

# Jacqueline L. Scott, Ph.D.

## Education

Ph.D. Human Development and Family Studies, 1998 - University of Missouri  
M.A. Education (interdisciplinary program), 1992 - Regent University  
M.A. Human Development and Family Studies, 1990 - University of Missouri  
B.S. Ed. Home Economics, 1987 - Missouri State University

## Work Experience

- **Senior Policy Research Analyst**, Center for Family Policy & Research, University of Missouri  
October 2000 - present  
Coordinate research activities on multi-year federal grants  
Supervise graduate-level students  
Develop grant proposals focused on early childhood education  
Write reports, briefs, and give presentations on Center projects
- **Senior Program Officer**, Academy for Educational Development  
August 1999 - August 2000  
Coordinated national study of the *BEST* sites  
Provided training and technical assistance to 15 *BEST* sites across the nation  
Wrote proposals, reports, and related documents
- **Child and Youth Specialist**, University Extension Youth Development / U.S. Army  
July 1997 - August 1999  
Policy Analyst for U.S. Army Headquarters, Community Family Support Center  
Advisor to the Army Teen Panel  
Developed U.S. Army-wide youth community service program (*Promise Passport*)  
Wrote "*Promise Passport*" handbook and implementation materials  
Assisted with program development in character education  
Assisted in development of 13 module Youth Development training program  
Developed implementation plan for U.S. Army-wide Youth Sponsorship program
- **State Program Coordinator**, University Extension Youth Development, University of Missouri  
October 1993 - June 1997  
Administrator of federal grant - *Learn and Serve America*  
Provided guidance and technical assistance to local programs  
Trained coordinators in grant management, service-learning, and literacy programs  
Planned statewide conferences and local trainings for students and educators  
Wrote all reports required by the federal government and state education agency  
Presented on the state Learn and Serve program and service-learning  
Collaborated with government and community agencies
- **University Teaching Experience**  
Teaching Assistant, Human Development and Family Studies, University of Missouri  
August 1988 - May 1991, August 1992 - May 1994  
Facilitated weekly lab discussion groups in writing intensive course  
Teaching Assistant, Rural Sociology, University of Missouri  
January - May 1994  
Assisted professor in academic responsibilities in writing intensive course

• **University Research Experience**

Research Assistant, Human Development and Family Studies, University of Missouri

January 1991 - December 1993

Assisted professor in child advocacy efforts at the state level

Conducted research on child care, adolescent pregnancy, and child health

Conducted research for the Rural Policy Research Institute (RUPRI)

Research Assistant, University Extension Youth Development, University of Missouri

February - October 1993

Conducted research on child care for the Center for School Age Child Care program

**Writing and Presentation Experiences**

Thornburg, K. & Scott, J. (2006). Approaches to rural professional development. *Zero to Three, (26)*, 4, 14-21.

Raikes, H.H., Torquati, J., Hegland, S., Raikes, H.A., Scott, J., Messner, L., Peterson, C., Thornburg, K., Houf, B., & Scott, S. (2005). Studying the culture of quality early education and care: A cumulative approach to measuring characteristics of the workforce in four Midwestern states. In Zaslow, M., & Martinez-Beck, I.(Eds.), *Critical Issues in Early Childhood Professional Development*. Baltimore, MD: Paul H. Brookes Publishing Co, p. 111-136.

Center for Family Policy & Research. (April, 2004). *Child care quality for children with disabilities*. (Policy Brief). University of Missouri – Columbia: Author.

Center for Family Policy & Research. (April, 2004). *What contributes to quality in early childhood programs*. (Policy Brief). University of Missouri – Columbia: Author.

Scott, J. & Mayfield, W. (February, 2003). *Child care research findings and policy implications*. Missouri Head Start Association Annual Conference, Columbia, MO.

Thornburg, K. & Scott, J. (January, 2003). *Midwest child care research findings: Policy implications*. Missouri Child Advocacy Day, Jefferson City, MO.

Scott, J., & Mayfield, W. (November, 2003). *Initial findings and policy implications from the midwest child care research consortium*. Poster session presented at the annual meeting of the National Association for the Education of Young Children, New York, NY.

Thornburg, K., Cable, S., Scott, J., Mayfield, W., & Watson, A., (2002). *Teacher education and benefits in subsidized child care programs*. University of Missouri, Center for Family Policy & Research.

Thornburg, K., Scott, J. & Mayfield, W. (2002). *Children's early learning: What the state of Missouri can do*. University of Missouri, Center for Family Policy & Research.

Thornburg, K., Scott, J. & Mayfield, W. (2002). *Early childhood retention rates: What factors impact the statistics?* University of Missouri, Center for Family Policy & Research.

Thornburg, K., Scott, J. & Mayfield, W. (2002). *Overall quality among licensed and licensed-exempt early childhood centers*. University of Missouri, Center for Family Policy & Research.

Thornburg, K., Scott, J., & Mayfield, W. (2002). *Teacher education and high quality early education*. University of Missouri, Center for Family Policy & Research.

Thornburg, K., Cable, S., Scott, J., Mayfield, W., & Watson, A., (2002). *Recommendations for effective early childhood programs*. Center for Family Policy & Research.

Thornburg, K., Cable, S., Scott, J., Mayfield, W., & Watson, A., (2002). *Recommended sanitation process in early childhood programs*. Center for Family Policy & Research.

Thornburg, K., Scott, J., & Mayfield, W. (2002). *Pediatric dental health care: Recommended practices for helping children and parents*. Center for Family Policy & Research

Thornburg, K., Scott, J., & Mayfield, W. (November, 2002). *Early childhood programs in Missouri: Workforce, quality, and policy related findings*.

Thornburg, K., Scott, J., & Mayfield, W. (November, 2002). *Executive Summary: Early childhood programs in Missouri: Workforce, quality, and policy related findings*. Center for Family Policy & Research

### Funded Federal Grants

- Early Reading First (U.S. Department of Education - 2006)
- Foundation for Learning (U.S. Department of Education - 2005)
- Preschool Curriculum Evaluation Research (U.S. Department of Education - 2003)

### Related Professional Experiences

- Participant, Project Adventure, *Adventures in Peacemaking* (1999), *Adventures in the Classroom* (1999), and *Adventure Based Counseling* (1998)
- Participant, *Prudential Youth Leadership Institute*, 1998
- Participant, *Ethics in the Workplace* and *Character Counts!* 1997
- Participant, Presidio Leadership Center, *Executives in Community Service*, 1996

### Honors

- Commander's Award for Civilian Service, United States Army, 1999
- Outstanding Graduate Student Teaching Award, University of Missouri, 1991
- Who's Who Among Students in American Universities and Colleges, 1987
- National Residence Hall Honorary, 1984-1985