

Francisco Palermo, Ph.D.

Human Development & Family Science
University of Missouri
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EDUCATION

- 2003 – 2009 Ph.D., Arizona State University, Tempe, Arizona
Major: Family and Human Development
Minor: Quantitative Methods

Dissertation Title: *Peer socialization of language use for Spanish-speaking preschoolers: Mediated effects on kindergarten literacy*
- 2001 – 2003 M.S., University of Alabama, Tuscaloosa, Alabama
Major: Human Development and Family Studies
- 1995 – 2000 B.S., Spring Hill College, Mobile, Alabama
Major: Psychology

ACADEMIC POSITIONS

- 2014 – Present Assistant Professor, Department of Human Development and Family Science, University of Missouri – Columbia
- 2012 – 2014 Assistant Teaching Professor, Department of Human Development and Family Science, University of Missouri – Columbia
- 2009 – 2012 Assistant Professor, Department of Human Development and Family Studies, Colorado State University

OTHER POSITIONS

- 2003 – 2008 Graduate Research Assistant, Understanding School Success Project, School of Social and Family Dynamics, Arizona State University
- 2001 – 2003 Graduate Research Assistant, Covering Alabama Kids and Families, Department of Family and Human Development, University of Alabama

PUBLICATIONS

- Palermo, F., Ispa, J. M., Carlo, G., & Streit, C. (in press). Economic hardship during infancy and U.S. Latino preschoolers' sociobehavioral health and academic readiness. *Developmental Psychology*.
- Palermo, F., Mikulski, A. M., Fabes, R. A., Hanish, L. D., & Martin, C. L., (2017). Cross-language associations and changes in Spanish-speaking preschoolers' English and Spanish academic abilities. *Applied Psycholinguistics*, 38, 347-370.
- Streit, C., Carlo, G., Ispa, J. M., & Palermo, F. (2017). Emotionality and discipline as long-term predictors of behaviors in African American and European American children. *Developmental Psychology*, 53, 1013-1026.
- Ispa, J.M., Su-Russell, C., Palermo, F., & Carlo, G. (2017). The interplay of maternal sensitivity and toddler engagement of mother in predicting self-regulation. *Developmental Psychology*, 53, 425-435.
- Palermo, F., Mikulski, A. M., & Conejo, L. D. (2017). Self-regulation abilities and Spanish-speaking preschoolers' vocabulary and letter-word skills in Spanish and English. *Early Education and Development*, 28, 207-223.
- Harmeyer, E., Ispa, J. M., Palermo, F., & Carlo, G. (2016). Predicting self-regulation and vocabulary and academic skills at kindergarten entry: The roles of maternal parenting stress and mother-child closeness. *Early Childhood Research Quarterly*, 37, 153-164.
- Ispa, J. M., Carlo G., Palermo, F., Su-Russell, C., Harmeyer, E., & Streit, C. (2015). Middle childhood feelings toward mothers: Predictions from maternal directiveness at age 2 and respect for autonomy currently. *Social Development*, 24, 541-560.
- Rudy, D., Kennon, S., Yaoran, L., Kamble, S., & Palermo, F. (2015). Who chooses best? Explaining the interactive effect of culture and decision-maker on children's intrinsic motivation. *Journal of Cross-Cultural Psychology*, 46, 471-488.
- Palermo, F., & Mikulski, A. M. (2014). The role of positive peer interactions and English exposure in Spanish-speaking preschoolers' English vocabulary and letter-word skills. *Early Childhood Research Quarterly*, 29, 625-635.
- Palermo, F., Mikulski, A. M., Fabes, R. A., Hanish, L. D., Martin, C. L., & Stargel, L. E. (2014). English exposure in the home and classroom: Predictions to Spanish-speaking preschoolers' English vocabulary skills. *Applied Psycholinguistics*, 35, 1163-1187.
- Weiler, L., Helfrich, C, Palermo, F., & Zimmerman, T. (2013). Exploring diversity attitudes of youth placed in residential treatment facilities. *Residential Treatment for Children & Youth*, 30, 23-39.

