

Curriculum Vitae

Jacqueline Rose Bacino

Address:

Department of Human Development
and Family Studies
Child Development Laboratory,
Infant-Toddler Instructor
45 Stanley Hall
University of Missouri-Columbia
Columbia, Missouri, 65211

Telephone and email:

(573) 882-7072 (office)
Bacinoj@missouri.edu (email)

Education:

M.A. Psychological Sciences
California State University, Chico Spring 2008
B.A. Child Development
California State University, Chico Spring 2004

PERSONAL Born: November 19, 1982
INFORMATION Previous name(s) used: Jackie Bacino
BILINGUAL Spanish Immersion Program (Summer, 2006): IPED Instituto Profesional de
EDUCATION Educación, Heredia, Costa Rica
Simon Bolivar Institute (Summer 2008): Spanish Language School, Cuenca,
Ecuador

COLLEGE **Lead Instructor & Head Teacher**, (October 2008- present)
TEACHING HDFS 3500, Infant Toddler Development & Programs
EXPERIENCE Child Development Laboratory, Human Development & Family Studies
University of Missouri-Columbia, Jean Ispa

Teaching Assistant (Fall 2005-Spring 2007)
Advanced Psychology 355: Child and Adolescent Psychology,
Dr. Sandra Machida
Department of Psychology, California State University, Chico

Supplemental Instructor (SI) Leader (Fall 2005-Spring 2007)
Psychology 355, Child & Adolescent Psychology, Supervisor Christine Connerly
The Student Learning Center, California State University, Chico

Teaching Assistant (Fall 2006-Spring 2007)
Psychology 361, Research and Evaluation Project, Dr. Sandra Machida

Department of Psychology, California State University, Chico

Tutor Mentorship Program (Fall 2006)
 Psychology & Study Skills Material, Supervisor Christine Connerly
 The Student Learning Center, California State University, Chico

Associated Students Children’s Center and Child Development Laboratory
 Teacher (Fall 2004-Spring 2005) Child Development Department and Associated
 Students, Director Susan Toussaint, Teacher Janet Palermo, California State
 University, Chico

EARLY CHILDHOOD EDUCATION La Canada Preschool
 Preschool Teacher and Interim Director (Summer 2007-September 2008),
 PROFESSIONAL Director Debbie Bacino, Teacher Pam Caroll, La Canada, California
 EXPERIENCE

Associated Students Children’s Center and Child Development Laboratory
 Teacher (Fall 2004-Spring 2005)
 Child Development Department and Associated Students, Director Susan
 Toussaint, Teacher Janet Palermo
 California State University, Chico

Student Teacher (Fall 2001-Spring 2004)
 Associated Students Children’s Center, California State University, Chico

- HONORS AND AWARDS
- Graduated with Recognition for Outstanding Child Development Lab Team Member (B.A., California State University at Chico, 2004)
 - Graduated with Honors in Child Development and Psychology (B.A., California State University at Chico, 2004)
 - Graduate Equity Fellowship Program (California State University at Chico, Fall 2006 – 2007). Provides a \$750 stipend and a \$2,000 research assistantship per semester for underrepresented graduate students. The selected Fellows are carefully paired with faculty mentors to participate in a research project designed to prepare the Fellows for doctoral study.
 - State University Grant (California State University at Chico, 2006/2007 academic year). Funds awarded to pay for part of tuition. \$2,520
 - Child Development Consortium, (Fall 2003) \$800.00 awarded for continuing experience and education in early childhood settings.
 - Project Rewards Recipient, (Butte County, Spring 2003; Spring 2004; Spring 2005) \$1200.00 for professional development in early childhood education

- ASSOCIATION MEMBERSHIPS
- Psi Chi National Honor Society for Psychology (Spring 2003 – Spring 2004)
 - Society for Research in Child Development Graduate Affiliate (Fall 2002-Present): Attended Annual Research Conference, Boston 2007.
 - National Head Start Research: Attended 2006 Summer Research conference; Washington, D.C.
 - First Five California: Attended state conference 2004 and 2007; San Francisco and Los Angeles.

RESEARCH EXPERIENCE Graduate Equity Fellow: Research Assistant (Fall 2006-Summer 2007)
 First Five California and Butte County Office of Education School Readiness

Evaluation Project, Dr. Sandra Machida

Department of Psychology, California State University, Chico

- Lectured on the interaction between play and learning in early childhood settings
- Conducted Spanish PPVT's and EWOK's with 30 children in state Kindergarten classrooms
- Interviewed Spanish and English speaking parents with CSUC Family Interview Protocol
- Re-evaluated and assisted in the writing of yearly assessment report
- Attended and wrote minutes for community and statewide meetings

Graduate Research Assistant (Fall 2005-Spring 2007)

First Five California and Butte County Office of Education Research Assistant: School Readiness Evaluation Project California State University, Chico, Dr. Sandra Machida

- Interviewed Spanish and English speaking parents with CSUC Family Interview Protocol
- Data entry for statistical analysis
- Re-evaluated and assisted in the writing of yearly assessment report
- Sponsored by Butte County First Five to attend First Five California Commission Conference, writing a synthesis of each panel discussion and presentation for Butte County Commission Members

Internship (Fall 2002-Spring 2004)

First Five California and Butte County Office of Education School Readiness Evaluation Project

California State University, Chico,

- An intensive 10 hour per week internship and a professional development course. Students were expected to work closely with their mentors and evaluate the state initiative's implementation program at public schools in Butte County.

