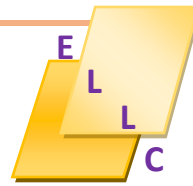


# Institute for Professional Development

... serving early childhood and school-age professionals



The Emerging Language & Literacy Curriculum

## ELLC Video Visits

We were pleased to hold 7 Video Visits in the past several weeks. We were thrilled to see over 100 participate and learn new strategies. If you have ideas for additional ones, please email me. Thanks to the authors who presented: Shirley Patterson, Eva Trumbower, Dana McMillan and Jackie Thomas!

## Sign Up Now: Training 2020

**August 17<sup>th</sup>-18<sup>th</sup> in St Louis: Para Training**

**October 12<sup>th</sup> in Waynesville: Math/Science Experience in the ELLC**

Register at the following site: <http://hdfs.missouri.edu/cfpr/ellc.html>

## New ELLC Scope and Continuum of Expectations

A new document, an *Introduction to the ELLC Scope and Continuum of Expectations*, has been put on the website under "Additional Information about ELLC": <http://hdfs.missouri.edu/cfpr/documents/ellc/finalscope.pdf>.

## On-Line ELLC Training

The ELLC is available as an on-line, self-paced, independent training for those who cannot attend a face-to-face institute. Teachers will have up to 90 days to complete the training that is equivalent to the 3-day Institute! Enrollment information and the registration form is on the ELLC website:

<http://hdfs.missouri.edu/cfpr/documents/ellc/ELLOnline.pdf>

## Order the 2<sup>nd</sup> Edition of the ELLC today!

<https://dynamic-resources.org/pages/early-language-and-literacy-curriculum>

### To Contact the Institute:

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[http://hdfs.missouri.edu/cfpr/centers\\_ELLC.html](http://hdfs.missouri.edu/cfpr/centers_ELLC.html)

National Training Center for ELLC—  
An Integrated Preschool Curriculum

ELLC Newsletter  
Volume 9, Issue 2  
May 2020

**Quote of the Day:** What I liked best about the training:

"I like getting to review phonological awareness skills and working with my team on our schedule, centers and which units we can fit into our school calendar."

Teacher

**If you want an ELLC Institute to come to your area, contact Kathy at 573 882-9998 or [ThornburgK@missouri.edu](mailto:ThornburgK@missouri.edu).**

### **Certified ELLC Instructors**

Shirley Patterson, Ph.D., CCC-SLP  
Eva Trumbower, M.S., CCC-SLP  
Mary Joan Wood, MHS, CCC-SLP  
Jennifer Lehr, M.S., CCC-SLP  
Julie Ornes, MHS, CCC-SLP  
Dana McMillan, MA

## Research Findings from a North Carolina Study

The findings from NC Pre-K programs are associated with positive outcomes on the population of targeted students at least through the end of middle school. Compared to children who were not in the pre-K programs, children who were had the following at the end of middle school:

- Higher average math and reading scores
- Decreased likelihood of placement in special education
- Decreased probability of repeating a grade

These findings represent the longest-term evaluation ever of statewide scaled-up early childhood programs, with the largest samples, using rigorous evaluation methods.

<https://www.sciencedirect.com/science/article/pii/S0190740919311211>