifth National Research Conference: Developmental and Contextual Transitions of Children and Families: Implications for Research, Policy, and Practice, Washington, D.C.
- Ispa, J., Sharp, E., Brookes, S., Thornburg, K. R., & Fine, M. A. (2000, June). A qualitative look at how mental health issues are associated with young first-time mothers' relationships with their children and their Early Head Start home visitors. In M. Spellmann (Chair), *Child and family mental health: Practice and research in five Early Head Start programs*. Symposium conducted at Head Start's Fifth National Research Conference: Developmental and Contextual Transitions of Children and Families: Implications for Research, Policy, and Practice, Washington, D.C.

- Ispa, J., Collier, K., Turner, J., & Bordere, T. (2000, April). *Children's decisions when faced with conflicting instructions from parents and child care teachers*. Poster presented at the biennial meetings of the Southwestern Society for Research in Human Development, Eureka Springs, AR.
- Ispa, J.M., Fine, M.A., Thornburg, K.R. (1999, April). *Maternal personality as a moderator of links between infant temperament and attachment security*. Presented at the biennial meetings of the Society for Research in Child Development, Albuquerque.
- Thornburg, K., Ispa, J., Fine, M., Sharp, E., Wolfenstein, M., Mathews, M., Koller, D. (1998, July). *Predictors of parenting stress among first-time, low-income mothers*. Presented at Head Start's Fourth National Research Conference, Washington, D.C.
- Espinosa, L. M., Mathews, M., Thornburg, K., Ispa, J. (1998, July). *Training rural child care providers: Results of Project REACH*. Presented at Head Start's Fourth National Research Conference, Washington, D.C.
- Thornburg, K. R., Ispa, J., & Fine, M. A. (1998, July). *University of Missouri Early Head Start Local Research*. Presented at Head Start's Fourth National Research Conference, Washington, D.C.
- Ispa, J. M., & Ganong, L. (1996, Nov.). Evaluation. In M. Fine (Chair), *Experiences in Providing Parenting Education to Divorcing Parents*. Symposium conducted at the meeting of the National Council on Family Relations, Kansas City, MO.
- Ispa, J. M. (1996, May). *Children during middle childhood: What's on their minds?* Keynote address presented at the "Scoring Points with 9-12s" conference sponsored by the Missouri State Library and Children's Services Round Table of the Missouri Library Association, Columbia, MO.
- Ispa, J. M. (1996, April). *The family in post-Cold-War Russia: Emerging issues*. Presented at the colloquia on Europe after the Iron Curtain, Westminster College, Fulton, MO.
- Ispa, J. M. (1996, February). Values in transition: Early education in Russia. In C. Edwards (Chair), *Explicating the Cultural Basis of Early Childhood Education Practices: Three Approaches*. Symposium conducted at the meeting of the Society for Cross Cultural Research, Pittsburg, PA.
- Espinosa, L., Ispa, J., & Davis, N. (1995, November). *A celebration of high-quality early childhood programs in France, Italy, Russia, and the U.S.* Presented at the meetings of the National Association for the Education of Young Children, Washington, D.C.
- Ispa, J. (1995, March). *Ideas about Infant and Toddler Care among Russian Child Care Teachers, Mothers, and University Students*. Presented at the biennial meetings of the Society for Research in Child Development, Indianapolis.

