



Department of Human Development & Family Studies

Undergraduate Courses

1520 (old course #2520) -- Drop-In Child Care Programs (3). Examination of appropriate planning for and experience in a drop-in child care program. Prerequisites: HDFS 3420 or equivalent and instructor's consent. f.

1600 -- Foundations of Family Studies (3). Introduction to the family studies discipline and profession. Introduces historical changes in families, diversity by race, ethnicity, class and sexual orientation, and interaction of families with neighborhood, schools, the workplace, and larger systems. Prerequisites: HES majors only or HDFS minors. f,w.

1610 -- Intimate Relationships and Marriage (3). Examination of issues pertaining to intimate and marital relationships, such as relationship formation and dissolution processes, love, sex, behavioral scripts, and conflict. Diversity related to race, ethnicity, gender, and sexual orientation is explored. f,w,s.

2200 -- Research Methods (3). Introduction to research methods in the social sciences. Emphasis on both qualitative and quantitative methods, as well as applied research and program evaluation. Prerequisite: sophomore standing. f,w.

2300 -- Multicultural Study of Children & Families (3). Study of cultural variations in family life around the world and within America (e.g. African-American, Hispanic American). Attention is paid to the external conditions that affect the internal workings of families. Prerequisites: HDFS 1600 or equivalent; or instructor's consent. f,w.

2400 -- Principles of Human Development (3). Concepts and principles basic to an understanding of human development throughout the lifespan. Prerequisites: English 1000. f,w,s.

3085 -- Problems (cr.arr.). Independent work on special problems in human development and family studies. Prerequisites: instructor's consent. Graded on S/U basis only. f,w,s.

3420 (old course #2420) -- Early & Middle Childhood (3). Emotional, cognitive, social, and physical development of the child before puberty. Observation is an integral part of course. f,w.

3430 (old course #2430) -- Adolescence & Young Adulthood (3). Physical, intellectual, and psychosocial maturation of adolescents and young adults within the context of lifelong developmental sequelae. w.

3440 (old course #2440) -- Adulthood & Aging (3). Examination of biological, cognitive, psychological, and social changes experienced across adulthood. w

3500 (old course #2500) -- Infant-Toddler Development & Programs (3-5). Applied cognitive, language, and social development of infants and toddlers. Emphasizes development in a childcare setting and staff relations. Prerequisites: HDFS 2420 or equivalent and instructor's consent. f,w,s.

3510 (old course #2510) -- Curriculum and Activities for the Early Childhood Setting (3). Development of curriculum for children birth through 5 in preschool setting. Also emphasizes the development of program activities for children birth through 5; and 6 through 10 in aftercare settings. Prerequisites: HDFS 2420 and may be concurrent with HDFS 2500 and instructor's consent. f.

3530 (old course #2530) -- Quality School-Age Programs in Early and Middle Childhood (3). Examines programming for children in after school programs. Experience working with children ages 6-9. Prerequisites: HDFS 2420 or equivalent and instructor's consent. A/F Only. w.

3600 (old course #2600) -- Working With Parents (3). Understanding of parental roles, perspectives, relationships, and diverse parenting types, approaches, and challenges. Researching, compiling, and presenting educational materials relative to parenting are integral course requirements. Prerequisites: HDFS 2420. w.

3700 (old course #3500) -- Child Development Lab (6). Experience working with young children (ages 2-6 years), and applying developmentally appropriate practice. Focus on general guidance, curriculum planning, family and staff relations. Prerequisites: HDFS 2420 or equivalent and instructor's consent. f,w,s.

3710 (old course #3510) -- Child & Family Development Lab (6). Experience working with young children (ages 2-6 years) and their families, adult-child relationships, applied child development principles, and planning for parent education. Prerequisites: HDFS 2420 or equivalent and instructor's consent. f,w,s.

3720 (old course #3520) -- Student Teaching Pre-Kindergarten (6). Experience working with children (2-5 years) using general guidance principles and methods for fostering creativity. Open only to early childhood education majors with professional standing and family and consumer sciences education majors. Prerequisites: 2420 or equivalent and instructor's consent. f,w,s.

4001 -- Topics (cr.arr.). Selected current topics in field of interest.

4085 -- Problems (cr.arr.). Independent work on special problems in human development and family studies. Prerequisites: instructor's consent. Graded on S/U basis only. f,w,s.

4100 -- Children in Health Care Settings (3). Investigates organization, operation and services of modern health care settings; includes health problems and diseases of children with complex and extended care needs. Prerequisite: 2400 or 2420 or equivalent. f.

4110 -- Child Life Theory and Practice (3). Focuses on theoretical foundations and principle intervention strategies used in the child life profession. Junior standing required.

