

MADISON K. MEMMOTT-ELISON

Curriculum Vitae

Human Development & Family Science
University of Missouri
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Education

- 2021 **Ph.D.**, (*expected completion date: May 2021*), Human Development and Family Science, University of Missouri.
Dissertation: The moderating role of behavioral inhibition in relations among neighborhood context and positive adolescent adjustment.
Dissertation co-chairs: Dr. Gustavo Carlo and Dr. Christi Bergin
- 2017 **M.S.**, Marriage, Family, and Human Development, Brigham Young University.
Thesis: Bidirectional relations between prosocial behavior and self-regulation across adolescence.
Thesis chair: Dr. Laura M. Padilla-Walker
- 2015 **B.S.**, Family Studies and Human Development, Brigham Young University.

Refereed Publications

Journal articles in press:

Memmott-Elison, M. K., Yu, M., Maiya, S., Dicus, J. L., & Carlo, G. Relations between stress, coping strategies, and emotional prosocial behavior in U.S. Mexican college students. Manuscript accepted at *Journal of American College Health*.
<http://dx.doi.org/10.1080/07448481.2020.1817035>

Published journal articles:

Memmott-Elison, M. K., Moilanen, K. L., & Padilla-Walker, L. M. (2020). Latent growth in self-regulatory subdimensions in relation to adjustment outcomes in youth aged 12-19. *Journal of Research on Adolescence*, 30(3), 651-668. DOI:10.1111/jora.12550.

Memmott-Elison, M. K., Holmgren, H. G, Padilla-Walker, L. M., & Hawkins, A. J. (2020). Associations between prosocial behavior, externalizing behaviors, and internalizing symptoms during adolescence: A meta-analysis. *Journal of Adolescence*, 80, 98-114. <https://doi.org/10.1016/j.adolescence.2020.01.012>.

Memmott-Elison, M. K., Padilla-Walker, L. M., Yorgason, J., & Coyne, S. M. (2020). Intra-individual associations between intentional self-regulation and prosocial behavior during

- adolescence: Evidence for bidirectionality. *Journal of Adolescence*, 80, 29-40.
<https://doi.org/10.1016/j.adolescence.2020.02.001>.
- Padilla-Walker, L. M., Millett, M., & **Memmott-Elison, M. K.** (2020). Can helping others strengthen teens? Character strengths as mediators between prosocial behavior and adolescents' internalizing problems. *Journal of Adolescence*, 79, 70-80.
<https://doi.org/10.1016/j.adolescence.2020.01.001>.
- Willoughby, B. J., James, S., Marsee, I., **Memmott, M.**, & Dennison, R. P. (2019). "I'm Scared because Divorce Sucks:" Parental Divorce and the Marital Paradigms of Emerging Adults. *Journal of Family Issues*, 0192513X19880933, 1-28.
DOI:10.1177/0192513X19880933.
- Rogers, A. A., **Memmott-Elison, M. K.**, Padilla-Walker, L. M., & Byon, J. (2019). Perceived parental psychological control predicts intraindividual decrements in self-regulation throughout adolescence. *Developmental Psychology*. Advance online publication.
<http://dx.doi.org/10.1037/dev0000818>.
- Padilla-Walker, L. M., Carlo, G., & **Memmott-Elison, M. K.** (2018). Longitudinal change in adolescents' prosocial behavior toward family, friends, and strangers. *Journal of Research on Adolescence*, 28(3), 698–710. doi:10.1111/jora.12362.
- Padilla-Walker, L. M. **Memmott-Elison, M. K.**, & Nielson, M. (2018). Defending and including: Demographic, relational, and dispositional predictors of change in subtypes of prosocial behavior toward family, friends, and strangers during emerging adulthood. *Journal of Youth and Adolescence*, 47(9), 1853-1865. <https://doi.org/10.1007/s10964-018-0875-9>.
- Coyne, S. M., Padilla-Walker, L. M., Holmgren, H. G., Davis, E. J., Collier, K. M., **Memmott-Elison, M. K.**, & Hawkins, A. J. (2018). A meta-analysis of prosocial media on prosocial behavior, aggression, and empathic concern: A multidimensional view. *Developmental Psychology*, 54(2), 331-347. <http://dx.doi.org/10.1037/dev0000412>.
- Padilla-Walker, L. M., Coyne, S. M., Kroff, S. L., & **Memmott-Elison, M. K.** (2018). The protective role of parental media monitoring style from early to late adolescence. *Journal of Youth and Adolescence*, 47(2), 445-459. <http://rdcu.be/uRPp>.
- Padilla-Walker, L. M., **Memmott-Elison, M. K.**, & Coyne, S. M. (2018). Associations between prosocial and problem behavior from early to late adolescence. *Journal of Youth and Adolescence*, 47(5), 961-975. <https://doi.org/10.1007/s10964-017-0736-y>.
- Lee, C. T., Padilla-Walker, L. M., & **Memmott-Elison, M. K.** (2017). The role of parents and peers on adolescents' prosocial behavior and substance use. *Journal of Social and Personal Relationships*, 34(7), 1053-1069. doi:0265407516665928.
- Collier, K. M., Coyne, S. M., Rasmussen E. E., Hawkins, A. J., Padilla-Walker, L. M., Erickson, S. E., & **Memmott-Elison, M. K.** (2016). Does parental mediation of media influence child outcomes? A meta-analysis on media time, content, aggression, substance use, and

