

Curriculum Vitae

Danielle Turley
Department of Human Development & Family Science
University of Missouri
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Education

Ph. D. – Human Development and Family Science expected graduation date: May 2020

University of Missouri, Columbia
Emphasis: Early Childhood Development

Master of Arts - Human Development and Family Studies August 2011

University of Missouri, Columbia
Cumulative Grade Point Average 4.0/4.0

Bachelor of Social Work May 2007

Bachelor of Science - Human Development and Family Studies

University of Missouri, Columbia
Cumulative Grade Point Average 3.89/4.0
Magna Cum Laude

Research Interests

School Readiness, Transitions in Early Childhood, Teacher-Child Relationships, Child Welfare/Foster Care Experiences, Socio-Emotional Development

Research Experience

University of Missouri

Department of Human Development and Family Science

Research team member with Louis Manfra, Ph. D. Fall 2015 – Present

Research foci: *early childhood development, cognitive development, self-regulation, early education practices and learning, influences on development, private speech, development of numeracy and early math knowledge*

Fall 2017 – Present

Project: *Morality and self-regulation project (on-going)*

- Aided in design of methodology
- Pilot-tested methodology

Spring 2017 – Present

Project: *Child welfare and foster care experiences and school readiness implications (on-going)*

- Conducted comprehensive review of literature

- Contributed to design of study
- Presented poster at Society for Research in Child Development (2017)
- Preparing poster for the Association of Psychological Science (2018)

Summer 2017 – Present

Project: *Use of homophones in a picture-matching task (on-going)*

- Conducted comprehensive review of literature
- Preparing poster for the Association of Psychological Science (2018)

Spring 2016 – Present

Project: *Counting Project (on-going)*

- Contributed to study designs
- Contributed to poster for Association for Psychological Science (2016)

University of Missouri

Department of Human Development and Family Science

Research practicum with Rachel Thibodeau, Ph. D.

Fall 2017 - Present

Research practicum foci: *school readiness, executive functions, cognitive development, fantasy/pretend play, biological substrates of child development*

Project: *“Instrument Development: Child Imagination Scale” (on-going)*

- Contributed to measurement design
- Assisted with Institutional Review Board application and approval
- Recruited
- Collected data

University of Missouri

Department of Agroforestry

Research Fellowship recipient, with Louis Manfra, Ph. D.

Fall 2015 – Present

Fellowship foci: *preschoolers’ learning in a garden context, teacher’s approach to education in an outdoor setting, influence of a school garden on home behaviors and attitudes*

Project: *Take-home garden curriculum and impact on child and family (on-going)*

- Designed project and curriculum
- Planned project implementation

Project: *Garden Impact on Child and Family Food Behaviors Outside of School (on-going)*

- Designed measures, collected data, analyzed data
- Submitted poster to Society for Research in Child Development (2017)
- Submitted posted to National Research Conference on Early Childhood (2016)

Project: *Teacher perceptions and use of a school garden for learning (2015-2017)*

- Designed measures, collected data, analyzed data
- Submitted poster to National Research Conference on Early Childhood

University of Missouri***Department of Human Development and Family Science***

Research practicum with Louis Manfra, Ph. D.

Spring 2017

Research practicum foci: *child welfare and foster care, stability of placements, school readiness*Project: *Impact of child welfare changes on childcare transitions (on-going)*

- Contributed to study design
- Contributed to analysis of large data set
- Prepared poster and submitted to National Research Conference on Early Childhood

University of Missouri***Department of Human Development and Family Science***

Graduate Research Assistant for Louis Manfra, Ph. D.

Fall 2010-Spring 2011

Research foci: *early childhood development, cognitive development, executive functions*Project: *The maze study (2010-2011)*

- Assisted with methodology
- Designed task
- Collected data

Teaching Experience***University of Missouri***

Spring 2018

Graduate Instructor: Health, Safety, & Nutrition

Spring 2017

Graduate Teaching Assistant: Child Development, Ages 4-8
Writing Intensive

Fall 2015

Graduate Instructor: Principles of Human Development
Writing Intensive

Summer 2014-15

Online Instructor: Principles of Human Development
Online, Writing Intensive

Spring 2011

Graduate Teaching Assistant: Early and Middle Childhood
Writing Intensive

Fall 2009-11

Graduate Teaching Assistant: Principles of Human Development

Moberly Area Community College

Fall 2012-13

Course Instructor: Essentials of Infant and Toddler Care

Professional Experience and Assistantships

Center for Family Policy & Research Policy Coordinator

January 2018 – Present

University of Missouri

Columbia, Missouri

- Assisted Director with administrative responsibilities
- Reviewed and revised policy briefs, and communication strategies

