

Pre-test

Last Name _____ Date of Session _____

[Last name is only collected to connect pre-test and post-test surveys]

What is your position title (e.g., Assistant Professor, Extension Educator, Graduate Research Assistant) _____

If applicable, which of the following best describes your current position?

- Non-Tenure Track position
- Tenure-Track
- Emeritus faculty
- Other _____

Do you have an Extension appointment?

- Yes
- No
- Other _____

Based on your position, how much of your time is allocated to each of the following (should add up to 100%):

Research (e.g., creating new knowledge, conducting analyses from data collected, engaging in program evaluation for scientific publication) _____%

Teaching (e.g., a university class, disseminating educational programming in the community) _____%

Service (e.g., serving on department/college/university committees, serving as a reviewer for journals or briefs) _____%

In an average week, how much time do you spend engaging with the public/communities (e.g., consulting with or presenting to community agencies, organizations, and members outside the university setting)?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
0 hours	1 – 3 hours	4-6 hours	7-10 hours	11-15 hours	16-20 hours	21-25 hours	26-30 hours	31-35 hours	36-40 hours	41-45 hours	46-50 hours	51+ hours

If yes, in what capacity do you engage with the public/communities? _____

Have you heard of “Public Scholarship?” Yes No

How familiar would you say you are with public scholarship?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
0 Not at all familiar	1	2 Somewhat unfamiliar	3	4 Somewhat familiar	5	6 Extremely familiar

In your work, how **often do you** interact with communities (e.g., agencies, organizations, community members) outside of the university setting?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
0 Not at all	1	2	3 Half of my time	4	5	6 All of the time

If you do, in what capacity do you interact with the community? _____

In your work, how **willing are you** to interact with communities (e.g., agencies, organizations, community members) outside of the university setting?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
0 Not at all willing	1	2	3 Somewhat willing	4	5	6 Extremely willing

How likely are you to...

Not at all likely **Very unlikely** **Very likely** **Extremely likely**

(0) **(1)** **(2)** **(3)**

... **develop** an educational program based on extensive research for lay audiences (or audiences not engaged in research but would benefit from current research findings in their communities)?

O O O O

... **implement** (i.e., directly **teach** or **facilitate**) an educational program based on extensive research to lay audiences?

O O O O

How likely are you to...	Not at all likely (0)	Very unlikely (1)	Very likely (2)	Extremely likely (3)
... evaluate (i.e., collect feedback data with the goal of analyzing it to determining program efficacy or effectiveness) an educational program based on extensive research for lay audiences?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

... provide information based on scientific evidence to the public (i.e., lay audiences outside the University)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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How willing are you to...	Not at all willing (0)	Very unwilling (1)	Very willing (2)	Extremely willing (3)
... “tweet” or post on social media about research findings (yours or others’ research)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

... work with others to develop tip sheets, briefs, or press releases for lay audiences about research findings of your choice?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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If you have an Extension appointment answer the following questions:

How willing are you to...	Not at all willing (0)	Very unwilling (1)	Very willing (2)	Extremely willing (3)
... partner with campus research faculty to assist them in disseminating their research to the public?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

... partner with other Extension faculty/personnel to assist each other in dissemination efforts to the public?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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If you do *not* have an Extension appointment answer the following questions:

	Not at all willing	Very unwilling	Very willing	Extremely willing
	(0)	(1)	(2)	(3)
How willing are you to...				
... partner with Extension professionals to assist them with their efforts to disseminate evidence-based information to the public?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... partner with other campus researchers or science communication professionals to assist each other in dissemination efforts to the public?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

We define *public scholarship* as “diverse modes of creating and circulating knowledge for and with communities” (Center for Community and Civic Engagement, 2018) by integrating research, teaching, and service with community engagement for the public interest (Yapa, 2006). Public scholarship also “does not assume that useful knowledge simply flows outward from the university... it recognizes that new knowledge is created in its application in the field and therefore benefits the teaching and research mission of the university” (Yappa, 2006, p. 73). In other words, public scholarship is characterized by providing scientific-evidence based information to the public (e.g., science communication and outreach), as well as gaining new insights from these dissemination efforts (e.g., applied evaluation and feedback).

What other terms have you heard used in reference to public scholarship or what other terms do you assume are similar (feel free to list any terms and explain how they are related or the same as public scholarship)? . _____

How much time would you say you devote to public scholarship (e.g., translational research, engaged research, research-based public outreach, science communication, broader impacts)? 0-100%
 _____%

What types of public scholarship-type activities do you/have you engage (engaged) in, if any? (Please provide examples of the activities you engage in that relate to translating research to lay audiences/science communication or other forms of public outreach and engagement): _____

	Strongly Disagree	Disagree	Neither agree nor disagree	Agree	Strongly Agree
	(0)	(1)	(2)	(3)	(4)
I feel that public scholarship should be considered essential to the purpose of research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that my university should put more emphasis on public scholarship in general	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that my university should put more emphasis on public scholarship in promotion and tenure decisions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would engage in more public scholarship if I had the <i>time</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would engage in more public scholarship if I had more <i>educational</i> resources helping me engage in public scholarship (knowledge, content, collaborators)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would engage in more public scholarship if I had more <i>financial</i> resources or incentives?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How valued do you feel public scholarship-type activities are to your university as a whole?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
0	1	2	3	4	5	6
Not at all valued		Valued a little bit		Somewhat valued		Extremely valued

What are some challenges to engaging in public scholarship (i.e., engagement, outreach, broader impacts)?