sexual behavior. *Developmental Psychology*, 52(5), 798-812.
<http://dx.doi.org/10.1037/dev0000108>.

Published chapters in edited volumes:

Padilla-Walker, L. M., & **Memmott-Elison, M. K.** (2020). Family and moral development. In L. A. Jensen (Ed.), *The Oxford handbook of moral development* (pp. 461-485). New York, NY: Oxford University Press.

Carlo G., **Memmott-Elison, M. K.**, Crockett L.J. (2020). Latino prosocial development in the rural U.S. In J. Glick, S. McHale, & V. King (Eds.) *Rural families and communities in the United States*. National Symposium on Family Issues, vol. 10 (pp. 237-251). New York, NY: Springer, Cham. https://doi.org/10.1007/978-3-030-37689-5_9

Padilla-Walker, L. M., Coyne, S. M., & **Memmott-Elison, M. K.** (2019). Media and the family. In B. H. Fiese, M. Celano, K. Deater-Deckard, E. N. Jouriles, & M. A. Whisman (Eds.) *APA handbook of contemporary family psychology: Applications and broad impact of family psychology*, vol. 2 (pp. 365–378). Washington, DC: American Psychological Association. <https://doi.org/10.1037/0000100-023>

Padilla-Walker, L. M., **Memmott-Elison, M. K.**, Nelson, L. (2017). Positive relationships as an indicator of flourishing during emerging adulthood. In L. M. Padilla-Walker, & L. J. Nelson (Eds.) *Flourishing in emerging adulthood: Positive development during the third decade of life* (pp. 212-236). New York, NY: Oxford University Press.

Journal articles under review:

Memmott-Elison, M. K., Carlo, G., Maiya, S., & Roos, J. Neighborhood and family influences on ethn racially diverse early adolescents' prosocial behavior. Revised and resubmitted.

Maiya, S., Carlo, G., Landor, A., & **Memmott-Elison, M. K.** Ethnic-racial and religious identity as mediators of relations between ethnic-racial socialization and prosocial behaviors among black young adults. Revised and resubmitted.

Memmott-Elison, M. K. & Moilanen, K. L. Longitudinal relations between top-down and bottom-up self-regulation during adolescence. First review.

Toseeb, U., & **Memmott-Elison, M. K.** Prosocial behavior and psychopathology: An eleven-year longitudinal study of intra-individual reciprocal relations. First review.

Memmott-Elison, M. K., Jorgensen, M., & Padilla-Walker, L. M. Sibling, mother, and father relationships as predictors of emotional prosocial behavior during the transition to adulthood. First review.

Juried Conference Presentations

**indicates accepted presentations that were unable to be presented due to the COVID pandemic*

Professional talks (6 total):

***Memmott-Elison, M. K., & Carlo, G. (2020).** Distal neighborhood predictors of early Latino/a adolescents' prosocial behavior: A test of the Family Stress Model. Flash talk during the Cultural, Neighborhood, School, and Social Context panel 1 would have been presented at the *2020 Society for Research on Child Development (SRCD) Special Topic Meeting: Construction of the 'Other': Development, Consequences, and Applied Implications of Prejudice and Discrimination* in Rio Grande, Puerto Rico, USA.