Martin, C. L., DiDonato, M. D., Clary, L. Fabes, R. A. Kreiger, T. Palermo, F., & Hanish, L. D. (2012). Preschool children with gender normative and non-normative peer preferences: Psychological and environmental correlates. *Archives of Sexual Behavior, 41*, 831-847.

Palermo, F., Hanish, L.D., Martin, C.L., Fabes, R.A., & Reiser, M. (2007). Preschoolers' academic readiness: What role does the teacher-child relationship play? *Early Childhood Research Quarterly, 22*, 407-422.

Hanish, L. D., Barcelo, H., Martin, C. L., Fabes, R. A., Holmwall, J. & Palermo, F. (2007). Using the Q-connectivity method to study frequency of interaction with multiple peer triads: Do preschoolers' peer group interactions at school relate to academic skills? In R. W. Larson & L. A. Jensen (Series Eds.) and P. C. Rodkin & L. D. Hanish (Volume Eds.), *New directions for child and adolescent development: Social network analysis and children's peer relationships*. San Francisco: Jossey-Bass.

MANUSCRIPTS SUBMITTED FOR PUBLICATION

Palermo, F., Carlo, G., Ispa, J. M., & Squires, C. (2017). *The interplay of Latina mothers' education, mental health, and parenting behaviors in predicting children's self-regulation and academic skills*. Manuscript submitted for publication.

Gülseven, Z., Kumru, A., Carlo, G., Palermo, F., Selçuk, B., Sayıl, B. (2017). *The mediational role of parenting in the longitudinal relations between socioeconomic status and Turkish children's emotional development*. Manuscript submitted for publication.

Rudy, D., Gülseven, Z., Kumru, A., Sayıl, M., Selcuk, B., & Palermo, F. (2017). *Longitudinal relationships among Turkish mothers' socialization goals, caregiving behavior, and early adolescent friendship qualities*. Manuscript submitted for publication.

MANUSCRIPTS IN PREPARATION

Palermo, F., & Conejo, L. D. (2017). *Using the LENA language environment system to assess preschoolers' classroom language use and exposure*. Manuscript in preparation.

Palermo, F., Thibodeau, R., Han, S., & Mikulski, A. (2017). *Effortful control abilities and Spanish-speaking preschoolers' vocabulary and letter-word skills in English*. Manuscript in preparation.

CONFERENCE PRESENTATIONS

Palermo, F. Carlo, G., Ispa, J. M., & Squires, C. M. (2017, November). *Latina mothers' mental health and children's academic well-being*. Poster presented at the annual meeting of the National Council on Family Relations, Orlando, FL.

- Thibodeau, R.B., Gilpin, A.T., Boxmeyer, C., DeCaro, J., Lochman, J., Nancarrow, A.F., Brown, C.E., Turley, D., & Palermo, F. (2017, October). *Improving executive functions and school readiness in a Head Start population: Fantasy-oriented pretend-play as a protective factor*. Poster presented at the biennial meeting of the Cognitive Development Society, Portland, OR.
- Palermo, F. Carlo, G., Ispa, J. M., & Squires, C. M. (2017, April). *Latino mothers' mental health and children's sociobehavioral and academic outcomes: The role of children's emotion regulation*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- Seunghee, H., Palermo, F., Im, J., & Squires, C. M. (2017, April). *Cross-lagged relations between positive parenting behaviors and young children's language skills in low-income families*. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Palermo, F., Ispa, J., Carlo, G., & Streit, C. (2016, July). *The role of mothers' acculturative status on the relations between economic hardship, health, and academic readiness of U.S. Latino preschoolers*. Poster presented at the National Research Conference on Early Childhood, Washington, DC.
- Davis, A. N., Carlo, G., Lin, C., McElroy, J. A., Palermo, F., Conejo, L. D., & Gulseven, Z. (2016, July). *Exposure to environmental toxicants via household products and low-income children's mental and behavioral health*. Poster presented at The National Research Conference on Early Childhood in Washington D. C.
- Squires, C., Palermo, F., Manfra, L., & Ispa, J. (2016, July). *Unpredictability versus harshness in early life: Unique predictors of preschool boys' and girls' self-regulation*. Poster presented at the National Research Conference on Early Childhood, Washington, DC.
- Su-Russell, C., Ispa, J. M., Palermo, F., & Carlo, G. (2016, July). *Parenting patterns and pre-kindergarteners' outcomes*. Poster presented at the Administration for Children and Families' (ACF) National Research Conference on Early Childhood, Washington, D.C.
- Palermo, F., Ispa, J., & Carlo, G. (2016, June). *Economic hardship and U.S. Latino children's health and academic readiness: The mediating role of mothers' mental health and parenting behaviors*. Poster presented at the Cambio de Colores 15th annual conference, Columbia, MO.
- Carlo, G., Davis, A. N., Gulseven, Z., Conejo, L. D., Palermo, F., McElroy, J. A., Lin, C., & Nagel, S. C. (2016, April). *Relations between chemical exposure in the home and young children's adjustment*. Poster presented at the University of Missouri Life Sciences Week poster session in Columbia, MO.

