

WAYNE A. MAYFIELD

EDUCATION

<u>Institution</u>	<u>Degree</u>	<u>Date</u>
University of Missouri	Ph.D., Counseling Psychology	1999
University of Missouri	M.A., Counseling Psychology	1996
Grinnell College	B.A., Spanish	1998

PROFESSIONAL EXPERIENCE

2001-Present	Senior Research Analyst, Center for Family Policy and Research, University of Missouri–Columbia
2000-2004	Research and Special Projects Coordinator, Project Construct National Center, Columbia, MO
1999-2002	Adjunct Assistant Professor, Department of Educational and Counseling Psychology, University of Missouri–Columbia
1999-2000	Clinical Assistant Professor, Department of Psychiatry and Neurology, School of Medicine, University of Missouri–Columbia

GRANT EXPERIENCE

2006-2009	Early Reading First Grant. Awarded by U.S. Department of Education. Role: Primary data analyst (key personnel).
2005-2007	Foundations for Learning Grant. Awarded by U.S. Department of Education. Role: Primary data analyst (key personnel).
2003-2008	Preschool Curriculum Evaluation Research Grant. Awarded by Institute of Education Sciences, U.S. Department of Education. Role: Primary data analyst (key personnel).
2000-2008	Midwest Childcare Research Consortium. Awarded by University of Nebraska-Lincoln. Role: Primary data coordinator and analyst (key personnel).
2004-2006	Early Childhood Dataset for Rural Programs. Awarded by Mississippi State University. Role: Primary data analyst (key personnel).

REFEREED PUBLICATIONS

Lambert, M. C., Williams, S. G., Morrison, J. W., Samms-Vaughan, M. E., Mayfield, W. A., & Thornburg, K. R. (2008). Are the indicators for the Language and Reasoning Subscale of the Early Childhood Environment Rating Scale-Revised psychometrically appropriate for Caribbean classrooms? *International Journal of Early Years Education, 16*, 41-60.

Mayfield, W. A. (2001). The development of an internalized homonegativity inventory for gay men. *Journal of Homosexuality, 41*, 53–76.

Mayfield, W. A., Kardash, C. A., & Kivlighan, D. M., Jr. (1999). Differences in client knowledge structures for experienced and novice counselors. *Journal of Counseling Psychology, 46*, 504–514.

MANUSCRIPTS UNDER REVIEW

Lambert, M. C., Mayfield, W. A., Morrison, J., & Thornburg. Evaluating the psychometric properties of the *Early Childhood Environment Rating Scale-Revised Edition (ECERS-R)*: A modern measurement theory approach. Manuscript submitted for publication.

Morrison, J.W., Brookes, S., Henk, J. K., Thornburg, K. R., Mayfield, W. A., & Scott, J. L. *The impact of a constructivist training program on early childhood teachers' views of learning and training*. Manuscript submitted for publication.

BOOK REVIEWS

DeBord, K. A., & Mayfield, W. A. (1997). The wide world of sexuality [Review of the book *The psychology of sexual orientation, behavior, and identity: A handbook*]. *Journal of Sex Research, 34*, 288–291.

DeBord, K. A., & Mayfield, W. A. (1996). A queer education: Gay and lesbian students in today's educational system [Review of the books *Gay and lesbian students: Understanding their needs* and *The struggle for a queer identity*]. *Journal of Sex Research, 33*, 169–170.

OTHER PUBLICATIONS

Mayfield, W. A., Mauzy, D., Foulkes, T., Foulkes, M., Dean, A. (2007). *State of the Maine Registry* [Policy brief]. Columbia, MO: Center for Family Policy & Research, University of Missouri.

Mayfield, W. A., Mauzy, D., Foulkes, T., & Foulkes, M. (2007). *State of the Montana Registry* [Policy brief]. Columbia, MO: Center for Family Policy & Research, University of Missouri.

Mayfield, W. A., Mauzy, D., Foulkes, T., & Foulkes, M. (2007). *State of the Wisconsin Registry* [Policy brief]. Columbia, MO: Center for Family Policy & Research, University of Missouri.

Mayfield, W. A., Mauzy, D., Foulkes, T., & Foulkes, M. (2006). *State of the Missouri Registry* [Policy brief]. Columbia, MO: Center for Family Policy & Research, University of Missouri.