***Memmott-Elison, M.K., Bergin, C., & Bergin, D. (2020).** When does neighborhood context count for positive youth development?: The role of behavioral inhibition. Talk would have been presented at the *2020 International Conference on Motivation (ICM) – SIG 08 Motivation and Emotion* in Dresden, Germany.

Memmott-Elison, M. K., Moilanen, K., & Padilla-Walker, L. M. (2019). Latent growth in behavioral, emotional, and cognitive self-regulation in relation to negative and positive outcomes in youth aged 12-20. Talk presented at the *2019 Society for Research on Child Development (SRCD) Conference* in Baltimore, MD.

Memmott-Elison, M. K., Dicus, J. L., & Padilla-Walker, L. M. (2018). Physical helping, sharing, and emotional support toward family during late adolescence: A mixed method approach. Talk presented at the *2018 Society for Research on Adolescence (SRA) Conference* in Minneapolis, Minnesota.

Memmott-Elison, M. K., & Carlo, G. (2018). Relations between parental warmth, social anxiety, and prosocial behavior during emerging adulthood: A cross-cultural analysis. Talk presented at the *2018 Society for Cross-Cultural Research (SCCR) Conference* in Las Vegas, Nevada.

Memmott-Elison, M. K., Padilla-Walker, L. M., Yorgason, J., & Coyne, S. M. (2017). A multidimensional perspective on relations between prosocial behavior and self-regulation from age 12 to age 18. Talk presented at the *2017 Women in Academia Conference* in Provo, Utah.

Poster presentations (15 total):

***Memmott-Elison, M. K., & Moilanen, K. L. (2020).** Relations between long-term and short-term self-regulation during adolescence. Poster would have been presented at the *2020 Society for Research on Adolescence (SRA) Conference* in San Diego, CA.

Memmott-Elison, M. K., Padilla-Walker, L. M., Hawkins, A., & Holmgren, H. G. (2019). Associations between prosocial behavior, externalizing, and internalizing behaviors: A meta-analysis. Poster presented at the *2019 Society for Research on Child Development (SRCD) Conference* in Baltimore, MD.

Rogers, A., **Memmott-Elison, M. K., Padilla-Walker, L. M., & Byon, J. (2019).** Psychologically controlling parenting predicts intra-individual decrements in self-regulation across adolescence. Poster presented at the *2019 Society for Research on Child Development (SRCD) Conference* in Baltimore, MD.

- Son, D., **Memmott-Elison, M. K.**, Padilla-Walker, L. M., & Nelson, L. (2017). Did you tell your parents?: Effects of child disclosure and parenting on prosocial behavior. Poster presented at the 2017 *Society for Research on Child Development (SRCD) Conference* in Austin, Texas.
- Memmott-Elison, M. K.** & Padilla-Walker, L. M. (2016). Autonomy granting parenting and prosocial behavior toward strangers, friends, and family members: The mediating role of behavioral, cognitive, and emotional self-regulation. Poster presented at the 2016 *Parenting and Moral Development Conference* at Brigham Young University.
- Memmott-Elison, M. K.** & Padilla-Walker, L. M. (2016). Prosocial protection: Longitudinal associations between prosocial behavior, aggression, and delinquency. Poster presented at the 2016 *Society for Research on Adolescence (SRA) Conference* in Baltimore, Maryland.
- Memmott-Elison, M. K.** & Padilla-Walker, L. M. (2016). *Prosocial protection: Longitudinal associations between prosocial behavior, aggression, and delinquency*. Poster presented at the 2016 Annual Mary Lou Fulton Conference at Brigham Young University.
- Memmott-Elison, M. K.** & Padilla-Walker, L. M. (2015). “I’ll be there for you”: How social provisions influence an individuals’ prosocial behavior. Poster presented at the 2015 *Bi-Annual Society for the Study of Emerging Adulthood (SSEA) Conference* in Miami, Florida.
- Memmott-Elison, M. K.** & Padilla-Walker, L. M. (2015). “I’ll be there for you”: How social provisions influence an individuals’ prosocial behavior. Poster presented at the 2015 *Women in Academia Conference* in Provo, Utah.
- Memmott-Elison, M. K.**, Sharp, A., Coyne, S. M., & Padilla-Walker, L. M. (2015). “I’ll stand by you”: A meta-analysis on the effects of prosocial media use. Poster presented at the 2015 *Annual Mary Lou Fulton Conference* at Brigham Young University.
- Sharp, A., Hinchcliff, B., Paul, C., **Memmott-Elison, M. K.**, McArthur, C., & Coyne, S. M. (2015). *Her hips don’t lie, but her belly does: The effect of media depictions on pregnant and postpartum women’s body image*. Poster presented at the 2015 Annual Mary Lou Fulton Conference at Brigham Young University.
- Memmott-Elison, M. K.**, Essig, L., Iannone, C., Webster, K., Jung, Y., & Coyne, S. M. (2015). *Media men: A content analysis on portrayals of men in family sitcoms from the 1980’s to now*. Poster presented at the 2015 Annual Mary Lou Fulton Conference at Brigham Young University.
- Memmott, M. K.**, & Coyne, S. M. (2015). *Violence that transcends the virtual: Violent video games and their effects on value systems*. Poster presented at the 2015 Video Games Studies Symposium at Brigham Young University.
- Memmott, M. K.**, & Coyne, S. M. (2014). Violence that transcends the virtual: Violent video games and their effects on value systems. Poster presented at the biennial meeting of the *International Society for Research on Aggression (ISRA) Conference* in Atlanta, Georgia.