- Lin, C., Carlo, G., Vu, D., Davis, A. N., Vo, P., Ho, T., McElroy, J. A., Palermo, F., & Nagel, S. C. (2016, April). *Pilot data on air quality and exposure to environmental toxicants in early childhood education centers*. Poster presented at the University of Missouri Life Sciences Week poster session in Columbia, MO.
- Davis, A. N., Carlo, G., Lin, C., McElroy, J. A., Palermo, F., Conejo, L. D., & Gulseven, Z. (2016, July). *Exposure to environmental toxicants via household products and low-income children's mental and behavioral health*. Poster presented at The National Research Conference on Early Childhood in Washington D. C.
- Carlo, G., Davis, A. N., Gulseven, Z., Conejo, L. D., Palermo, F., McElroy, J. A., Lin, C., Nagel, S. C. (2016, April). Relations between chemical exposure in the home and young children's adjustment. Poster presented at the International Conference on One Medicine One Science in Minneapolis, MN.
- Lin, C-H., Carlo, G., Danh, V., Davis, A., Vo, P., Ho, T., McElroy, J., Palermo, F., & Nagel, S. (October, 2015). *Pilot Data on Air Quality and Exposure to Environmental Toxicants in Early Childhood Education Centers*. Poster presented at the 2015 NIEHS/EPA Children's Centers Annual Meeting. Washington, DC.
- Palermo, F., & Mikulski, A. M. (2015, March). *Preschoolers' Literacy-Related Skills in English and Spanish, Relationships with Teachers and Peers, and Kindergarten Readiness*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Harmeyer, E. E., Carlo, G., Palermo, F., Ispa, J. M., Streit, C., & Su-Russell, C. (2015, March). *Maternal intrusiveness in toddlerhood and cooperative and externalizing behaviors in fifth grade: Mediation by emotion regulation*. Poster presented at the biennial conference of the Society for Research in Child Development, Philadelphia, PA.
- Streit, C., Carlo, G., Palermo, F., Ispa, J. M., Harmeyer, E. E., & Su-Russell, C. (2015, March). *Negative emotionality and disciplining as early predictors of children's emotion regulation and prosocial and antisocial outcomes*. Poster presented at the biennial conference of the Society for Research in Child Development, Philadelphia, PA.
- Su-Russell, C., Carlo, G., Ispa, J. M., Palermo, F., Harmeyer, E. E.. (2015, March). *Longitudinal effects of maternal directiveness on children's victimization, antisocial and prosocial behaviors in middle childhood*. Poster presented at the biennial conference of the Society for Research in Child Development, Philadelphia, PA.
- Cardenas, R. Carlo, G. Davis, A., Crockett, L., & Palermo, F. (2015, March). *The role of ethnic affirmation with deviant peers, and prosocial behavior, among Mexican American students' academic motivation*. Poster presented at the biennial conference of the Society for Research in Child Development, Philadelphia, PA.