Undergraduate Honor's Research Assistant (Fall 2003-Spring 2004)

Early Childhood Literacy and Technology, supervised by Dr. Melissa Groves

Department of Child Development, California State University, Chico

- Research sponsored by the University
- Investigated literacy retention after exposure to adult directed story telling and computer story programs
- Established inter-rater reliability
- Learned to analyze statistical data

- RESEARCH INTERESTS** I have broad interests in child and developmental psychology, particularly in intervention programs that promote children's learning in diverse early childhood settings through developmental and culturally appropriate practices. I am interested in academic policy in early childhood education settings such as Head Start and State Preschools, in addition to parent and preschool education in Latino, Hmong and Caucasian cultures.
- MASTERS RESEARCH** My Master's Thesis examined play activity in two State Preschool settings and the influences of teacher instructional beliefs, practices, and characteristics and how it

relates to a child's school readiness abilities. I investigated fixed factors (ethnicity, gender, etc.) as well as teacher and child characteristics (teacher beliefs and practices, home environment, etc) that contribute to success in Kindergarten. Multiple measures were used (i.e. Desired Results Developmental Profiles, ECERS-R, teacher surveys and family interviews). I conducted correlational analyses to determine which measures share relationships with school readiness success and correlations to typical play, specifically pretend play. Results indicated that children who spent ten or more minutes in sustained pretend play were significantly correlated to higher school readiness scores. Interpretation of other data findings available upon request.

I also worked on exploring cultural differences in language and literacy in state preschool settings with Dr. Sandra Machida.

- RELEVANT COURSEWORK California State University, Chico
- PSY 355: Child and Adolescent Psychology (Co-taught for 4 semesters as well as taking it once during undergraduate study)
 - PSY 203: Advanced Child Psychology
 - SWRK 220: Child Welfare
 - PSY 600: Research and Evaluation Methods
 - PSY 611: Advanced Statistical Methods
 - PSY 605: Advanced Human Learning
 - PSY 395: Social Psychology
 - PSY 699T: Masters Thesis

PRESENTATIONS Bacino, J., Machida, S., Huang, L., & Philhour, D. (2008, May). The role of teacher instructional beliefs and practices and children's play and school readiness. Paper presented at the 32nd Annual Student Research Conference sponsored by the CSU Social Science Research and Instructional Center, Long Beach, California.

Bacino, J., Machida, S., Huang, L., Philhour, D. & Freeman, S. (June, 2008). Children's pretend play and school readiness: Significant relationships for sustained amounts of pretend play and all domains of development. Poster presented at Head Start's Ninth National Research Conference: Creating Connections: Linking Policy, Practice, and Research across early childhood development, care and education. Washington, D. C.

Machida, S., Bacino, J., Philhour, D. & Freeman, S. (June, 2008). Linkages between sociodramatic play and school readiness in Head Start Classrooms. Poster presented at Head Start's Ninth National Research Conference: Creating Connections: Linking Policy, Practice, and Research across early childhood development, care and education. Washington, D. C.

Bacino, J. (March, 2009). Children's Pretend Play & Development: Practitioner Implications for Supporting Children's School Readiness. Workshop presented at California Association for Education in Young Children.

RELEVANT SKILLS Communication Skills

- Strive for awareness and diligent respect when working with students, children and parents
- Equally confident and competent when teaching children and/or college students
- Confident in lectures for large or small group settings
- Interactive and calm lecture style with experience serving diverse learning styles
- Experience working with parents, children, college students, professors, and co-teachers on daily basis; teaching experience within undergraduate and graduate study
- Proficient in Spanish speaking skills

Research Skills

- Capable of teaching internet search skills and web navigation
- Proficient in scholarly literature search
- Versed in the American Psychological Associations standard and technique
- Experienced with data entry and analysis using SPSS

Computer Skills

- Proficient in Mac & Microsoft Office: Word, Excel, PowerPoint
- Confident with internet programs for coursework and teaching methods
- Confident with SPSS: Statistical data analysis software

REFERENCES

Jean Ispa, Ph.D.
 Co-Chair and Professor
 Department of Human Development and Family Studies
 412 Gentry Hall
 University of Missouri
 Columbia, MO 65211
 (573) 882-2796
 Fax: 573-884-5550
 Email: IspaJ@missouri.edu

Jessie Darko
 Director, Child Development Laboratory
 University of Missouri-Columbia
 Human Development & Family Studies
 (573) 882-3999
 Email: DarkoJ@missouri.edu

Sandra Machida, Ph.D.
 Supervisor for School Readiness Evaluation Project
 Department of Child Development, Professor and Chair
 Department of Psychology, Professor
 California State University, Chico
 Chico, CA 95929-0220
 (530) 898-4912

Email: smachida@csuchico.edu

Christine Connerly, M.A.
Supervisor for Supplemental Instructors
Student Learning Center Meriam Library 458
California State University, Chico
Chico, CA 95929-0295
(530) 898-4635
Email: CConnerly@csuchico.edu

Janet Palermo
Former Head Teacher at Associate Students Children's Center/Child
Development Laboratory
697 East 8th Street
Chico, CA 95928-5810
(530) 895-3034
Email: PalermoJa@butte.edu

Pam Caroll
Early Childhood Educator & Teacher Mentor
La Canada Preschool
4243 Dunsmore Avenue
La Crescenta, CA 91214
(818) 248-2193

Additional references upon request