Memcott, M. K., & Coyne, S. M. (2014). *Violence that transcends the virtual: Violent video games and their effects on value systems.* Poster presented at the 2013 Annual Mary Lou Fulton Conference at Brigham Young University.

Grants and Funding

Funded proposals:

Office of Research and Creative Activities (ORCA) at Brigham Young University (\$1,500 USD). Title: Media Effects on Pregnant and Postpartum Women's Body Image (09/2015-04/2016). Role: Co-PI (Co-PI: Dr. Sarah Coyne).

Submitted and pending proposals:

National Institutes of Health *NIH Director's Early Independence Award (DP5)* (\$1,956,250 USD). [REDACTED]

National Institutes of Health *Planning Grant (R34)* (\$500,000 USD). [REDACTED]

U.S. Department of Education's Institute of Educational Sciences (IES) *Type 2 Development and Innovation - Social and Behavioral Context for Academic Learning* (\$1,400,000 USD). [REDACTED]

U.S. Department of Education's Institute of Educational Sciences (IES) *Type 2 Development and Innovation - Social and Behavioral Context for Academic Learning* (\$1,400,000 USD). [REDACTED]

Submitted and unfunded proposals:

U.S. Department of Education's Institute of Educational Sciences (IES) *Type 4 Measurement - Social and Behavioral Context for Academic Learning* (\$1,400,000 USD). Title: The Development of a Prosocial Behavior Assessment. Role: Postdoctoral Fellow (PI: Dr. Christi Bergin). The project intended to develop, implement, and test a sociometric prosocial behavior assessment for use with children and adolescents.

Academic Honors and Awards

External honors and awards:

- 2019 Society for Research on Child Development (SRCD) Early Career Travel Award, \$300.
- 2019 Finalist in the Society for Research on Child Development (SRCD) Student and Early Career Council Best Graduate Student Poster Competition.
- 2017 Outstanding Graduate Student Award, Utah Council for Research on the Family Research Conference, \$100.

Internal honors and awards:

University-level

- 2020 Graduate Professional Council Conference Presentation Award, University of Missouri, \$300.
- 2019-2020 Gamma Alpha Gamma Best Dissertation Fellowship, University of Missouri, \$9,013.
- 2019 Nominee for the Anderson Graduate Research Award.
- 2019 Graduate Professional Council Conference Presentation Award, University of Missouri, \$300.
- 2017 Marion K. and Vernon W. Piper Distinguished Doctoral Fellowship, University of Missouri, \$10,000.
- 2017 Gus T. Ridgel Fellowship, University of Missouri, \$55,000.
- 2015 Half Tuition Academic Scholarship, Brigham Young University, \$1,750.

College level

- 2020-2021 Distinguished Graduate Research Award, University of Missouri.
- 2020-2021 Marilyn Coleman Alumni Graduate Scholarship for Excellent Continuing Students, University of Missouri, \$600.
- 2019 Graduate Student Scholarship for Excellent Continuing Students, University of Missouri, \$500.
- 2017 Ella Carpenter Jensen Scholarship, Brigham Young University, \$1,000.
- 2016 Ella Carpenter Jensen Scholarship, Brigham Young University, \$500.
- 2015 Ella Carpenter Jensen Scholarship, Brigham Young University, \$500.