Mayfield, W. A., & Thornburg, K. R. (2006). *Early childhood education in Missouri: How well are we doing in providing licensed early childhood programs and subsidy to those who need it*. [Policy brief]. Columbia, MO: Office for Social and Economic Data Analysis.

- Thornburg, K., Mayfield, W., Masters, B., & Poole, L. (2005). *Parents as Teachers (PAT) for families with low incomes: A collaborative approach for children birth to three*. [Policy brief]. Columbia, MO: Center for Family Policy & Research, University of Missouri.
- Mayfield, W. A. (2005). *Evaluation of Project Construct 2004-05 institutes*. Columbia, MO: Project Construct National Center.
- Mayfield, W. A. (2004). *School entry assessment project for Columbia Public Schools*. Columbia, MO: Project Construct National Center.
- Mayfield, W. A. (2004). *Boone County school entry assessment project*. Columbia, MO: Project Construct National Center.
- Mayfield, W. A. (2003). *The positive effect of Project Construct institutes on educators' constructivist beliefs and practices*. Columbia, MO: Project Construct National Center.
- Thornburg, K. R., Mayfield, W., Watson, A., Mathews, M., & Fuger, K. L. (2003). *House Bill 1519 early childhood project: Executive summary and policy recommendations*. Columbia, MO: University of Missouri, Center for Family Policy and Research.
- Fuger, K. L., Todd, M. L., Stanfill, A. M., Muckerman, K. M., Thornburg, K. R., Matthews, M., & Mayfield, W. A. (2003). *Department of Social Services House Bill 1519 early childhood project: Program quality report*. Columbia, MO: University of Missouri, Center for Family Policy and Research.
- Fuger, K. L., Muckerman, K. M., Todd, M. L., Stephens, D. J., Stanfill, A. M., Thornburg, K. R., Matthews, M., & Mayfield, W. A. (2003). *Department of Elementary and Secondary Education Missouri Preschool Project: Program evaluation report*. Columbia, MO: University of Missouri, Center for Family Policy and Research.
- Fuger, K. L., Todd, M. L., Stephens, D. J., Thornburg, K. R., Matthews, M., & Mayfield, W. A. (2003). *Department of Elementary and Secondary Education: Missouri Preschool Project evaluation report*. Columbia, MO: University of Missouri, Center for Family Policy and Research.
- Fuger, K. L., Todd, M. L., Stanfill, A. M., Thornburg, K. R., Matthews, M., & Mayfield, W. A. (2003). *Department of Social Services House Bill 1519 early childhood project: Child assessment report*. Columbia, MO: University of Missouri, Center for Family Policy and Research.
- Thornburg, K., Scott, J., & Mayfield, W. (2002). *Quality child care among licensed and licensed-exempt centers: Findings from the Midwest Child Care Consortium*. [Policy brief]. Columbia, MO: Center for Family Policy and Research.

Thornburg, K., Scott, J., & Mayfield, W. (2002) *Teacher education and benefits in subsidized child care programs among Missouri communities: Findings from the Midwest Child Care Consortium*. [Policy brief]. Columbia, MO: Center for Family Policy and Research.

Thornburg, K., Scott, J., Cable, S., & Mayfield, W. (2002). *Recommendations for effective early childhood programs: Findings from the Midwest Child Care Consortium*. [Policy brief]. Columbia, MO: Center for Family Policy and Research.

Thornburg, K., Scott, J., Cable, S., & Mayfield, W. (2002). *Recommendations for health and sanitation practices in early childhood programs: Findings from the Midwest Child Care Consortium*. [Policy brief]. Columbia, MO: Center for Family Policy and Research.

Mayfield, W. A (2002). *The effect of Project Construct professional development opportunities on educators' beliefs about constructivism and developmentally appropriate practices*. Columbia, MO: Project Construct National Center.

SELECTED PRESENTATIONS

Mayfield, W. A. (2008, May). *Brain development in early childhood: Wiring the whole child*. Presentation at the annual Missouri Department of Mental Health Spring Training Institute, Osage Beach, Missouri.

Trumbower, E., & Mayfield, W. A.. (2008, March). *ERF: Transforming classroom environments and teacher practices*. Presentation at the Early Reading First Program Conference, New Orleans, Louisiana.

