



Department of Human Development & Family Studies

Graduate Courses

7001 -- Topics (cr.arr.). Selected current topics in field of interest.

7085 -- Problems (cr.arr.). Independent work on special problems in human development and family studies. Prerequisites: instructor's consent. Graded on S/U basis only. f,w,s.

7100 -- Children in Health Care Settings (3). Investigates organization, operation and services of modern health care settings; includes health problems and diseases of children with complex and extended care needs. f.

7110 -- Child Life Theory and Practice (3). Focuses on theoretical foundations and principle intervention strategies used in the child life profession.

7130 -- Child Life Practicum (2). Observation of child life staff at Children's Hospital, and experience helping children cope with hospitalization. f,w,s.

7231 **Online Only** - Foundations of Youth Development (1). This course provides an introduction to the field of youth development and the professions that include youth work. This course is designed to provide a foundation of knowledge that students will need to begin any course in the Great Plains IDEA Youth Development programs.

7233 **Online Only** - Basic Grant Development and Management (3). This course introduces students to grant development and management. This short-course is not intended to cover all aspects of grant development and management, but it will help students gain confidence in their grant development abilities and inspire them to learn more.

7234 **Online Only** - Adolescents and their Families (3). This course explores adolescent development in the context of the family. The bi-directional influences between adolescents and their families will be examined. Implications for professionals working with youth and families will be explored and highlighted.

7235 **Online Only** - Administration and Program Management (3). This course introduces students to the development, administration, and management of youth-serving organizations.

7236 **Online Only** - Federal & State Policies that Impact Youth Development (3). This course examines various federal and state policies that effect developmental opportunities for youth. Course participants will also examine not only how policies are developed, but also why.

7237 Online Only - Youth Culture (3). This course examines the cultural contexts that affect youth from within and outside the family. Students will study social, ethnic, and educational processes that affect youth, and they will examine how history has shaped the current cultural climate of the US.

7239 Online Only - Community Youth Development (3). This course focuses on community youth development from a strength-based or developmental asset approach. This approach encompasses both individual development and interrelationships with social environments.

7240 Online Only - Youth Development (3). This course introduces the developmental period of adolescence. Emphasis will be on developmental tasks of this life stage and influences of family and home, school, peers, and other contextual forces.

7252 Online Only - Adult Development (3). This course presents a life-span, multidisciplinary developmental framework that considers sociohistorical influences, individual differences, and concern for promoting optimal functioning.

7253 Online Only - Physical Health & Aging (3). This course identifies the basic physiologic changes during aging and their effects on health and disease. The focus will be on successful aging with special emphasis on physical activity and nutrition. Practical application to community settings is addressed.

7255 Online Only - Aging Policy (3). Policy development in the context of the economic status of the elderly populations. Retirement planning and the retirement decision; Social Security and public transfer programs for the elderly; intrafamily transfers to/from the elderly; private pensions; financing medical care for the elderly; prospects and issues for the future.

7256 Online Only - Environments and Aging (3). Examination of attributes of physical environments that support special needs of older people and application of this knowledge to the design and management of housing, institutional settings, neighborhoods and communities.

7257 Online Only - Aging and The Family (3). Theories and research related to personal and family adjustments in later life affecting older persons and their intergenerational relationships. Related issues including demographics are also examined through the use of current literature.

7259 Online Only - Mental Health & Aging (3). Student is introduced to the range of issues utilizing several theoretical perspectives and the systems framework. Major mental, emotional, and psychiatric problems encountered in old age are examined, along with normal processes of aging individual's personality, mental, and brain functions.

7260 Online Only - Women & Aging (3). Women and aging is the study of theory, research and application of issues related to women and the aging experience.

7261 Online Only - Biological Principles of Aging (3). This course will give an overview of the normal aging process of the human body systems, environmental factors influencing normal

aging, diseases and disorders associated with aging, and the prevention and treatment of diseases and disorders associated with aging. A special topics unit will include but is not limited to interviews and observations dealing with the aging process in humans.

7262 **Online Only** - Long-term Care Administration (3). Provides information for persons interested in leadership role in long-term care, or for those considering careers intersecting with senior living organizations. Also considers long-term options.

7300 -- Black Families (3). Emphasis is on the unique social, economic, religious, educational, and political environments that have affected the structure and function of black families. f

7400 -- Childhood Death and Bereavement (3). An exploration of issues that arise for children and families when facing terminal illness or death. The course also includes an examination of coping and helping strategies for dying and grieving children. w.

7610 -- Stress in Families (3). Introduction to the study of stressor events in families, such as poverty, violence within families, substance abuse, and health problems. Emphasis is on both prevention and coping.

7630 -- The Process of Divorce (3). Examination of theory and research related to marital dissolution. The impact of divorce on children and adults, and divorce intervention strategies will be considered. f.