2015 Honorable mention for the poster “I’ll Stand by You”: A Meta-Analysis on the Effects of Prosocial Media Use, presented at the 2015 *Mary Lou Fulton Conference*, Brigham Young University.

Department level

2019-2020 Marilyn Coleman Outstanding Graduate Student Award, \$900.

2019 Nominee for the Philanthropic Educational Organization (PEO) Scholar Award.

2017 1-year Supplemental Graduate Fellowship, University of Missouri, \$5,000.

Research Experience

2020-present **Graduate Research Assistant.** Aided in recruiting dozens of schools (hundreds of students) for participation in a program evaluation study, which adhered to a stratified sampling methodology. Created online surveys for deployment using *Qualtrics* software, spearheaded data cleaning and analysis procedures, and helped prepare research reports for publication. Principal co-investigators: Dr. Christi Bergin and Dr. Sara Prewitt, University of Missouri.

2020-present **Supervised Graduate Student Research.** Worked closely with two graduate students to conduct a meta-analysis on associations between self-regulation and prosocial behavior. Trained students to conduct a thorough literature search using online databases, along with moderator coding and statistical coding. Principal investigator, University of Missouri.

2019-present **Supervised Undergraduate Student Research.** Worked closely with one undergraduate student to conceptualize and write a research report. Provided guidance on synthesis in academic writing and delivered critical feedback through review. Principal investigator, University of Missouri.

2019 **Research Consultant.** Conducted data analyses and presented results to client for a program effectiveness study on teachers’ instruction style and student motivation. Aided in the writing of a research report. Principal investigator, University of Missouri.

2018-2020 **Research Consultant.** Guided the development of study design, assessment, and data analysis procedures for a *Leader in Me Program Effectiveness Study* in a 5-team-member context. Principal investigator: Dr. Christi Bergin, University of Missouri.

2017-present **Graduate Research Assistant.** Led 4 team research projects that directly resulted in 5 juried publication submissions, 5 conference presentations, and 1 ready-to-use dataset and codebook. Also aided in the development of 1 prosocial cognition

assessment and 2 cross-sectional data collection projects. Principal investigator: Dr. Gustavo Carlo, University of Missouri.

- 2015-2017 **Graduate Research Assistant.** Collaborated closely with faculty, which directly resulted in 8 presentations at regional, national, and international conferences, 5 scholarly publications in top-tier journals, 2 book chapters in edited volumes, and 1 public service research brief. Principal investigator: Dr. Laura Padilla-Walker, Brigham Young University.
- 2014-2016 **Graduate Field Investigator of the Flourishing Families Project.** Organized and managed a team of 5 individuals to implement a research design and collect longitudinal survey data over the course of 2.5 years. Prepared raw data for analyses, estimated and interpreted results, and disseminated findings via research reports and public service reports. Co-principal investigators: Dr. Sarah Coyne and Dr. Laura Padilla-Walker, Brigham Young University.
- 2015 **Undergraduate Research Assistant.** Guided and transcribed 7 qualitative focus group interviews, performed open coding analysis and numeric content analysis of qualitative data, and aided in the development of a multidimensional measure of prosocial behavior (i.e., constructed possible item content). Principal investigator: Dr. Laura Padilla-Walker, Brigham Young University.
- 2013-2015 **Undergraduate Research Assistant.** Worked with a 10-member team to complete two meta-analyses (one on the effectiveness of parental media monitoring and one on the influence of sexual media content). Searched through thousands of research articles and identified those which were relevant, coded study and statistical content, and aided in data analysis and the writing of a research report. Principal investigator: Dr. Sarah Coyne, Brigham Young University.
- 2013-2015 **Undergraduate Research Assistant.** Followed experimental study procedures to assess pregnant and postpartum women's body image using a mild deception technique. Debriefed and compensated participants, and cleaned data preparatory to analysis. Principal investigator: Dr. Sarah Coyne, Brigham Young University.