- Davis, A. N., Rudy, D., Palermo, F., & Zhang, C. (2014, November). *Maternal emotional expression and Well-Being among Chinese and US College Students*. Poster presented at the National Council on Family Relations conference in Baltimore, MD.
- Harmeyer, E., Ispa, J., Palermo, F. & Carlo, G. (2014, July). The effects of family economic strain during toddlerhood on the self-regulation skills of preschoolers. Poster presented at Head Start's 12th National Research Conference, Washington, D.C.
- Stargel, L., Palermo, F., Mikulski, A. M., Fabes, R. A. Hanish, L. D., & Martin, C. L. (2013, April). Bidirectional associations among close student-teacher relationships and Spanish-speaking preschoolers' English oral proficiency. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, Washington.
- Palermo, F., Mikulski, A. M., Fabes, R. A. Hanish, L. D., & Martin, C. L. (2013, April). English and Spanish exposure at home and Spanish-speaking preschoolers' dual language vocabulary and word-reading development. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, Washington.
- Mikulski, A. M., Palermo, F., Clary, L., Meek, S. E., Hanish, L. D., et al. (2011, April). Do Spanish-speaking children improve their academic skills after a year in Head Start. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Canada.
- Palermo, F., Mikulski, A. M., Hanish, L. D., Martin, C. L., & Fabes, R. A. (2011, April). Teachers' English use in the classroom and Spanish-speaking preschoolers' English production skills: The role of English production. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Canada.
- Palermo, F., Stargel, L. E., & Gavin, W. J. (2011, April). Spanish-speaking preschoolers' English acquisition: A study of bilingual language development using LENA. Poster presented at the LENA users conference, Denver, CO.
- Palermo, F., Mikulski, A. M., Clary, L., Hanish, L. D., Martin, C. L., Fabes, R. A. (2010, June). Bilingualism and school readiness: The role of teachers' English use in Head Start classrooms. In W. DeCoursey (Chair), *Evaluar, Entender, Enseñar: Variations of the English Language Learners' Head Start University Partnerships 2007-2010*. Poster symposium at Head Start's 10th National Research Conference, Washington, DC.
- Palermo, F., Hanish, L. D., Martin, C. L., Fabes, R. A. (2010, June). Peers' language use in English-Spanish Head Start classrooms: Does it predict English reading ability in kindergarten? Poster presented at Head Start's 10th National Research Conference, Washington, DC.

- Barrett, K. Youngblade, L., Palermo, F., Bruce, A., Pearson, J. et al. (2010, June). First year evaluation of project HOME (Health Care Options Made Easy), an intervention to help Head Start families understand and better utilize the healthcare system. In S. DeGue (Chair), *Getting their Attention: Recruiting and Engaging Parents in Behavior Change Programs*. Presented at the Society for Prevention Research conference, Denver, CO.
- Helfrich, C., Weiler, L., Palermo, F., Le, T., & Zimmerman, T. (2010, June). Evaluation of the FAIR program: Teaching diversity awareness and social justice to at-risk youth. Poster presented at the Society for Prevention Research conference, Denver, CO.
- Clary, L. K., Palermo, F., Kreiger, T. C., Didonato, M., Martin, C. L., Hanish, L. D., & Fabes, R. A. (2008, April). Assessing Differences in Gender Normative and Gender Non-normative Children's Characteristics and Social Play Behaviors in Preschool. Poster presented at the Third Gender Development Research Conference, San Francisco, CA.
- DiDonato, M. D., Martin, C. L., Palermo, F., Clary, L. K., Kreiger, T.C., Fabes, R. A., Hanish, L.D. (2008, April). How Does Gender Non-Normativity Affect Children's Peer Socialization Opportunities? Poster presented at the Third Gender Development Research Conference, San Francisco, CA.
- Goble, P.M., Hanish, L.D., Fabes, R.A., Martin, C.L., Clary, L.K., and Palermo, F. (2008, April). Exploring the Influence of Social Context on Young Children's Gender-typed Activity Choices. Poster presented at the Third Gender Development Research Conference, San Francisco, CA
- Martin, C. L., Hanish, L. D., Fabes, R. A., Palermo, F. Briggs, P. T., & McGuire, J. (2007, April). Using observational data to characterize young children's social networks. In B. E. Vaughn (Chair), *Characterizing social networks in preschool classrooms: Multiple methods, converging conclusions*. Symposium conducted at the Biennial Meeting of the Society for Research in Child Development, Boston, Massachusetts.
- Clary, L. K., Palermo, F. Briggs, P. T., Kreiger, T. C., Martin, C. L., Fabes, R. A., & Hanish, L. D. (2007, March). *Social relationships and literacy in young gender non-normative girls*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Boston, Massachusetts.
- Hanish, L. D., Fabes, R. A., Martin, C. L., Clary, L. K., & Palermo, F. (2007, March). Peer socialization of boys' and girls' aggression in early childhood: Does the gender of peers matter? In L. D. Hanish (Chair), *Gender differences in the form and function of aggression across the lifespan*. Symposium conducted at the Biennial Meeting of the Society for Research in Child Development, Boston, Massachusetts.

