Matthew Ogan

EDUCATION

B.S., FAMILY & HUMAN SERVICES

John Brown University Siloam Springs, AR

University of Oxford
Oxford, England, United Kingdom

Graduated December 2017
3.915 GPA, Summa Cum Laude, University Honors
Minor in Psychology
Honors Scholars Program
President's List Fall 2014, 2015, 2016; Spring 2015, 2016
Leader Scholars Institute
Oxford Psychology Society

RESEARCH EXPERIENCE

- Research Intern, Hark at the Center for Collaborative Care, Springdale, AR
 - o November 2017 May 2018
 - Aided in the analysis of a groundbreaking social service technology and intervention; conducted research through contacting and interviewing population sample; analyzed data through Microsoft Excel and R Statistical Computation software
- Ogan, M. A. (2017). The Roles of Social Anxiety and Sexual Communication in Marriage Relationships (Undergraduate thesis). Unpublished manuscript.
 - O Completed December 2017 for Senior Seminar course
 - Presented at National Conference on Undergraduate Research 2018
 - O Poster published in *Journal of Student Research*
 - Retrieved from http://www.jofsr.com/index.php/path/article/view/508/190.
- Research Assistant, John Brown University, Siloam Springs, AR
 - February 2018-May 2018
 - Analyzed papers written for senior capstone course to assess the course's influence in students' academic and personal lives
- Ogan, M. A. (2016). The Relationship Between Adolescent Romantic Relationships and Identity Formation.
 Unpublished manuscript.
 - O Completed December 2016 for Research Methods course
 - Presented at Midwest Christian Psychology Conference 2016

SKILLS

ACADEMIC RESEARCH, WRITING, AND PRESENTATION Gained through extensive research and writing assignments in Psychology at the University of Oxford, as well as thorough research and presentation experience.

STATISTICAL COMPUTATION

INTERPERSONAL COMMUNICATION

Acquired through a research internship, quantitative research projects conducted during undergraduate coursework, and a course in statistics.

Earned through wide-ranging experience in helping roles. Effective in team settings, as well as clinical and teaching environments. Includes significant experience with children and youth.

WORK EXPERIENCE

BEHAVIOR INTERVENTION SPECIALIST

Ozark Guidance Center Siloam Springs, AR July 2018-present

YOUTH LIAISON

YouthMOVE Arkansas Springdale, AR February 2018-July 2018

TUTOR

JBU Outreach Programs Siloam Springs, AR January 2015-December 2017

- Prepared and provided behavioral assistance, support services, crisis stabilization, and life skills teaching to children and adolescents with mental illness
- Documented clinical services according to treatment plan in a timely and quality manner
- Collaborated with mental health professionals regarding treatment and care of clients
- Oversaw group of 10 youth who experienced mental illness to share their voices of experience
- Communicated with parents, youth, and service providers to advocate for youth with mental illness
- Supervised youth progress in planning service projects
- Taught low-income students essentials of math, science, and English through in-school and after-school tutoring programs
- Engaged students with mental health and behavioral health challenges

RELEVANT COURSEWORK

- Abnormal Psychology, University of Oxford; Grade received: A
- Social Psychology, University of Oxford: A
- Research Seminar in Psychology, University of Oxford: A
- Research Methods, John Brown University: A
- Statistics for Behavioral Sciences, John Brown University: A
- Senior Seminar, John Brown University: A-
- Developmental Psychology, John Brown University: A
- Critical Concerns with Adolescents, John Brown University: A
- Family Sexuality, John Brown University: A
- Professional Ethics and Practice, John Brown University: A
- Theories of Personality, John Brown University: A
- Psychology of Relationship Development, John Brown University: A