

Curriculum Vitae

James A. Larsen
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EDUCATION

University of Missouri 2008-2010 & 2013-2014

B.S. Human Environmental Studies

- Families & Lifespan Development
- Minor in Sociology
- Multicultural Certificate

RESEARCH EXPERIENCE

University of Missouri

Research Assistant for Louis Manfra, Ph.D.

Summer 2014-Present

- *Untitled Inner-speech study (ongoing)*
 - Aided in the design and pilot-testing of the inner-speech counting task
 - Data collection
- *Use of homophones in a picture matching task produces verbal similarity effect among preschoolers.*
 - Data collection; Data were collected from 52 preschool children attending the Child Development Lab
 - Assisted in data analysis; A mixed model was conducted to explore the fixed effects of condition, age, and condition by age interaction on performance
 - Contributed to poster submission for the Society for Research in Child Development
- *Preschoolers' self-regulation: Does response option genesis matter?*
 - Provided general assistance to Ph.D. student Christina Squires
 - Contributed to poster submission for the Society for Research in Child Development
- *Untitled School-readiness study (ongoing)*
 - Assisted in data analysis; A mixed model was conducted to explore parent and teacher perceptions of native English speaking vs. English Language Learning children's math, literacy, and overall school readiness scores
 - Contributed to paper write-up

PUBLICATION SUBMISSIONS

Manfra, L., Squires, C., & Larsen, J.A. (2015, March). *Use of homophones in a picture*

matching task produces verbal similarity effect among preschoolers. Poster submitted

for presentation at the Biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

Squires, C., Manfra, L., & Larsen, J.A. (2015, March). *Preschoolers' self-regulation: Does response option genesis matter?* Poster submitted for presentation at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.

CONFERENCE PRESENTATIONS

Han, S., Larsen, J.A., Lorio, A., & Manfra, L. (2016, July). *Are preschool teachers or parents more accurate at estimating preschoolers' school readiness?* Poster submitted for presentation at the National Research Conference on Early Childhood, Washington, DC.

Han, S., Larsen, J.A., Lorio, A., & Manfra, L. (2016, July). *Parent and teacher perceptions of English language learning preschoolers' school readiness.* Poster submitted for presentation at the National Research Conference on Early Childhood, Washington, DC.

Larsen, J.A., Han, S., Lorio, A., Squires, C., & Manfra, L. (2016, July). *Impact of adult speech-use instructions on preschoolers' counting performance.* Poster submitted for presentation at the National Research Conference on Early Childhood, Washington, DC.

Lorio, A., Han, S., Larsen, J.A., Turley, D., Squires, C., & Manfra, L. (2016, July). *Do preschool teachers' beliefs about reading align with their practice? Associations between preschool teachers' beliefs about the importance of reading and their observed reading practice.* Poster submitted for presentation at the National Research Conference on Early Childhood, Washington, DC.

Turley, D., Han, S., Lorio, A., Larsen, J.A., & Manfra, L. (2016, July). *Preschool teachers' perceptions and use of school gardens for teaching and learning*. Poster submitted for presentation at the National Research Conference on Early Childhood, Washington, DC.

Turley, D., Lorio, A., Han, S., Larsen, J.A., & Manfra, L. (2016, July). *Parental perceptions of the impact of preschoolers gardening at school on home food behaviors*. Poster submitted for presentation at the National Research Conference on Early Childhood, Washington, DC.

PROFESSIONAL EXPERIENCE

University of Missouri

Child Development Lab Practicum

- Assistant instructor for the Children's Learning Garden
- 35 hours of additional volunteer work

Mill Creek Elementary Internship

- Site Assistant for Adventure Club

Teaching Assistantship HDFS 2400 -Spring 2015 - Present

- Facilitating two writing intensive lab sections
- Grading papers
- Developing lab section presentations

Child Development Lab Graduate Assistant

- Collaborator in the SIRC project-Spring 2015
- Children's Learning Garden Educator- Fall 2015

Graduate Research Assistant

- Assisting Dr. Tashel Bordere with research and programming- Spring 2016
- Collaborator in the *Define Your Voice* project- Spring 2016