Demographics

In order to reach diverse audiences and understand the perspectives and experiences of many groups, we want to ask a few demographic questions. This will help improve the reach and access of our program.

How old are you (*in years*)? _____

Which of the following best describes your gender identity?

- Male
- Female
- Trans*, non-binary, or Other (*please specify*)

What is your race/ethnicity (*select all that apply*)?

- White or Caucasian/European-American
- Black or African-American
- Asian or Asian-American
- Native Hawaiian or other Pacific Islander
- American Indian or Alaska Native
- Other, *please specify*: _____

Hand your pre-survey to a facilitator when it is complete

Thank you for participating!

Post test

Last Name _____ Date of Session _____

[Last name is only collected to connect pre-test and post-test surveys]

	Not at all likely	Very unlikely	Very likely	Extremely likely
As a result of completing this session:	(0)	(1)	(2)	(3)

How likely are you to develop an educational program based on extensive research for lay audiences?	○	○	○	○
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How likely are you to implement (i.e., directly teach or facilitate) an educational program based on extensive research to lay audiences?	○	○	○	○
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How likely are you to evaluate (i.e., collect feedback data with the goal of analyzing it to determining program efficacy or effectiveness) an educational program based on extensive research for lay audiences?	○	○	○	○
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How likely are you to provide information based on scientific evidence to the public (i.e., lay audiences outside the University)?	○	○	○	○
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	Not at all willing	Very unwilling	Very willing	Extremely willing
As a result of completing this session:	(0)	(1)	(2)	(3)

How willing are you to “tweet” or post on social media about research findings (yours or others’ research)?	○	○	○	○
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How willing are you to work with others to develop tip sheets, briefs, or press releases for lay audiences about research findings of your choice?	○	○	○	○
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As a result of this session:	Not At All True	Mostly Not True	Slightly More Untrue Than True	Slightly More True Than Untrue	Mostly True	Very True
I am more knowledgeable about public scholarship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am more interested in engaging in public scholarship activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have more insight into how to engage in public scholarship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am more willing to engage in public scholarship activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you have an Extension appointment answer the following questions:

Not at all willing Very unwilling Very willing Extremely willing

As a result of this session...

(0) (1) (2) (3)

I am more willing to partner with campus research faculty to assist them in disseminating their research to the public.

I am more willing to partner with other Extension faculty/personnel to assist each other in dissemination efforts to the public.

What ways, if any, do you see this partnership as beneficial? _____

What ideas do you have about how to facilitate this partnership? Or what would make developing this partnership easier? _____

If you do *not* have an Extension appointment answer the following questions:

Not at all willing Very unwilling Very willing Extremely willing
(0) (1) (2) (3)

As a result of this session...

I am more willing to partner with Extension professionals to assist them with their efforts to disseminate evidence-based information to the public.

I am more willing to partner with other campus researchers or science communication professionals to assist each other in dissemination efforts to the public.

What ways, if any, do you see this partnership as beneficial? _____

What ideas do you have about how to facilitate this partnership? Or what would make developing this partnership easier? _____

For all to answer regardless of position:

As a result of this session:	Strongly Disagree	Disagree	Neither agree nor disagree	Agree	Strongly Agree
	(0)	(1)	(2)	(3)	(4)
I feel that public scholarship should be considered essential to the purpose of research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that my university should put more emphasis on public scholarship in general	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that my university should put more emphasis on public scholarship in promotion and tenure decisions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please tell us about the program:	Strongly Disagree	Disagree	Neither agree nor disagree	Agree	Strongly Agree
	(0)	(1)	(2)	(3)	(4)
a) The presenter(s) was/were knowledgeable about the topic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) The presenter(s) held my attention	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) The program provided useful ideas about engaging in public scholarship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d) The program helped me think of new ways to engage with the public and/or the university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e) The program offered helpful suggestions to support my work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f) I would recommend the program to my colleagues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Why or why not?:

What next steps are you considering taking related to public scholarship after this session? Please list and explain. _____

What would you like to see improved about the program/session? _____

What is something from the program/session that you would like to know more about? _____

What two things did you find most helpful about the program? _____

Is there anything you would like us to know more about related to this program, public scholarship, or your experience/position? _____

Hand your post-survey to a facilitator when it is complete

Thank you for participating!