- MU Child Development Laboratory Graduate Assistant August 2015 – Present
University of Missouri Columbia, Missouri
- Coordinated team of graduate and service learning students to carry out projects
 - Assisted Director with administrative responsibilities
- MU Children’s Learning Garden Research Assistant August 2015 – Present
University of Missouri Columbia, Missouri
- Designed garden curriculum to support school readiness components
 - Collected and managed data from teachers, children, and families
- Afterschool Regional Educator & Resource Center Coordinator October 2011 – August 2015
University of Missouri Extension – Missouri AfterSchool Network Columbia, Missouri
- Provided training for youth-serving professionals on best practices
 - Coordinated statewide professional organization including annual conference for 400 people
- Teaching Assistant Coordinator August 2010 – May 2011
University of Missouri Columbia, Missouri
- Coordinated 12 Graduate Teaching Assistants and development of weekly lab instruction
 - Supervised lab organization and structure for over 300 undergraduate students
- Graduate Teaching Assistant August 2009 – May 2010
University of Missouri Columbia, Missouri
- Assisted instructor with Early and Middle Childhood course design
 - Provided guest lectures and graded weekly writing assignments
- Youth Development Coordinator June 2008 – June 2009
Independence School District Independence, Missouri
- Developed and launched new youth program for district program, serving 1000 students
 - Recruited and maintained relationships with students, families, and community partners

Publications

Peer-Refereed Journal Articles

Submitted/In-Review

Manfra, L., **Turley, D.**, & Harman, S. (*revise & resubmit*). School Readiness of Low-Income Preschoolers Attending Accredited and Unaccredited Early Childhood Programs.

Turley, D., Manfra, L., & Larsen, J. (*submitted*). Watch Them Grow! Designing a Preschool Garden to Support Learning and Development.

Manuscripts in Preparation

Manfra, L. & **Turley, D.** (*in preparation*). Impact of Child Welfare Placements on Childcare Transitions.

Manfra, L., Dinehart, L.H.B., **Turley, D.**, & Kerr, S. (*in preparation*). Factors influencing the school readiness and academic performance of children in child welfare.

Thibodeau, R.B., Gilpin, A.T., Nancarrow, A.F., DeCaro, J.A., & **Turley, D.** (*in preparation*). Improving Executive Function Development: Fantasy-Oriented Pretend-Play as a Protective Factor.

Conference Presentations (Juried)

Turley, D., Manfra, L., Larsen, J. A. (*in preparation*). *The academic and attendance implications of distance between home and school*. Poster to be submitted to the Association for Psychological Science, San Francisco, CA.

Thibodeau, R. B., Gilpin, A. T., Boxmeyer, C., DeCaro, J., Lochman, J., Nancarrow, A. F., Brown, C. E., **Turley, D.**, & Palermo, F. (2017, October). *Improving executive functions and school readiness in a head start population: Fantasy-oriented pretend-play as a protective factor*. Poster submitted for presentation at the Cognitive Development Society Biennial Conference, Portland, OR.

Manfra, L., **Turley, D.**, & Kerr, S. (2017, April). *Impact of child welfare changes on childcare transitions*. Poster submitted for presentation at the Society for Research in Child Development Biennial Meeting, Austin, TX.

Turley, D., Han, S., Lorio, A., Larsen, J.A., & Manfra, L. (2016, July). *Preschool teachers' perceptions and use of school gardens for teaching and learning*. Poster submitted for presentation at the National Research Conference on Early Childhood, Washington, DC.

Turley, D., Lorio, A., Han, S., Larsen, J.A., & Manfra, L. (2016, July). *Parental perceptions of the impact of preschoolers gardening at school on home food behaviors*. Poster submitted for presentation at the National Research Conference on Early Childhood, Washington, DC.

Lorio, A., Han, S., Larsen, J.A., **Turley, D.**, Squires, C., & Manfra, L. (2016, July). *Do preschool teachers' beliefs about reading align with their practice? Associations between preschool teachers' beliefs about the importance of reading and their observed reading practice*. Poster submitted for presentation at the National Research Conference on Early Childhood, Washington, DC.

Turley, D., Lorio, A., & Manfra, L. (2016, May). *The influence of teacher perceptions of children's story comprehension on the type of questions teachers ask during reading sessions*. Poster submitted for presentation at the Annual Conference of the Association for Psychological Science, Chicago, IL.

Lorio, A., **Turley, D.**, Larsen, J. A., Manfra, L. (2016, May). *Preschool teachers' perceptions and beliefs about participant roles during reading influence the support they provide*. Poster presented at the Annual Conference of the Association for Psychological Science, Chicago, IL.