Teaching Experience

Instructor of record:

- 2020 **Development in Adolescence and Young Adulthood online** course at the University of Missouri, Summer 2020. 3 semester credit hours; enrollment of 20 undergraduate students.
- 2019 **Research Methods in Social Science online** course at the University of Missouri, Fall 2019. 3 semester credit hours; enrollment of 11 undergraduate students.
- 2018-present **Lifespan Human Development in-person** course at the University of Missouri, Fall 2018, Spring 2019, Spring 2020, Fall 2020. 3 semester credit hours; enrollment of 37-75 undergraduate students per semester.

2018-2019 **Lifespan Human Development online** course at the University of Missouri, Summer 2018 and Summer 2019. 3 semester credit hours; enrollment of 18-24 undergraduate students per semester.

Graduate teaching assistant and or guest lecturer:

2018 **Lifespan Human Development in-person** course at the University of Missouri, Fall 2018. 3 semester credit hours; enrollment of 285 undergraduate students. Instructor of record: Dr. Ashlie Lester.

2018 **Research Methods in Social Science in-person** course at the University of Missouri, Fall 2018. 3 semester credit hours; enrollment of 30 undergraduate students. Instructor of record: Dr. Francisco Palermo.

2017-2018 **Lifespan Human Development in-person** course at the University of Missouri, Fall 2017 and Spring 2018. 3 semester credit hours; enrollment of 300 undergraduate students. Instructor of record: Dr. Tashel Bordere.

2017 **Child Development in-person** course at Brigham Young University, Winter 2017. 3 semester credit hours; enrollment of 185 undergraduate students. Instructor of record: Dr. Larry Nelson.

2016 **Parenting in-person** course at Brigham Young University, Fall 2016. 3 semester credit hours; enrollment of 45 undergraduate students. Instructor of record: Dr. Laura Padilla-Walker.

2015 **Moral Development in-person** course at Brigham Young University, Fall 2015. 3 semester credit hours; enrollment of 34 undergraduate students. Instructor of record: Dr. Laura Padilla-Walker.

Service

Professional:

Ad-hoc manuscript reviews

**indicates mentored ad-hoc student reviews*

Journal of Early Adolescence (2020-present).

Preventive Medicine (2019).

**Journal of Adolescence (2019-present).*

Aggressive Behavior (2019-present).

Journal of Research on Adolescence (2018-present).

**Developmental Psychology (2018).*

Journal of Applied Developmental Psychology (2017-present).

Conference panel review member

European Association for Research on Learning and Instruction (EARLI) conference (2020).

Society for Cross Cultural Research (SCCR) conference (2017).

Panel review member for poster and paper submissions for the *Society for the Study of Emerging Adulthood (SSEA)* conference (2015).

University:

President of the Marriage, Family, and Human Development graduate council at Brigham Young University in Provo, Utah (2015-2017).

Community outreach:

Padilla-Walker, L. M., & **Memmott-Elison, M. K.** (2016). Flourishing during the teen years: Why “Not being bad” isn’t good enough. *Brigham Young University Family Studies Center Research Brief*.

Public service presentations on Internet safety and bullying at East Meadows Elementary School in Springville, Utah (2014-2015).

Media:

Provided evidence-based recommendations to the *Mighty Kind Magazine* regarding how parents can help their children understand and help those who are food insecure (2020).

Membership in Academic Organizations

2017-present Society for Research on Child Development (SRCD)

2017-2018 Society for Cross Cultural Research (SCCR)

2015-present Society for Research on Adolescence (SRA)

2015-2018 Society for the Study of Emerging Adulthood (SSEA)

Statistical and Software Skills

MPLUS Proficiency running cross-sectional and longitudinal path analyses and structural equation models along with multiple group analyses, polynomial growth curve models, random-intercept cross-lagged panel models, and other high-order models.

STATA Extensive experience organizing, cleaning, and managing data; evaluating data characteristics and assumptions; and conducting linear and multiple regression analyses, including moderation (i.e., interaction) models.

CMA	Ability to conduct moderator and statistical coding, run correlational meta-analytic statistics, and interpret results.
R	Experience estimating and interpreting basic Item Response Theory (IRT) models.
SPSS	Competence in conducting foundational analyses, including T-tests, analyses of variance (ANOVAs), and path analyses and structural equation models.
Office	Proficiency using Microsoft Office applications including Word, PowerPoint, and Excel.
Qualtrics	Expertise creating and distributing online surveys and performing data cleaning procedures.

References

Gustavo Carlo
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