4130 -- Child Life Practicum (2). Observation of child life staff at Children's Hospital, and experience helping children cope with hospitalization. Prerequisites: 2500, 3500, and departmental consent. f,w,s.

4300 -- Black Families (3). Emphasis is on the unique social, economic, religious, educational, and political environments that have affected the structure and function of black families. Prerequisites: 2200 or equivalent, and junior standing. f

4400 -- Childhood Death and Bereavement (3). An exploration of issues that arise for children and families when facing terminal illness or death. The course also includes an examination of coping and helping strategies for dying and grieving children. Prerequisites: 2400 and 2420. w.

4470 -- Problems of Development in Multicultural Context (3). Within the context of socio-cultural diversity, this course covers developmental problems from conception to early adulthood. Theoretical and empirical contributions to classification, assessment, intervention and public policy are emphasized. w

4610 -- Stress in Families (3). Introduction to the study of stressor events in families, such as poverty, violence within families, substance abuse, and health problems. Emphasis is on both prevention and coping.

4620 -- Family Interaction (3). Analysis of intrafamilial interaction from a systems perspective; includes comparative study of family paradigms, family subsystems, goals, and resources, boundaries, and patterns of feedback. Prerequisites: 1600 and 2200 or equivalent; or instructor's consent. w.

4630 -- The Process of Divorce (3). Examination of theory and research related to marital dissolution. The impact of divorce on children and adults, and divorce intervention strategies will be considered. Prerequisites: 1600, and 2200 or equivalent; or instructor's consent. f.

4640 -- Interpersonal Relationships (3). In-depth examination of interpersonal relationships, including theoretical perspectives, research methods, relationship forms, relationship processes, and how context affects relationships. Students are introduced to the field of close relationships. f

4670 -- The Politics of Reproduction and Fertility Control (same as Women Studies 4420) (3). Examines the social constructions of reproduction, including discourses and practices surrounding the body, pregnancy, birth, reproductive technology, and diseases. Stresses the

ethical issues and social policies affecting women. Prerequisite: junior standing or instructor's consent.

4680 -- Family Communication (same as Communications 4520/7520) (3).

Analysis of the functions and processes of communication within families. Prerequisites: junior standing and departmental consent.

4700 -- Children and Families in Poverty (3). Study of the extent, distribution, and implications of poverty for children and families. Examinations of myths and realities, social conditions, policies and programs that contribute to or reduce poverty and its consequences. w

4720 -- Child and Family Advocacy (3). Study of the processes of social policies, legislation, and regulations affecting children and families at the local, state and federal levels. The course emphasizes current issues and need for citizen involvement. w.

4730 -- Administration of Programs for Children & Families (3). Includes design, operation and evaluation of programs. Field experience included. Prerequisites: 3500 or instructor's consent. f.

4800 -- Program & Curriculum Design for FACS Education in Middle & Secondary School (3). What should a teacher do about planning for student learning in FACS? Includes objectives, lesson designs, resources, learner diversity, thinking skills, reasoning processes, articulation, and legislation. Prerequisites: admission to Phase II and instructor's consent.

4820 -- Assessment in Family and Consumer Sciences Education (2). What should a teacher do to determine the extent to which program/lesson objectives have been achieved? Includes the selection, design, and use of a wide variety of assessment tools and techniques, and the impact of assessment on the evaluation of learners and program design. Prerequisites: admission into Phase II, HDFS 4800, and instructor's consent.

4830 -- Methods of Teaching FACS in Middle and Secondary Schools (3). What should a teacher do to help students achieve learner objectives? Includes classroom management strategies, choosing and using instructional methods to stimulate thinking skills and reasoning processes, communication skills, professionalism, and public relations. Prerequisites: admission into Phase II, and instructor's consent.

4940 -- Field Experience in Family and Consumer Sciences Education (1). Students will observe and assist in FACS classroom. Prerequisite: instructor's consent.

4941 -- Field Experience in Family and Consumer Sciences (1). Students will be involved in real world experiences in a FACS classroom. To be taken concurrently with HDFS 4820, 4830; requires instructor's consent.

4942 -- Student Teaching FACS in Middle and Secondary Schools (15). What guided practicum experiences will directly contribute to success as a classroom teacher? Students will teach for sixteen weeks within the state of Missouri under the supervision of an experienced FACS teacher. Prerequisites: HDFS 4800, 4820, 4830, or instructor's consent.

4970 -- Human Development and Family Studies Capstone (3). Focus is on students integrating, extending, critiquing, and applying knowledge gained in the family studies or human development option. Prerequisites include core courses plus minimum of 12 hours of 4000 H D FS credits.