Manfra, L., Han, S., Larsen, J. A., Lorio, A., Squires, C., & **Turley, D.** (2016, May). *Different speech instructions result in different deficits in counting performance among preschoolers*. Poster presented at the Annual Conference of the Association for Psychological Science, Chicago, IL.

Invited (non-refereed) Presentations

Turley, D. (2016, August). *From Surveys to Action: Utilizing Data to Support Healthy Child Growth and Development*. Presentation designed for the staff of the MU Child Development Laboratory. Columbia, MO.

Manfra, L., & **Turley, D.** (2016, January). *MU Child Development Laboratory and MU Children's Learning Garden's Urban Agroforestry Project*. Presentation given for the Annual Research Review at the University of Missouri's Center for Agroforestry.

Turley, D. (2015, June). *"Forming an Effective Advisory Council"* Professional workshop presented at the Missouri Association for Adult Continuing and Community Education conference. Osage, MO.

Turley, D. (2014, June). *"Embrace the Uniqueness of Middle and High School Programming!"* Professional workshop presented at the Missouri Association for Adult Continuing and Community Education conference. Osage, MO.

Turley, D. (2012, October). *"Service Learning – Youth Learning by Doing"* Staff workshop presented to afterschool staff and program directors. Maryville, MO.

Turley, D. (2012, October). *"Planning: How to Achieve Engaging and Effective Afterschool Activities"* Staff workshop presented to afterschool staff of Lebanon afterschool program. Lebanon, MO.

Technical Reports

Manfra, L., & **Turley, D.** (2017). *MU Child Development Laboratory and MU Children's Learning Garden's Urban Agroforestry Project: Annual Report*. Report prepared for The Center for Agroforestry at the University of Missouri.

Manfra, L., & **Turley, D.** (2016). *MU Child Development Laboratory and MU Children's Learning Garden's Urban Agroforestry Project: Annual Report*. Report prepared for The Center for Agroforestry at the University of Missouri.

Manfra, L., & **Turley, D.** (2015). *MU Child Development Laboratory and MU Children's Learning Garden's Urban Agroforestry Project: Annual Report*. Report prepared for The Center for Agroforestry at the University of Missouri.

Fellowships and Grants

2015-2018	MU's Center for Agroforestry Matching Assistant Award Fund Manfra, Louis (PI) with Danielle Turley (graduate student recipient) Developing and evaluating programs and methods for teaching young children school readiness skills, self-regulation, and healthy behaviors in an urban learning garden.	\$30,000 (funded)
2016	Missouri Department of Health and Senior Services, Missouri's Pilot Farm to Preschool Project, "Growing with MO – Harvest of the Season." Co-Principal Investigator (with Michelle Mathews)	\$2,000 (funded)

Professional Activities and Service

Ad-hoc student reviewer for *Educational Policy*, with Louis Manfra, Ph. D., 2018
 Member, Early Childhood Public Policy Committee, 2018 - Present
 Member, Program Quality: Outreach, Support, and Accreditation Committee, 2018 - Present
 Student Representative, Missouri Association for the Education of Young Children, 2018 – Present
 Volunteer Coordinator, Global Orphan Project's Care Portal, 2017 - Present
 Member, Society for Research in Child Development, 2016 - Present
 Member, National Association for the Education of Young Children, 2011 – Present
 Member, National Afterschool Association, 2011-Present
 Member, Missouri School Age Community Coalition, 2011-2017
 Co-Chair: Public Awareness Committee for Missouri AfterSchool Network, 2012-2015
 Missouri Alliance for Children, Youth and Families Leadership Team, 2011-2015
 Chair: Educational Sessions Committee for Missouri School Age Community Coalition Professional Development Institute, 2014
 Missouri Professional Development Portal Committee, 2012-2013
 Kansas and Missouri Core Competencies Revision Committee, 2012

Special Skills and Training

Certified Youth Development Academy Trainer, 2013
 Certified Weikart Youth Work Methods Trainer, 2013

Academic and Professional Awards

Nominated for Griffith's Leadership Society for Women, 2017

University of Missouri Superior Graduate Student Achievement Award, 2010-2011

Human Development and Family Studies Outstanding Graduate Student of the Year, 2010-2011

References

Dr. Louis Manfra, Assistant Professor, University of Missouri

Dr. Jean Ispa, Professor and HDFS Co-Chair, University of Missouri

Dr. Duane Rudy, Associate Professor, University of Missouri

Dr. Michelle Matthews, Assistant Teaching Professor, University of Missouri

Teresa Foulkes, Director, Missouri AfterSchool Network