Herzog, M. J., Palermo, F., Fabes, R. A., Hanish, L. D., & Martin, C. L. (2007, March). *Teacher ratings of social competence: The influence of observed social behavior*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Boston, Massachusetts.

Palermo, F., Briggs, P., Hanish, L. D., Martin, C. L., & Fabes, R. A. (2006, June). *Mother's acculturation: Does it influence Mexican American Head Start students' early school performance*. Poster presented at Head Start's 8th National Research Conference, Washington, DC.

Palermo, F., Clary, L. K., Hanish, L. D., Martin, C. L., & Fabes, R. A. (2006, April). *Gender non-normative behaviors: Risk factors for peer victimization in preschool?* Poster presented at the Second Gender Development Conference, San Francisco, CA.

Hanish, L. D., Clary, L., & Palermo, F. (2006, April). *Peers' socialization of aggression in early and middle childhood: Patterns for boys and girls*. Paper presented at the Second Gender Development Conference, San Francisco, CA.

Palermo, F., Luckey, A. J., Hanish, L. D., Martin, C. L., & Fabes, R. A. (2005, April). *Young children's academic readiness: What role does the teacher-child relationship play?* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.

Culp, A. M., Culp, R. E., Horton, C., Curtner-Smith, M. E., Palermo, F., & Culp, K. C. (2003, August). *Head Start children's playground aggression and teachers' and maternal reports*. Poster presented at the annual meeting of the American Psychological Association, Toronto, Canada.

Culp, A. M., Howell, C., Horton, C., Culp, R. E., Palermo, F., & Ward, K. (2003, April). *Positive intervention effects with first-time mothers: Maternal speech behaviors with one year old infants*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Tampa, Florida.

INVITED PRESENTATIONS

Palermo, F. (2016, June). Promoting Latino children's English skills and school readiness. *Current research examining Latino/a children and youth well-being*. Symposium conducted at the Cambio de Colores 15th annual conference, Columbia, MO.

Palermo, F. (2016, January). *Promoting English language learning students' school readiness and success*. Missouri Head Start Association. Jefferson City, MO.

Palermo, F. (2015, August). *Promoting English language learning students' school success*. Missouri Department of Health and Senior Services. Jefferson City, MO.

Palermo, F. (2013, April). *Social interactions and Spanish-speaking preschoolers' English acquisition*. Developmental Seminar, Department of Psychology, University of Missouri.

Palermo, F., & Barrett, K. (2009, October). *Project HOME (Healthcare Options Made Easy): Train the Trainers*. Presented at Denver's Great Kids Head Start Institute. Denver, CO.

Mikulski, A. M.; Fabes, R. A.; Hanish, L. D.; Martin, C. L.; & Palermo, F. (2008). *Bilingualism and School Readiness (Project LEE): Y2 Update*. Head Start University Partnerships English Language Learner Grantee Meeting, Washington, DC.

Mikulski, A. M.; Fabes, R. A.; Hanish, L. D.; Martin, C. L.; Palermo, F. (2007). *Bilingualism and School Readiness: Project Overview*. Head Start University Partnerships English Language Learner Grantee Meeting, Washington DC.

GRANTS RECEIVED

Palermo, F. (PI). *Promoting Latino Children's Sociobehavioral Health and Educational Well-Being*. New Connections Program, Robert Wood Johnson Foundation, 9/15 – 9/17. Total costs = \$94,259.

Palermo, F. (PI), Carlo, G., Nagel, S., McElroy, J., Lin, C., Robertson, D., Simoes, E., vom Saal, F., & Farmer, J. (Co-PIs). *Multidisciplinary, Collaborative Pilot Study on Environmental Toxicants and Children's Developmental Outcomes*. College of Human Environmental Sciences, University of Missouri, Seeding Interdisciplinary Research Collaboration (SIRC), 1/14 – 12/14, Total costs = \$1,500.