7640 -- Interpersonal Relationships (3). In-depth examination of interpersonal relationships, including theoretical perspectives, research methods, relationship forms, relationship processes, and how context affects relationships. Students are introduced to the field of close relationships. f

7670 -- The Politics of Reproduction and Fertility Control (same as Women Studies 7420) (3). Examines the social constructions of reproduction, including discourses and practices surrounding the body, pregnancy, birth, reproductive technology, and diseases. Stresses the ethical issues and social policies affecting women.

7680 -- Family Communication (same as Communications 4520/7520) (3). Analysis of the functions and processes of communication within families.

7700 -- Children and Families in Poverty (3). Study of the extent, distribution, and implications of poverty for children and families. Examinations of myths and realities, social conditions, policies and programs that contribute to or reduce poverty and its consequences. w

7720 -- Child and Family Advocacy (3). Study of the processes of social policies, legislation, and regulations affecting children and families at the local, state and federal levels. The course emphasizes current issues and need for citizen involvement. w.

7730 -- Administration of Programs for Children & Families (3). Includes design,

operation and evaluation of programs. Field experience included. f.

7800 -- Program & Curriculum Design for FACS Education in Middle & Secondary School (3). What should a teacher do about planning for student learning in FACS? Includes objectives, lesson designs, resources, learner diversity, thinking skills, reasoning processes, articulation, and legislation. Prerequisites: admission to Phase II and instructor's consent.

7820 -- Assessment in Family and Consumer Sciences Education (2). What should a teacher do to determine the extent to which program/lesson objectives have been achieved? Includes the selection, design, and use of a wide variety of assessment tools and techniques, and the impact of assessment on the evaluation of learners and program design. Prerequisites: admission into Phase II, HDFS 7800, and instructor's consent.

7830 -- Methods of Teaching FACS in Middle and Secondary Schools (3). What should a teacher do to help students achieve learner objectives? Includes classroom management strategies, choosing and using instructional methods to stimulate thinking skills and reasoning processes, communication skills, professionalism, and public relations. Prerequisites: admission into Phase II, and instructor's consent.

7940 -- Field Experience in Family and Consumer Sciences Education (1). Students will observe and assist in FACS classroom. Prerequisite: instructor's consent.

7941 -- Field Experience in Family and Consumer Sciences (1). Students will be involved in real world experiences in a FACS classroom. To be taken concurrently with HDFS 7820, 7830; requires instructor's consent.

7942 -- Student Teaching FACS in Middle and Secondary Schools (15). What guided practicum experiences will directly contribute to success as a classroom teacher? Students will teach for sixteen weeks within the state of Missouri under the supervision of an experienced FACS teacher. Prerequisites: HDFS 7800, 7820, 7830, or instructor's consent.

8001 Topics in HDFS (cr. arr.).

8012 -- Family Dynamics and Intervention (same as Nursing 8010) (3). Theories of family function and dysfunction; techniques of assessment; models of family intervention. Practicum with selected families. Prerequisite: Graduate standing. f.

8085 -- Problems (cr.arr.). Independent work on special problems in human development and family studies. Prerequisite: instructor's consent. Graded on S/U basis only. f,w,s.

8087 -- Seminar (cr.arr.). Seminar in selected topics in human development and family studies.

8090 -- Research (cr.arr.). Independent research not leading to a thesis. Report required.

8200 -- Research Methods in Human Development and Family Studies (3). Examination of the rationale for conducting scientific research; various research methods pertinent to the study of

individuals over the life span, close relationships, marriages, and families; hypothesis formulation; selection of appropriate designs, instrumentation, and analysis. Prerequisite: instructor's consent.

8210 -- Theories of Human Development (3). Major theories of life span human development. Attention given to structure, content, and major research critiqued for theoretical strengths. Prerequisite: 6 hours of 7000-level Behavioral Sciences courses or instructor's consent.

8220 -- Family Theories (3). Reviews existing family theories, their assumptions, values, propositions, and applications. Examines processes of theory testing and construction and linkages between theory and research. Prerequisite: graduate standing or instructor's consent.

8232 **Online Only** - Youth Professionals as Consumers of Research (3). This course will help youth development professionals understand and evaluate the quality of research reports. Students will learn the basics of quantitative and qualitative research approaches that will enable them to understand, evaluate, and critique research articles reported in newspaper, journals, or other sources.

8238 **Online Only** - Program Design, Implementation, and Evaluation (3). This course will discuss program design, implementation, and outcome evaluation. This course will focus on planning, designing logic models, and evaluating programs. Students will evaluate a community-based project.

8251 **Online Only** - Perspectives in Gerontology (3). An overview of current aging issues including the prevailing focus of gerontology theory and research, critical social and political issues in aging, the interdisciplinary focus of gerontology, career opportunities, and aging in the future.

