

# Avelina Rivero Rodriguez

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## Education

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2019 –	The University of Missouri Doctor in Philosophy (PhD) in Human Development and Family Science Expected May 2024	Columbia, MO
2015 – 19	The University of Arizona Bachelor of Science (BA), Family Studies and Human Development Expected to graduate <i>Summa Cum Laude</i> , May 2019	Tucson, AZ GPA: 3.93

## Grants, Fellowships, and Funding

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2019	Marion K. and Vernon W. Piper Distinguished Doctoral Fellowship
2019	Gus T. Ridgel Fellowship

## Honors and Awards

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2019	Honors Legacy Award Professional Development
2019	Honors Legacy Award Travel Support
2018	Arizona Assurance Brown Scholarship
2018	Academic Year Highest Academic Distinction
2018	Honors Arizona Assurance Engagement Scholarship
2017	Department GPA Honorable Mention
2017	Academic Year Academic Distinction
2017	Dean's List
2016 – 19	Honors Fee Scholarship
2016 – 19	Dean's List with Distinction
2015 – 19	Arizona Assurance Scholar

## Research Experience

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2019	<b>Undergraduate Research Assistant, <i>Food and Housing Insecurity Project</i>, Tucson, AZ</b> <i>Principal Investigators:</i> Dr. Timothy M. Ottusch and Dr. Katherine E. Speirs, Family Studies and Human Development <ul style="list-style-type: none"><li>▪ Collected school contact information</li><li>▪ Provided definitions for web search materials</li><li>▪ Conducted literature review and poster</li></ul>
2018 – 19	<b>Undergraduate Research Assistant, <i>The Voices Project</i>, Tucson, AZ</b> <i>Principal Investigator:</i> Dr. Melissa Y. Delgado, Family Studies and Human Development

- Back and Forward translated study materials from English to Spanish and Spanish to English
  - Recruited participants, screened for eligibility and helped participants go through consent forms.
  - Created school call contact lists
  - Made recruitment and reminder calls for focus groups
  - Notated for focus groups
  - Conducted tracking telephone calls to families and ensured contact information was up-to-date for online survey preparation
  - Reviewed transcriptions for accuracy
  - Conducted intensive data analysis and qualitative coding
  - Participated in data collection
- 2018      **Undergraduate Research Assistant**, *The 2016 Presidential Election Study*, Tucson, AZ  
*Faculty Mentor*: Dr. Katharine H. Zeiders, Family Studies and Human Development
- Coded quantitative data in SPSS
  - Managed parent and youth codebooks
  - Conducted statistical analysis (i.e., T-tests, correlations, and regressions)
  - Designed research project to present at the *2018 Francis McClelland Institute Student Poster Colloquium*
- 2018 – 19      **Honors Senior Thesis**, *Creating Safe Schools for LGBTQ*, Tucson, AZ  
*Faculty Mentor*: Dr. James Hunt, Family Studies and Human Development
- Conducted a literature review to examine ways schools can facilitate a better academic experience for students who identify in the LGBTQ community
  - Created and presented an academic research poster to *Honors College* faculty, students, and staff

## Poster Presentations

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- Rivero, A.** & Hunt, J. E. (2019, April). *Creating Safe Schools for LGBTQ Youth*, Honors Engagement Expo, University of Arizona, Tucson, AZ.
- Rivero, A.** & Hunt, J. E. (2019, April). *Creating Safe Schools for LGBTQ Youth*, Francis McClelland Institute Student Poster Colloquium, University of Arizona, Tucson, AZ.
- Rivero, A.**, Ramirez, Y., Reed, M., & Vierra, A. (2019, April). *Institutional Strategies for Addressing Student Food & Housing Insecurity; Differences by Proportion of Pell-Grant Recipients*, Francis McClelland Institute Student Poster Colloquium, University of Arizona, Tucson, AZ.
- Thomas, R., Cruze, A., Ruedas, M., **Rivero, A.**, & Paredes, F. (2019, March). *Examining Latino Adolescents' Gender and STEM Identities in Relation to STEM Commitment and Grades*. Society for Research in Child Development, Baltimore, MD.
- Rivero, A.**, Zeiders, K. H., Pech, A. S., Nair, R. L., & Hoyt, L. T. (2018, April). *The 2016 Presidential Election's Impact on Adolescents' Anxiety and Somatic Symptoms*. Poster

presentation at the 2018 Francis McClelland Institute Student Poster Colloquium,  
University of Arizona, Tucson, AZ.

## **Skills**

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- Fluent in English and Spanish (ability to write, speak, and read the languages)
- Working proficiency in statistical analysis in SPSS (T-test, correlations, regressions)
- Trained to note take in focus groups and qualitative coding

## References

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**Melissa Y. Delgado, PhD.**

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**Katherine H. Zeiders, PhD.**

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**James E. Hunt, PhD.**

*Assistant Professor of Practice* of Family Studies and Human Development  
Assistant Dean, Career, and Academic Services  
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