Palermo, F. (PI). *Oral Language Development and School Readiness*. University of Missouri Research Council, 8/13 - 8/14. Total costs = \$5,322.

Palermo, F. (PI). *Fostering Spanish-Speaking Preschoolers' English Development*. Colorado State University, College of Applied Human Sciences Mini-Grant, 5/11 - 8/11. Total costs = \$6,000.

Youngblade, LM (PI), Barrett, KC (co-PI), Palermo, F (co-Investigator), & Bruce, A (co-Investigator). *Health care literacy for Head Start families: Healthcare options made easy*. Department of Health and Human Services, Administration for Children and Families, 9/08 – 5/11. Total costs = \$1,193,420.

Mikulski, A. (PI), Fabes, R.A. (Co-PI), Hanish, L.D. (Co-PI), Martin, C.L. (Co-PI), & Palermo, F. (Investigator). *Bilingualism and school readiness: The relations of language development to academic skills and social competence in Spanish-speaking Head Start students*. Department of Health and Human Services, Administration for Children and Families, 9/07 – 5/10. Total costs = \$500,000.

Palermo, F. Recipient of supplemental training grant to R01 HD45816, *Peer relationships and school readiness* (Principal Investigators on parent grant: Carol Lynn Martin, Richard A. Fabes, and Laura D. Hanish). National Institute of Child Health and Human Development, 10/04 – 7/08. Total costs = \$107,000.

TEACHING EXPERIENCE

University of Missouri

HDFS 2200: Research Methods in Human Development and Family Science
HDFS 4420: Environmental Influences on Lifespan Cognition
HDFS 3420: Early and Middle Childhood Development
HDFS 4700: Children and Families in Poverty
HDFS 3150: Child Development 4-8
HDFS 8770: Poverty

Colorado State University

HDFS 320: Cognitive and Language Development
HDFS 350: Applied Research Methods
HDFS 550: Graduate Research Methods

Arizona State University

FAS 370: Family Ethnic and Cultural Diversity

PROFESSIONAL SERVICE

2017 – Present Guest Editor, Special Issue of Early Education & Development. Theme: Promoting Dual language learners' school readiness and early school success.

2016 – Present Missouri Head Start Collaboration Office Advisory Council Member, Center for Family and Policy Research, University of Missouri

Ad hoc Reviewer: *Child Development*

Developmental Psychology

Language, Speech, and Hearing Services in Schools

Early Child Development and Care

Early Education and Development

Early Childhood Research Quarterly

Early Childhood Services

Infant and Child Development

Family Relations

International Journal of Bilingualism and Bilingual Education

Departmental Service

University of Missouri

- 2016 – Present Lecture Committee Member, Department of Human Development and Family Science
- 2014 – Present Continuing Education Committee Member, Department of Human Development and Family Science
- 2016 – 2017 Search Committee Member, Early Childhood Education Assistant Professor Position, Department of Human Development and Family Science
- 2014 – 2016 Graduate Studies Committee Member, Department of Human Development and Family Science

Colorado State University

- 2009 – 2012 Faculty Member, Early Childhood Teacher Licensure Program, School of Education and the Department of Human Development and Family Studies, Colorado State University.
- Summer 2011 Online Student Advisor Search Committee Member, Department of Human Development and Family Studies.
- 2009 – 2012 Faculty Member, College of Applied Human Sciences Research Committee, Human Development and Family Studies Representative.

HONORS AND AWARDS

- 2011 Jack and June Richardson Scholar Honors Thesis Mentor Award for Exceptional Mentoring, University Honors Program, Colorado State University
- 2006 First Place Award, Graduate Student Research Poster Competition, School of Social and Family Dynamics, Arizona State University
- 2004 – 2005 Cowden Endowment Scholarship, Arizona State University
- 2003 – 2004 Regents Graduate Academic Scholarship, Arizona State University

PROFESSIONAL MEMBERSHIPS

- Society for Research in Child Development
Society for Research in Child Development - Latino Caucus

LANGUAGES

Fully bilingual at speaking, reading, and writing in English and Spanish.