8253 **Online Only** - Physical Health in Aging (3). This course identifies the basic physiologic changes during aging and their effects on health and disease. The focus will be on successful aging with special emphasis on physical activity and nutrition. Practical application to community settings is addressed.

8254 **Online Only** - Gerontology Research Methods and Program Evaluation (3). Overview of program evaluation, research methods, and grant writing in gerontology. Includes application of quantitative and qualitative methods in professional settings.

8258 **Online Only** - Professional Seminar in Gerontology (3). An integrative experience for gerontology students designed to be taken near the end of the degree program. By applying knowledge gained in earlier course work, students strengthen skills in ethical decision-making behavior, apply these skills in gerontology-related areas such as advocacy, professionalism, family and workplace issues.

8300 -- Advanced Seminar on Multi-Cultural Families (3). Advanced study of multicultural (racial, ethnic, social) families within American society. Attention is focused on each group's

unique cultural heritage and social environment. Prerequisites: graduate standing and instructor's consent. w

8420 -- Cognitive Development (3). Study of the development of reasoning, perception and language. Prerequisite: graduate standing.

8430 -- Temperament and Personality Development (same as Psych 8430).). Intended for graduate students in psychology and related fields. This course is a survey of theory and research in the area of temperament and personality development, with emphasis on child development. Prerequisite: instructor's consent.

8440 -- Social and Emotional Development (3). Seminar on emotional and social development in children, with focus on research and theory on the impact of various family, school, and societal factors. Prerequisite: graduate standing. f.

8450 -- Adolescence and Emerging Adulthood (3). Seminar on development during adolescence and emerging adulthood from biological, cognitive, psychosocial, and cultural perspectives, and with a focus on health-related attitudes and behaviors.

8460 -- Life Course Perspective (3). Seminar focuses on the life course perspective, an interdisciplinary approach to the study of lives over time, and the interplay between human lives and social institutions. This course deals with how individual lives are shaped by social change and structure. Prerequisites: graduate standing.

8470 - Identity Development (3). Uses an Eriksonian framework to explore research regarding developmental tasks related to identity, such as attachment, self-esteem, moral behavior, achievement, and the formation of an abstract sense of self. Also considers such issues as gender identity, ethnic identity, and sexual identity. Prerequisite: graduate standing or instructor's consent.

8610 -- Remarriage & Stepfamilies: Development, Dynamics, & Intervention (3). The processes of remarriage and reconstituted family dynamics; special developmental needs and intervention models will be studied. The impact on children will be considered. Prerequisite: instructor's consent.

8620 -- Work and Family (3). Study of the interaction between paid labor, unpaid labor, and the American family. Heavy concentration is placed on the roles gender, race, and history play in the workplace and the home. Prerequisites: graduate standing and instructor's consent. Cross-listed with WGST.

8630 -- Gendered Relations in Families (3). From a feminist perspective, the roles of gender in shaping family life experience and of family life experience in shaping gender will be explored. Cross-listed with WGST.

8640 -- Family Interaction (3). Analysis of intrafamilial interaction from a systems perspective; includes comparative study of family paradigms, family subsystems, goals, and

resources, boundaries, and patterns of feedback. w.

8710 -- Children, Families and Public Policy (3). Seminar on societal issues relating to children and families, with focus on the development of public policies. Prerequisites: graduate standing and instructor's consent. f.

8960 -- Readings (cr.arr.). Readings in recent research; critical evaluation. Prerequisites: graduate standing and instructor's consent.

8972 -- Internship (cr.arr.). Internships and/or field training experiences under supervision. Prerequisites: graduate standing and instructor's consent. Graded on S/U basis only. f,w,s.

9090 -- Research (cr. arr.). Independent research leading to thesis or dissertation. Graded on S/U basis only.

9100 -- Teaching Practicum (2-6). Supervised experience in teaching various audiences, including college students, professionals, and community residents. Prerequisite: graduate standing and instructor's consent. Graded on S/U basis only.

9200 -- Advanced Research Methods in Human Development and Family Studies (3). Examination of issues related to the study of individuals and their families: measurement, designs, and interpretation of statistical analyses. Statistics are placed in perspective through readings and discussions of the relationships between theory, research design, and data analyses. Prerequisites: 8200 or instructor's consent.

9210 -- Research Practicum (2-6). Independent research activities in conjunction with faculty. Prerequisite: instructor's consent. Graded on S/U basis only.

9410 -- Language Development. (Same as Psych 9410)

9420 -- Qualitative Research Methods (3). Examines selected qualitative research approaches for the study of phenomena of interest to the study including case study research methods, verbal qualitative approaches, and nonverbal qualitative approaches (Same as Nursing 9420).