- Ispa, J. (1993, March). *A comparison of the child-rearing ideas of Russian mothers and child care center teachers*. Presented at the biennial meetings of the Society for Research in Child Development, New Orleans.
- Ispa, J. & Thornburg, K. (1993, March). *Continuity between parents and family child care providers: Does it matter?* Presented at the biennial meetings of the Society for Research in Child Development, New Orleans.
- Ispa, J. (1991, October). *A typical day in a Soviet day care center*. Presented at the meeting of the Missouri Association for the Education of Young Children Conference, Columbia, MO.
- Thornburg, K. R., Pearl, P., Ispa, J. (1989, November). *Social and intellectual performance of kindergarten children based on child care arrangements*. Presented at the meetings of the National Association for the Education of Young Children, Atlanta.
- Ispa, J., Thornburg, K., & Gray, M. (1987, April). *Long-term effects of day care*. Presented at the biennial meetings of the Society for Research in Child Development, Baltimore.
- Ispa, J., Thornburg, K., & Gray, M. (1986, November). *Interconnections among day care teachers, parents, and children: Research and implications*. Presented at the meetings of the Missouri Association for the Education of Young Children, Tan-Tar-A.
- Ispa, J. (1986, June). *A comparison of Soviet women's perceptions of childbearing and participation in domestic tasks: The 1950's vs. the 1970's*. Presented at the annual Seminar on Women Under Communism, Russian and East European Center, University of Illinois, Urbana.
- Ispa, J., Thornburg, K. R., & Gray, M. M. (1986, March). *Parents, day care teachers, and children: Patterns of interconnection*. Presented at the biennial meetings of the Southwestern Society for Research in Human Development, San Antonio, TX.
- Ispa, J. (1984, October) *Childbearing experiences of American and Soviet women: Some observations and comparisons*. Central Slavic Conference, Columbia, Mo.
- Ispa, J. (1982, October.) Discussant, panel on the study of the Soviet family at the annual meeting of the American Association for the Advancement of Slavic Studies, Washington, D. C.
- Ispa, J. (1978, February). *Familiar and unfamiliar peers as "havens of security" for Soviet nursery children*. Presented at the annual meeting of the Society for Cross-Cultural Research, New Haven, and at the biennial meeting of the Society for Research in Child Development, New Orleans, LA, March, 1977.

Ispa, J. & Guralnick, M. (1976, November). *Research on two different approaches to mainstreaming*. Presented at the annual meetings of the National Association for the Education of Young Children, Anaheim, CA.

Courses Taught:

Poverty (graduate)
Children and Families in Poverty (undergraduate)
Early and Middle Childhood (undergraduate, Writing Intensive)
Social and Emotional Development (graduate)
Cognitive Development (graduate)
Infants and Children in Health Care Settings (undergraduate)
History of the Family in Russia (undergraduate honors and graduate)
Working with Parents (undergraduate)
Child Development: Birth to Three (undergraduate)
Advanced Child Development Laboratory (undergraduate)
Child Development Research (graduate)
The Development of Peer Relations (graduate)

Service to the Profession

Panel Co-Chair (with Mary Dozier) - Panel #12: Parenting & Parent-Child Relationships – for assignment of reviewers for submissions to the 2015 meetings of the Society for Research in Child Development.
Member, Board of Editors: *Parenting: Science and Practice* (2014 -)
Member, Network of Infant-Toddler Researchers (group convened by the U.S. Administration for Children and Families) 2012 – present.
Member, Great Plains Interactive Distance Education Alliance – work with faculty group to establish a degree program in Early Childhood Education in a Mobile Society. 2010-present.
Early Head Start Parenting and Child Development Work Group, Member, 2001-; Co-Chair, 2005 – 2013.
Early Head Start Research Consortium Steering Committee, 2001- 2008.
Ad hoc reviewer (manuscripts and conference submissions): *Child Development, Early Childhood Research Quarterly, Infant and Child Development, Family Relations, American Journal of Public Health, The Journal of Marriage and Family, Social Development, Parenting: Science and Practice; Journal of Adolescence, The Merrill-Palmer Quarterly, Applied Developmental Science, The Russian Review, Personal Relationships, Family Relations, Home Economics Research Journal, The Elementary School Journal, Cornell University Press, International Research and Exchanges Board, and the University of Missouri Research Council, Society for Research in Child Development, International Society for Infant Studies.*
Consulting Editor for the *Early Childhood Research Quarterly*, 1991 - 1994.

Service to the Community

Child Development Advisor to the Central Missouri Community Action Agency (2012 – present)