Mayfield, W. A., & Thornburg, K. R. (2007, July). *Turning registry numbers into data: Influencing local, state and federal policies*. Presentation at the annual Registry Alliance Conference, Keystone, Colorado.

Sparks, A., Mayfield, W. A., & Matchell, K. (2007, June). *Show me the data!: Missouri Quality Rating System and program improvement efforts*. Presentation at the National Association for the Education of Young Children Professional Development Institute, Pittsburg, PA.

Mayfield, W. A., Morrison, J. W., Thornburg, K. R., & Scott, J. L. (2007, March). *Project Construct: Child outcomes based on curriculum fidelity*. Presentation at the biennial meeting of the Society for Research in Child Development, Boston, Massachusetts.

Morrison, J. W., Thornburg, K. R., Mayfield, W. A., & Scott, J. L. (2007, March). *The impact of Project Construct curriculum training on the conditional career early childhood educator*. Poster at the biennial meeting of the Society for Research in Child Development, Boston, Massachusetts.

- Rodriguez, E. T., Thornburg, K. R., Spellman, M., Mayfield, W. A., & Pinter, A. M. (2007, March). *Challenging the "one size fits all" approach: Predictive models of children's development by cumulative risk status*. Paper presented at the symposium *Profiles and understandings of risks and competencies among vulnerable children and families*, the biennial meeting of the Society for Research in Child Development, Boston, Massachusetts.
- Thornburg, K. R., & Mayfield, W. A. (2006, June). *Numbers, numbers, and more numbers: Using registry data to enhance research and influence policy*. Presentation at the annual Registry Alliance Conference, Portland, Maine.
- Mayfield, W. A., & Morrison, J. (2006, March). *Project Construct: Quantitative and qualitative findings from the PCER grant*. Presentation at the annual Conference on the Young Years, Lake Ozark, Missouri.
- Mayfield, W. A., & Schattgen, S. F. (2005, March). *Children's knowledge and skills at school entry*. Presentation at the annual Conference on the Young Years, Osage Beach, Missouri.
- Rinehart, J., & Mayfield, W. A. (2005, March). *A self-assessment measure for constructivist teachers: the PC-ECCOS*. Presentation at the annual Conference on the Young Years, Lake Ozark, Missouri.
- Mayfield, W. A. (2004, March.) *The state of early childhood education in Missouri: What recent research tells us*. Presentation at the annual Conference on the Young Years, Osage Beach, Missouri.
- Thornburg, K., Mauzy, D., Mayfield, W., & Espinosa, L. (2003, November). *Missouri's early childhood research findings: Workforce development, teacher education, program quality, and child achievement*. Presentation at the Faculty Institute conducted during the annual conference of the Association for the Education of Young Children of Missouri, Lake Ozark, Missouri.
- Thornburg, K., Scott, J., & Mayfield, W. (2003, November). *Professional Development: Making a Difference in the Quality of Care*. Paper presented at the annual meeting of the National Association for Education of Young Children, Chicago, IL.
- Thornburg, K. R., Scott, J. L., & Mayfield, W. A. (2002, June.) *Child care quality: Findings and policy recommendations from the Midwest Child Care Research Consortium*. Poster session presented at the Sixth National Head Start Research Conference, Washington, DC.

PROFESSIONAL ACTIVITIES & HONORS

Rapid Response Committee, Thompson Center for Autism and Neurodevelopmental Disorders (2007-08)

Advisory Committee, Boone County Coordinating Board for Early Childhood Education (2007-08)

Columbia Public School's Early Childhood Education Task Force (2004)

High Flyer Award for outstanding teaching, Department of Educational and Counseling Psychology, University of Missouri–Columbia (Winter and Fall, 2001; Winter, 2002)

MU Counseling Psychology program nominee for the Council of Counseling Psychology Training Programs' Outstanding Graduate Student Award (1997)

Superior Graduate Student Award, Department of Educational and Counseling Psychology, University of Missouri–Columbia (1996)

COURSES TAUGHT

Educational Measurement

Educational Statistics

Advanced Human Learning

Learning and Instruction

Inquiry into Learning I

Inquiry into Learning II

Inquiry into Learning III

Counseling Methods